

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PECAN SPRINGS EL

Campus Number: 227901129

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 485  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	66%	78%	62%	-	*	-	-	-	*	67%	60%
	2013	63%	63%	59%	78%	41%	-	-	-	-	*	78%	59%	*
Science	2014	78%	81%	74%	71%	78%	*	*	-	-	*	86%	74%	77%
	2013	82%	82%	57%	78%	45%	-	-	-	-	-	*	56%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	16%	18%	11%	*	*	-	-	*	31%	16%	*
Reading	2014	45%	51%	23%	28%	14%	*	*	-	-	*	44%	23%	16%
Mathematics	2014	39%	45%	23%	22%	20%	*	*	-	-	*	44%	23%	*
Writing	2014	35%	39%	17%	*	*	-	*	-	-	-	*	17%	*
Science	2014	43%	51%	30%	*	35%	*	*	-	-	*	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	11%	7%	13%	*	*	-	-	*	12%	11%	14%
Reading	2014	15%	21%	7%	8%	6%	*	*	-	-	*	*	6%	*
Mathematics	2014	17%	22%	17%	10%	20%	*	*	-	-	*	*	18%	25%
Writing	2014	8%	11%	*	*	*	-	*	-	-	-	*	*	*
Science	2014	14%	20%	13%	*	*	*	*	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	68%	67%	71%	*	*	-	-	*	*	69%	72%
	2013	62%	65%	52%	61%	35%	-	-	-	-	*	*	n/a	*
Mathematics	2014	60%	61%	67%	69%	66%	*	*	-	-	*	*	67%	72%
	2013	59%	58%	65%	70%	55%	-	-	-	-	*	*	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	25%	15%	32%	*	*	-	-	*	*	25%	32%
	2013	15%	18%	19%	24%	10%	-	-	-	-	*	*	n/a	*
Mathematics	2014	18%	21%	32%	26%	34%	*	*	-	-	*	*	32%	42%
	2013	16%	17%	20%	24%	15%	-	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	45%	53%	42%	-	*	-	-	-	*	45%	42%
	2013	43%	42%	39%	38%	36%	-	-	-	-	*	*	37%	29%
Mathematics	2014	46%	45%	36%	33%	37%	-	*	-	-	*	*	37%	36%
	2013	46%	45%	59%	63%	60%	-	-	-	-	*	80%	59%	80%

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Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	-	2014	77%	81%	68%	75%	61%	*	-	-	-	*	*	68%3246 8 52%4666 8 T
Students Requiring Accelerated Instruction		2014	23%	19%	32%	*	39%	*	-	-	-	*	*	33% 46%
STAAR Cumulative Met Standard		2014	86%	89%	78%	88%	70%	*	-	-	-	*	*	78% 62%
STAAR Scores Promoted by Grade Placement Committee		2013	89%	95%	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														

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TEXAS EDUCATION AGENCY  
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 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 485  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	69%	64%	-	53%	-	85%	82%	82%	-	-	68%	68%
	2013	77%	78%	66%	51%	-	51%	-	-	83%	83%	-	-	55%	55%
Reading	2014	76%	78%	69%	61%	-	52%	-	75%	79%	79%	-	-	65%	65%
	2013	80%	80%	65%	53%	-	53%	-	-	*	*	-	-	58%	58%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	13%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	68%	70%	-	63%	-	82%	*	*	-	-	72%	72%
Mathematics	2014	60%	61%	67%	69%	-	50%	-	96%	83%	83%	-	-	72%	72%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	25%	36%	-	27%	-	53%	*	*	-	-	32%	32%
Mathematics	2014	18%	21%	32%	42%	-	19%	-	74%	42%	42%	-	-	42%	42%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	45%	33%	-	33%	-	-	*	*	-	-	42%	42%
	2013	43%	42%	39%	17%	-	17%	-	-	*	*	-	-	29%	29%
Mathematics	2014	46%	45%	36%	*	-	*	-	-	*	*	-	-	36%	36%
	2013	46%	45%	59%	80%	-	80%	-	-	-	-	-	-	80%	80%



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Attendance Rate													
2012-13	95.8%	95.2%	96.1%	95.4%	96.5%	*	*	-	-	*	95.4%	96.3%	97.5%
2011-12	95.9%	95.1%	96.2%	96.0%	96.2%	98.0%	*	-	-	*	94.2%	96.2%	97.7%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	4.5%	3.1%	4.4%	60.0%	6.2%	8.3%
Grade 2	5.2%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	11.1%	1.9%	1.8%
Grade 4	6.7%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	18.7	18.6	19.4
Grade 1	18.6	18.2	19.5
Grade 2	14.7	17.9	19.3
Grade 3	15.3	17.2	19.3
Grade 4	18.2	17.5	19.3
Grade 5	15.0	20.3	21.2
Grade 6	-	20.0	20.6

Secondary:

English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	62.56 Td/TT5 8Tg tics.365.76 213.8.2 Td (-)Tj ETBT/TT5(19.1)T.6nT5 Tj ETBT/TT5 8 Tf 365.76 213.12 (19.1)Tj ET		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	43.5%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	15	3.1%	7.1%	7.6%
Special Education	50	10.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	3.1%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	4.4	12.5%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.7	75.9%	64.6%	72.7%
Special Education	3.0	8.5%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

that

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this

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