

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LEE EL

Campus Number: 227901121

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

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District Name: AUSTIN ISD
Campus Name: LEE EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 370
Grade Span: KG - 06

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 370
Grade Span: KG - 06
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual 8 Tf	373.y	Tf	417.12	516.9748	re B*	194	421.92	526.08	Td (BE-Dual)	Tj	E3i.96	T2158	re
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 370
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	99%	98%	-	44%	-	100%	92%	96%	77%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	1%	2%	-	38%	-	0%	8%	4%	0%
Other Exclusions													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	97.3%	97.7%	97.3%	97.2%	-	97.2%	-	98.8%	97.6%	97.2%	98.0%
2011-12	95.9%	95.1%	97.0%	96.6%	97.1%	96.8%	-	97.6%	*	97.6%	96.9%	96.4%	97.1%

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School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	370	100.0%	85,014	

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	0.0%	3.1%	4.4%	-	6.2%	8.3%
Grade 2	1.9%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.6	19.4
Grade 1	15.7	18.2	19.5
Grade 2	29.9	17.9	19.3
Grade 3	17.9	17.2	19.3
Grade 4	20.1	17.5	19.3
Grade 5	33.5	20.3	21.2
Grade 6	33.7	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.0%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	18	4.9%	7.1%	7.6%
Special Education	23	6.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.4%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.0	86.7%	64.6%	72.7%
Special Education	2.0	7.9%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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