

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BAILEY M S

Campus Number: 227901059

2014 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 948
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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STAAR Percent at Phase-in Satisfactory

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71%	STAAR Percent at Phase-in Satisfactory Standard or Above														
	All Grades														
	All Subjects	2014	77%	78%	88%	80%	83%	94%	100%	95%	*	89%	69%	80%	57%
		2013	77%	78%	87%	76%	82%	95%	100%	92%	82%	90%	68%	78%	65%
78%	Reading	2014	76%	78%	92%	88%	88%	97%	*	95%	*	94%	82%	84%	66%
		2013	80%	80%	89%	79%	84%	97%	*	91%	*	89%	72%	82%	55%
	Mathematics	2014	78%	79%	89%	83%	85%	95%	*	97%	*	91%	69%	82%	62%
		2013	79%	81%	86%	77%	82%	94%	*	94%	*	93%	67%	78%	69%
	Writing	2014	72%	72%	80%	69%	71%	92%	-	100%	80%	97%	100%	57%	77%
		2013	69%	71%	80%	67%	71%	92%	0%	100%	80%	97%	100%	57%	77%
	Science	2014	78%	81%	85%	71%	81%	91%	*	88%	*	80%	61%	72%	*
		2013	82%	82%	92%	84%	88%	97%	*	100%	*	100%	74%	84%	86%
	Social Studies	2014	76%	75%	81%	*	74%	99%	*	94%	*	70%	41%	78%	58%

80%

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2014	15%	21%	28%	15%	20%	37%	*	53%	*	44%	*	14%	*
Mathematics	2014	17%	22%	21%	*	14%	27%	*	47%	*	44%	6%	11%	*
Writing	2014	8%	11%	5%	*	*	5%	-	*	-	*	*	*	*
Science	2014	14%	20%	27%	*	16%	43%	*	44%	*	*	*	12%	*
Social Studies	2014	15%	19%	20%	*	15%	30%	*	*	*	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	61%	*	58%	64%	*	78%	*	62%	62%	60%	56%
	2013	62%	65%	61%	54%	59%	64%	*	67%	*	48%	56%	n/a	-
Mathematics	2014	60%	61%	64%	*	58%	70%	*	75%	*	*	*	58%	*
	2013	59%	58%	60%	56%	59%	60%	*	83%	*	71%	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	15%	*	13%	17%	*	25%	*	17%	7%	15%	26%
	2013	15%	18%	15%	5%	16%	15%	*	7%	*	24%	22%	n/a	-
Mathematics	2014	18%	21%	11%	*	8%	13%	*	25%	*	*	*	6%	*
	2013	16%	17%	11%	3%	10%	12%	*	38%	*	4%	2%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	58%	60%	52%	80%	-	*	-	*	64%	51%	50%
	2013	43%	42%	43%	46%	39%	73%	-	*	*	*	52%	44%	33%
Mathematics	2014	46%	45%	45%	*	41%	54%	-	*	-	*	44%	48%	63%
	2013	46%	45%	45%	45%	45%	50%	-	*	*	*	35%	39%	55%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	19%	12%	*	*	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2014	24%	15%	*	*	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 948
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	88%	-	-	-	-	-	59%	-	59%	*	59%	57%
	2013	77%	78%	87%	-	-	-	-	-	68%	-	68%	*	68%	65%
Reading	2014	76%	78%	92%	-	-	-	-	-	69%	-	69%	*	69%	66%
	2013	80%	80%	89%	-	-	-	-	-	59%	-	59%	*	59%	55%
Mathematics	2014	78%	79%	89%	-	-	-	-	-	65%	-	65%	*	65%	62%
	2013	79%	81%	86%	-	-	-	-	-	74%	-	74%	*	74%	69%
Writing	2014	72%	72%	80%	-	-	-	-	-	*	-	*	*	*	42%
	2013	63%	63%	80%	-	-	-	-	-	54%	-	54%	-	54%	54%
Science	2014	78%	81%	85%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	82%	92%	-	-	-	-	-	86%	-	86%	-	86%	86%
Social Studies	2014	76%	75%	81%	-	-	-	-	-	*	-	*	-	*	*
Y ETBT/TT5 8 Tf 132.96 309.16 Td4 Td (82%)Tj ETBT/TT5 8 Tf6 Td4 Td w5 8 Tf 320.16 408.48 Td (-)Tj ET.277.6 386.4 TdTd4 Td (82%)Tj ETBT/TT5 8 Tf5.277.6 386.4 TdTdT															

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 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	22%	21%	-	-	-	-	-	*	-	*	*	*	*
Writing	2014	8%	11%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2014	14%	20%	27%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	19%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	61%	-	-	-	-	-	57%	-	57%	*	57%	56%
Mathematics	2014	60%	61%	64%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	15%	-	-	-	-	-	26%	-	26%	*	26%	26%
Mathematics	2014	18%	21%	11%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	58%	-	-	-	-	-	50%	-	50%	*	50%	50%
	2013	42%	42%												

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Attendance Rate													
2012-13	95.8%	95.2%	95.8%	96.1%	95.5%	96.0%	*	97.9%	*	96.1%	94.2%	94.6%	97.0%
2013-14													
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%		0.0%	0.0%		0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14			0.0%	0.0%		0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	948	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	307	32.4%	6.6%	7.3%
Grade 7	316	33.3%	6.6%	7.5%
Grade 8	325	34.3%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	41	4.3%	8.2%	12.7%
Hispanic	479	50.5%	60.0%	51.8%
White	350	36.9%	25.4%	29.4%
American Indian	2	0.2%	0.2%	0.4%
Asian	42	4.4%	3.5%	3.7%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	33	3.5%	2.6%	1.9%
Economically Disadvantaged	303	32.0%	61.2%	60.2%
Non-Educationally Disadvantaged	645	68.0%	38.8%	39.8%
English Language Learners				
Disadvantaged				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.5	11.2	11.2
Average Years Experience of Teachers with District:	8.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,392	\$44,734	\$43,480
1-5 Years Experience	\$43,526	\$43,800	\$45,379
6-10 Years Experience	\$45,672	\$44,543	\$47,855
11-20 Years Experience	\$46,791	\$47,183	\$51,493
Over 20 Years Experience	\$54,058	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,480	\$46,924	\$49,692
Professional Support	\$55,626	\$59,236	\$58,551

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	3.1%	27.8%	17.1%
Career & Technical Education	389	41.0%	22.1%	22.2%
Gifted & Talented Education	76	8.0%	7.1%	7.6%
Special Education	87	9.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.9%	5.8%
Career & Technical Education	3.6	5.6%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	44.3	68.9%	64.6%	72.7%
Special Education	3.3	5.2%	10.3%	9.1%
Other	13.0	20.3%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.