

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MATHEWS EL

Campus Number: 227901123

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Postsecondary Readiness

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District Name: AUSTIN ISD  
Campus Name: MATHEWS EL

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance

Total Students: 401



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TEXAS EDUCATION AGENCY  
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Total Students: 401  
 Grade Span: PK - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard														
All Grades														
Writing	2014	8%	11%	25%	*	*	28%	*	*	-	*	*	*	*
Science	2014	14%	20%	23%	*	*	33%	-	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	71%	*	60%	78%	*	100%	-	*	*	69%	83%
	2013	62%	65%	72%	83%	61%	82%	-	*	-	*	*	n/a	-
Mathematics	2014	60%	61%	64%	*	56%	65%	*	*	-	*	*	*	75%
Year	2013	59%	58%	63%	*	46%	72%	-	86%	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	18%	*	9%	22%	*	50%	-	*	*	13%	50%
	2013	15%	18%	29%	33%	26%	31%	-	*	-	*	*	n/a	-
Mathematics	2014	18%	21%	20%	*	16%	24%	*	*	-	*	*	*	42%
	2013	16%	17%	21%	*	9%	22%	-	71%	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading			Prior	Prior										

17%

TEA Division of Performance Reporting  
 \* 50%

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State    District    Campus    African  
   American    Hispanic

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 401  
Grade Span: PK - 06  
(Current Year ELL Students)

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Bilingual Education/English as a Second Language

Total Students: 401  
Grade Span: PK - 06  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.2%	95.6%	96.0%	96.2%	*	97.3%	*	97.0%	96.4%	96.1%	97.5%
2011-12	95.9%	95.1%	96.5%	94.6%	96.4%	96.4%	-	98.7%	-	96.9%	96.1%	96.0%	98.2%



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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	5.7%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	2.2%	1.4%	2.2%	10.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	0.0%	0.2%	0.8%	14.3%	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	18.3	18.6	19.4
Grade 1	20.0	18.2	19.5
Grade 2	15.9	17.9	19.3
Grade 3	15.3	17.2	19.3
Grade 4	15.9	17.5	19.3
Grade 5	23.9	20.3	21.2
Grade 6	15.0	20.0	20.6

Secondary:

English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	91.3%	64.3%	64.2%
Teachers	26.9	78.1%	51.1%	51.0%
Professional Support	2.3	6.6%	8.7%	9.3%
Campus Administration (School Leadership)	2.3	6.5%	4.0%	2.9%
Educational Aides:	3.0	8.7%	8.2%	9.4%
Total Minority Staff:	8.5	24.7%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	5.0	18.6%	28.1%	25.2%
White	19.4	72.1%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.5	9.3%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.2	8.2%	24.3%	23.3%
Females	24.7	91.8%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	6.3%	8.3%
1-5 Years Experience	1.2	4.3%	27.8%	25.3%
6-10 Years Experience	7.0	26.1%	23.5%	22.8%
11-20 Years Experience	11.7	43.5%		

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.8	11.2	11.2
Average Years Experience of Teachers with District:	12.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,734	\$43,480
1-5 Years Experience	\$44,307	\$43,800	\$45,379
6-10 Years Experience	\$43,698	\$44,543	\$47,855
11-20 Years Experience	\$46,831	\$47,183	\$51,493
Over 20 Years Experience	\$54,279	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,468	\$46,924	\$49,692
Professional Support	\$51,734	\$59,236	\$58,551
Campus Administration (School Leadership)	\$69,213	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	46	11.5%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	29	7.2%	7.1%	7.6%
Special Education	30	7.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	9.0%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	6.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.7	84.4%	64.6%	72.7%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
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