# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL Campus Number: 227901113

2014 Accountability Rating: Met Standard Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 419 Grade Span: EE - 05

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S All Grades	atisfactory Sta			oumpus	Timeneuri	msparite	Winte	Indian	Asian	Isidifidei	Nuccs		DISUUV	
Writing	2014	72%	72%	49%	*	59%	*	-	*	-	*	*	49%	*
0	2013	63%	63%	68%	*	61%	76%	-	-	*	*	56%	56%	*
Science	2014	78%	81%	80%	*	72%	95%	-	-	*	*	63%	66%	*
	2013	82%	82%	54%	*	41%	78%	-	*	-	*	*	45%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standarc	ł											
Two or More Subjects	2014	41%	46%	34%	*	28%	50%	-	*	*	*	23%	23%	*
Reading	2014	45%	51%	45%	*	40%	60%	-	*	*	*	41%	34%	*
Mathematics	2014	39%	45%	32%	*	30%	45%	-	*	*	*	36%	20%	*
Writing	2014	35%	39%	22%	*	19%	*	-	*	-	*	*	21%	-
Science	2014	43%	51%	54%	*	41%	74%	-	-	*	*	*	32%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2014	15%	20%	14%	*	9%	25%	-	*	*	*	*	7%	12%
Reading	2014	15%	21%	16%	*	10%	30%	-	*	*	*	*	10%	*
Mathematics	2014	17%	22%	13%	*	10%	23%	-	*	*	*	*	5%	*
Writing	2014	8%	11%	*	*	*	*	-	*	-	*	*	*	*
Science	2014	14%	20%	22%	*	*	37%	-	-	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2014	61%	62%	55%	*	53%	57%	-	*	*	*	*	55%	*
· · · · · g	2013	62%	65%	60%	*	56%	69%	-	*	-	*	71%	n/a	-
Mathematics	2014	60%	61%	56%	*	52%	63%	-	*	*	*	*	51%	*
	2013	59%	58%	54%	*	50%	63%	-	*	-	*	*	n/a	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded P All Grades	Progress													
Reading	2014	17%	18%	16%	*	16%	20%	-	*	*	*	*	16%	*
201	2013	15%	18%	12%	*	9%	14%	-	*	-	*	0%	n/a	-
	2014	18%	21%	28%	*	28%	29%	-	*	*	*	*	24%	*
	2013	16%	17%	22%	*	22%	23%	-	*	-	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perco	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	44%	30%	*	47%	*	-	-	-	-	*	32%	50%
	2013	43%	42%	47%	*	47%	*	-	-	-	-	86%	33%	*
Mathematics	2014	46%	45%	43%	*	48%	*	-	-	-	*	54%	43%	*
	2013	46%	45%	58%	-	47%	83%	-	-	-	*	88%	39%	33%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

			_	African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Sta	andard on F	irst STAAR	Administra	tion									
2014	77%	81%	86%	*	83%	95%	-	-	*	*	*	74%	*
Students Requiring Accelerated Instruc	tion												
2014	23%	19%	14%	*	*	*	-	-	*	*	*	26%	*
STAAR Cumulative Met Standard													
2014	86%	89%	86%	*	83%	95%	-	-	*	*	*	74%	*
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2013	89%	95%	83%	-	*	-	-	*	-	-	-	83%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Sta	andard on F	irst STAAR	Administra	tion									
2014	79%	84%	84%	*	80%	89%	-	-	*	*	*	70%	*
Students Requiring Accelerated Instruc	tion												
2014	21%	16%	16%	*	20%	*	-	-	*	*	*	30%	*
STAAR Cumulative Met Standard													
2014	88%	91%	88%	*	84%	89%	-	-	*	*	*	78%	*
STAAR Failers Promoted by Grade Plac	ement Com	mittee											
2013	89%	94%	*	-	*	-	-	-	-	-	-	*	*

Campus Name: CUNNINGHAM I Campus Number: 227901113	EL	2013-14 Campus Performance Bilingual Education/English as a Second Language										Grade Span: EE - 05 (Current Year ELL Students)			
		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory Sta	andard or a	Above												
All Subjects	2014 2013	77% 77%	78% 78%	66% 71%	62% 40%	-	62% 40%	-	-	36% *	36% *	-	-	53% 33%	53% 33%
Reading	2014 2013	76% 80%	78% 80%	71% 81%	73% *	-	73% *	-	-	*	*	-	-	65% *	65% *
Mathematics	2014 2013	78% 79%	79% 81%	62% 67%	55% 50%	-	55% 50%	-	-	*	*	-	-	47% 42%	47% 42%
Writing	2014 2013	72% 63%	72% 63%	49% 68%	*	-	*	-	-	*	*	-	-	*	*
Science	2014 2013	78% 82%	81% 82%	80% 54%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2014	41%	46%	34%	*	-	*	-	-	-	-	-	-	*	*
Reading	2014	45%	51%	45%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	39%	45%	32%	*	-	*	-	-	-	-	-	-	*	*
Writing	2014	35%	39%	22%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	51%	54%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2014	15%	20%	14%	*	-	*	-	-	*	*	-	-	12%	12%
Reading	2014	15%	21%	16%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2014	17%	22%	13%	*	-	*	-	-	*	*	-	-	*	*
Writing	2014	8%	11%	*	*	-	*	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

Total Students: 419

District Name: AUSTIN ISD

#### District Name: AUSTIN ISD Campus Name: CUNNINGHAM EL

Campus Number: 227901113

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)			·		·								
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	93%	89%	86%	89%	89%	-	*	*	89%	76%	89%	66%
Mobile	4%	4%	6%	14%	4%	8%	-	*	*	11%	2%	7%	0%
Other Exclusions	2%	2%	5%	0%	7%	2%	-	*	*	0%	22%	4%	34%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	92%	91%	88%	100%	87%	89%	-	67%	*	86%	77%	86%	52%
Mobile	4%	3%	6%	0%	5%	7%	-	17%	*	14%	9%	6%	4%
Other Exclusions	3%	5%	6%	0%	7%	4%	-	17%	*	0%	15%	7%	43%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

#### African American Pacific Two or Special Econ American Indian Islander More Races Disadv State District Campus Hispanic White Asian Ed ELL Attendance Rate 2012-13 95.8% 96.7% 95.2% 96.3% 97.5% 96.1% 96.4% 97.1% 97.0% 96.2% 97.5% \* -2011-12 95.9% 95.1% 96.6% 97.6% 96.4% 96.3% \* 98.5% 96.9% 96.9% 96.4% 97.7% -

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	11.2	11.2
Average Years Experience of Teachers with District:	8.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,140	\$44,734	\$43,480
1-5 Years Experience	\$43,687	\$43,800	\$45,379
6-10 Years Experience	\$43,849	\$44,543	\$47,855
11-20 Years Experience	\$46,644	\$47,183	\$51,493
Over 20 Years Experience	\$54,860	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,305	\$46,924	\$49,692
Professional Support	\$49,288	\$59,236	\$58,551
Campus Administration (School Leadership)	\$60,475	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 419 Grade Span: EE - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	102	24.3%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	23	5.5%	7.1%	7.6%
Special Education	68	16.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.7%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	5.4%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.1	68.5%	64.6%	72.7%
Special Education	7.2	22.3%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to: PEIMS Financial Standard Reports/ 2012-2013 Financial Actual Report

<sup>1\*\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
<sup>1</sup>? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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