

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: SANCHEZ EL

Campus Number: 227901127

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 522
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	61%	*	58%	*	*	*	-	-	*	61%	50%
	2013	81%	85%	69%	-	67%	*	-	-	-	-	*	68%	*
Mathematics	2014	71%	77%	73%	*	74%	*	*	*	-	-	*	73%	70%
	2013	70%	77%	54%	-	58%	*	-	-	-	-	*	52%	*

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State District Campus African American Hispanic06.4 44.T4 8 Tf 4dican

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 522
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY
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2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 522
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	91%	*	93%	68%	100%	69%	-	-	75%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	*	3%	32%	0%	0%	-	-	4%	3%	4%
Other Exclusions	2%	2%	5%	*	4%	0%	0%	31%	-	-	21%	5%	8%
Not Tested	1%	1%	0%	*	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	-	0%	0%	0%

2013 STAAR Participation (All

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State	District	Campus	African American	District His	8 T64	516.48	T64	516.48	T64	516.48	T6e B*	2r8xoE6.48	48.96	0.48	re B*	B* 2r8xoE6.48	48.96	0.48	re B*	His8 T64	516.48
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Profile

Total Students: 522
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	522	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.2%
Pre-Kindergarten	77	14.8%	5.9%	4.4%
Kindergarten	91	17.4%	9.0%	7.6%
Grade 1	74	14.2%	9.0%	8.0%
Grade 2	82	15.7%	8.5%	7.7%
Grade 3	74	14.2%	7.9%	7.6%
Grade 4	61	11.7%	7.8%	7.5%
Grade 5	62	11.9%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	3	0.6%	8.2%	12.7%
Hispanic	490	93.9%	60.0%	51.8%
White	15	2.9%	25.4%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	11	2.1%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	2.6%	1.9%
Economically Disadvantaged	506	96.9%	61.2%	60.2%
Non-Educationally Disadvantaged	16	3.1%	38.8%	39.8%
English Language Learners (ELL)	344	65.9%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.3%	1.4%	1.6%
At-Risk	403	77.2%	55.9%	49.9%
Mobility (2012-2013)	113	26.0%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.2%	2.0%	16.7%	5.4%	8.9%
Grade 1	2.6%	3.1%	4.4%	28.6%	6.2%	8.3%
Grade 2	2.6%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	8.2%	1.4%	2.2%	22.2%	1.9%	1.8%
Grade 4	3.2%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	2.2%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.6	19.4
Grade 1	18.5	18.2	19.5
Grade 2	20.5	17.9	19.3
Grade 3	18.5	17.2	19.3
Grade 4	13.4	17.5	19.3
Grade 5	18.1	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Staff Information	Count/Average	Percent	District	State
Total Staff	47.9	100.0%	100.0%	

47.900%

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.7	11.2	11.2
Average Years Experience of Teachers with District:	10.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,495	\$44,734	\$43,480
1-5 Years Experience	\$43,524	\$43,800	\$45,379

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	341	65.3%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	22	4.2%	7.1%	7.6%
Special Education	44	8.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	9.4%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	4.4	11.8%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.2	70.7%	64.6%	72.7%
Special Education	3.0	8.1%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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