

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MAPLEWOOD EL

Campus Number: 227901122

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance

Total Students: 446  
Grade Span: PK - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or more	ET BT /TT4 8 Tf 591.84 517.92 Td M4BT /TT4
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	80%	80%	64%	92%	-	*	-	*	*	67%	*
Students Requiring Accelerated Instruction	2014	23%	19%	20%	*	36%	*	-	*	-	*	*	33%	*
STAAR Cumulative Met Standard	2014	86%	89%	88%	80%	93%	86%	-	*	-	*	*	83%	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	95%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6	2014	19%	12%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 446  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	16%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	59%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2014	60%	61%	54%	*	-	*	-	-	*	*	-	*	47%	43%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	20%	*	-	*	-	-	*	*	-	*	*	*
Mathematics	2014	18%	21%	33%	*	-	*	-	-	*	*	-	*	26%	22%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	68%	*	-	*	-	-	*	*	-	*	*	*
	2013	43%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	46%	45%	49%	*	-	*	-	-	*	*	-	*	*	50%
	2013	46%	45%	45%	-	-	-	-	-	*	*	-	*	*	*



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.4%	96.8%	96.1%	96.3%	*	96.8%	-	96.8%	95.8%	96.1%	96.9%
2011-12	95.9%	95.1%	96.6%	97.6%	96.5%	95.9%	*	*	-	96.4%	96.8%	96.5%	96.9%

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Student Information ----- Campus -----  
Count

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	1.4%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	2.4%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	0.0%	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.6	19.4
Grade 1	17.3	18.2	19.5
Grade 2	16.7	17.9	19.3
Grade 3	14.4	17.2	19.3
Grade 4	16.1	17.5	19.3
Grade 5	17.9	20.3	21.2
Grade 6	19.5	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	85	19.1%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	34	7.6%	7.1%	7.6%
Special Education	34	7.6%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.9	6.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	5.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.8	82.1%	64.6%	72.7%
Special Education	2.0	6.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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