

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ORTEGA EL

Campus Number: 227901126

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 350
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	85%	*	89%	-	-	-	-	*	*	85%	89%
	2013	81%	85%	90%	*	88%	-	-	*	-	-	*	90%	*
Mathematics	2014	71%	77%	82%	*	85%	-	-	-	-	*	*	82%	85%
	2013	70%	77%	81%	*	75%	-	-	*	-	-	*	81%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	91%	*	90%	-	-	*	-	-	*	91%	84%
	2013	72%	76%	87%	*	85%	-	-	*	-	-	*	89%	100%
Mathematics	2014	71%	75%	90%	*	88%	-	-	*	-	-	*	89%	85%
	2013	69%	76%	92%	*	97%	-	-	*	-	-	*	92%	94%
Writing	2014	73%	76%	88%	*	86%	-	-	*	-	-	*	87%	85%
	2013	70%	74%	89%	*	91%	-	-	*	-	-	*	89%	87%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	88%	*	89%	-	-	*	-	-	*	88%	91%
	2013	87%	90%	97%	*	97%	-	-	-	-	-	*	97%	89%
Mathematics	2014	88%	91%	97%	*	96%	-	-	*	-	-	100%	97%	91%
	2013	88%	90%	97%	*	97%	-	-	-	-	-	*	97%	89%
Science	2014	74%	79%	78%	*	78%	-	-	*	-	-	*	78%	73%
	2013	73%	75%	89%	*	87%	-	-	-	-	-	*	88%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	87%	86%	88%	-	-	100%	-	*	79%	87%	85%
	2013	77%	78%	91%	91%	91%	-	-	100%	-	-	85%	91%	91%
78% Reading	2014	76%	78%	88%	80%									

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	19%	*	18%	-	-	*	-	-	*	19%	30%
	2013	15%	18%	15%	*	14%	-	-	*	-	-	*	n/a	27%
Mathematics	2014	18%	21%	33%	*	34%	-	-	*	-	-	*	33%	46%
	2013	16%	17%	28%	*	23%	-	-	*	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	90%	*	89%	-	-	-	-	-	*	90%	*
	2013	43%	42%	73%	*	70%	-	-	-	-	-	*	80%	*
Mathematics	2014	46%	45%	77%	*	70%	-	-	-	-	-	100%	77%	*
	2013	46%	45%	90%	*	100%	-	-	-	-	-	*	90%	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 350
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	87%	89%	-	93%	-	86%	79%	79%	-	*	88%	85%
	2013	77%	78%	91%	92%	-	92%	-	*	*	*	-	-	91%	91%
Reading	2014	76%	78%	88%	91%	-	94%	-	89%	*	*	-	*	90%	88%
	2013	80%	80%	92%	96%	-	96%	-	*	*	*	-	-	96%	96%
Mathematics	2014	78%	79%	88%	89%	-	100%	-	83%	*	*	-	*	88%	86%
	2013	79%	81%	92%	92%	-	92%	-	*	*	*	-	-	92%	92%
Writing	2014	72%	72%	88%	88%	-	-	-	88%	*	*	-	-	85%	85%
	2013	63%	63%	89%	93%	-	93%	-	-	*	*	-	-	87%	87%
Science	2014	78%	81%	78%	80%	-	80%	-	-	-	-	-	*	80%	73%
	2013	82%	82%	89%	78%	-	78%	-	-	-	-	-	-	78%	78%

STAAR Percent at Postsecondary Readiness S6.08 Td (ESL)Tj ETBT/TT4 5cU320.16 Td (S6.08 Td (Estsec.6 g2.24 Td (- j ETBT/TT5 8 Tf 220.8 452525sec.6 g2.2tsec.6 g2.24 Td (- Mo or Morets)Tj ETBT/TT5 8 T

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests Test Participant		3	3										

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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Texas Academic Performance Report
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Total Students: 350
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.4%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	4.3%	3.1%	4.4%	33.3%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	6.5%	1.4%	2.2%	50.0%	1.9%	1.8%
Grade 4	4.9%	0.6%	1.3%	16.7%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.4	11.2	11.2
Average Years Experience of Teachers with District:	9.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,670	\$43,800	\$45,379
6-10 Years Experience	\$43,935	\$44,543	\$47,855
11-20 Years Experience	\$46,384	\$47,183	\$51,493
Over 20 Years Experience	\$53,717	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46,201	\$46,924	\$49,692
Professional Support	\$51,519	\$59,236	\$58,551
Campus Administration (School Leadership)	\$60,201	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	132	37.7%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	7	2.0%	7.1%	7.6%
Special Education	27	7.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	6.1%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	2.6	10.1%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.9	76.2%	64.6%	72.7%
Special Education	2.0	7.6%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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