

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BROWN EL

Campus Number: 227901109

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: BROWN EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 454
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	62%	*	60%	-	-	-	-	*	83%	61%	52%
	2013	63%	63%	52%	*	52%	*	-	-	-	-	31%	52%	43%
Scie43%														

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	17%	*	18%	*	-	-	-	*	*	18%	21%
	2013	15%	18%	3%	*	4%	*	-	-	-	-	*	n/a	-
Mathematics	2014	18%	21%	23%	*	23%	*	-	-	-	*	*	24%	25%
	2013	16%	17%	7%	*	4%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	53%	*	55%	*	-	-	-	-	90%	53%	56%
	2013	43%	42%	29%	*	26%	*	-	-	-	-	57%	29%	20%
Mathematics	2014	46%	45%	42%	*	39%	*	-	-	-	*	80%	42%	38%
	2013	46%	45%	41%	*	41%	*	-	-	-	-	50%	41%	45%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 454
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	63%	67%	-	64%	*	75%	*	*	-	*	68%	69%
Mathematics	2014	60%	61%	58%	56%	-	50%	*	65%	*	*	-	*	57%	56%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	22%	-	18%	*	31%	*	*	-	*	22%	21%
Mathematics	2014	18%	21%	23%	26%	-	18%	*	35%	*	*	-	*	25%	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	53%	58%	-	58%	-	-	*	*	-	*	58%	56%
	2013	43%	42%	29%	25%	-	25%	-	-	*	*	-	*	21%	20%
Mathematics	2014	46%	45%	42%	34%	-	34%	-	-	*	*	-	-	38%	38%
	2013	46%	45%	41%	39%	-	39%	-	-	*	*	-	-	45%	45%

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Total Students: 454
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	97.7%	95.8%	97.8%	*	-	*	-	*	97.3%	97.7%	98.1%
2011-12	95.9%	95.1%	97.4%	95.8%	97.5%	95.3%	-	-	-	*	97.3%	97.4%	97.9%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 454
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	454	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	6	1.3%	0.3%	0.2%
Pre-Kindergarten	64	14.1%	5.9%	4.4%
Kindergarten	79	17.4%	9.0%	7.6%
Grade 1	69	15.2%	9.0%	8.0%
Grade 2	66	14.5%	8.5%	7.7%
Grade 3	49	10.8%	7.9%	7.6%
Grade 4	60	13.2%	7.8%	7.5%
Grade 5	61	13.4%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	21	4.6%	8.2%	12.7%
Hispanic	415	91.4%	60.0%	51.8%
White	9	2.0%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.8%	2.6%	1.9%
Economically Disadvantaged	431	94.9%	61.2%	60.2%
Non-Educationally Disadvantaged	23	5.1%	38.8%	39.8%
English Language Learners (ELL)	300	66.1%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.2%	1.4%	1.6%
At-Risk	370	81.5%	55.9%	49.9%
Mobility (2012-2013)	64	18.1%	19.2%	17.1%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.3	11.2	11.2
Average Years Experience of Teachers with District:	9.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,233	\$44,734	\$43,480
1-5 Years Experience	\$43,535	\$43,800	\$45,379
6-10 Years Experience	\$44,197	\$44,543	\$47,855
11-20 Years Experience	\$46,965	\$47,183	\$51,493
Over 20 Years Experience	\$55,548	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,139	\$46,924	\$49,692
Professional Support	\$45,405	\$59,236	\$58,551
Campus Administration (School Leadership)	\$64,100	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	299	65.9%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	15	3.3%	7.1%	7.6%
Special Education	54	11.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	18.1	51.5%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	3.5	10.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.6	21.5%	64.6%	72.7%
Special Education	6.0	17.0%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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