

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 315
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	79%	-	76%	100%	-	*	-	-	*	79%	78%
	2013	81%	85%	77%	*	86%	*	-	-	-	*	*	67%	*
Mathematics	2014	71%	77%	77%	-	76%	*	-	*	-	-	*	76%	81%
	2013	70%	77%	77%	*	71%	*	-	-	-	*	*	78%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	93%	*	92%	*	-	-	-	*	*	92%	88%
	2013	72%	76%	79%	*	76%	83%	-	-	-	-	100%	78%	68%
Mathematics	2014	71%	75%	86%	*	88%	*	-	-	-	*	*	84%	81%
	2013	69%	76%	69%	*	71%	*	-	-	-	-	100%	73%	53%
Writing	2014	73%	76%	81%	*	80%	*	-	-	-	*	*	78%	65%
	2013	70%	74%	81%	*	76%	100%	-	-	-	-	83%	81%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	91%	*	93%	83%	-	-	-	-	89%	90%	100%
	2013	87%	90%	96%	*	96%	*	-	*	-	*	78%	96%	82%
Mathematics	2014	88%	91%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
	2013	88%	90%	96%	*	96%	*	-	*	-	*	89%	96%	91%
Science	2014	74%	79%	79%	*	78%	*	-	-	-	-	78%	77%	67%
	2013	73%	75%	88%	*	87%	*	-	*	-	*	89%	87%	82%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	85%	100%	84%	86%	-	*	-	*	83%	84%	81%
	2013	77%	78%	85%	81%	84%	85%	-	*	-	100%	85%	85%	70%
Reading	2014	76%	78%	86%	*	85%	92%	-	*	-	*	93%	86%	85%
	2013	80%	80%	87%	*	87%	90%	-	*	-	*	84%	86%	73%
Mathematics	2014	78%	79%	86%	*	86%	85%	-	*	-	*	79%	86%	85%
	2013	79%	81%	83%	83%	84%	70%	-	*	-	*	84%	85%	67%

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	18%	*	21%	*	-	-	-	*	*	19%	32%
	2013	15%	18%	4%	*	5%	*	-	*	-	*	-	n/a	-
Mathematics	2014	18%	21%	44%	*	48%	*	-	-	-	*	*	44%	56%
	2013	16%	17%	25%	*	24%	33%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	75%	-	83%	*	-	-	-	-	100%	71%	100%
	2013	43%	42%	55%	-	56%	*	-	-	-	*	*	60%	43%
Mathematics	2014	46%	45%	85%	-	82%	*	-	-	-	-	88%	83%	87%
	2013	46%	45%	67%	*	67%	*	-	-	-	*	100%	69%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	88%	*	89%	83%	-	-	-	-	87%	*
Students Requiring Accelerated Instruction	2014	23%	19%	*	*	*	*	-	-	-	-	*	*
STAAR Cumulative Met Standard	2014	86%	89%	92%	*	94%	83%	-	-	-	-	91%	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	95%	*	-	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	79%	84%	92%	*	95%	*	-	-	-	*	92%	*
Students Requiring Accelerated Instruction	2014	21%	16%	*	*	*	*	-	-	-	*	*	*
STAAR Cumulative Met Standard	2014	88%	91%	100%	*	100%	100%	-	-	-	*	100%	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	94%	*	-	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 315
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	85%	78%	-	79%	-	76%	95%	95%	-	-	81%	81%
	2013	77%	78%	85%	68%	-	68%	-	-	76%	76%	-	-	70%	70%
Reading	2014	76%	78%	86%	82%	-	90%	-	74%	100%	100%	-	-	85%	85%
	2013	80%	80%	87%	67%	-	67%	-	-	100%	100%	-	-	73%	73%
Mathematics	2014	78%	79%	86%	84%	-	90%	-	78%	88%	88%	-	-	85%	85%
	2013	79%	81%	83%	70%	-	70%	-	-	*	*	-	-	67%	67%
Writing	2014	72%	72%	81%	50%	-	50%	-	-	100%	100%	-	-	65%	65%
	2013	63%	63%	81%	57%	-	57%	-	-	*	*	-	-	63%	63%
Science	2014	78%	81%	79%	63%	-	63%	-	-	*	*	-	-	67%	67%
	2013	82%	82%	88%	82%	-	82%	-	-	-	-	-	-	82%	82%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	51%	*	-	*	-	*	*	*	-	-	45%	45%
Reading	2014	45%	51%	56%	*	-	*	-	*	*	*	-	-	45%	45%
Mathematics	2014	39%	45%	48%	56%	-	56%	-	-	*	*	-	-	50%	50%
Writing	2014	35%	39%	88%	*	-	*	-	-	*	*	-	-	*	*
Science	2014	43%	51%	44%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	24%	21%	-	16%	-	28%	47%	47%	-	-	25%	25%
Reading	2014	15%	21%	25%	20%	-	*	-	30%	*	*	-	-	23%	23%
Mathematics	2014	17%	22%	28%	30%	-	33%	-	26%	*	*	-	-	34%	34%
Writing	2014	8%	11%	26%	*	-	*	-	-	*	*	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	70%	74%	-	*	-	77%	*	*	-	-	77%	77%
Mathematics	2014	60%	61%	79%	76%	-	74%	-	78%	88%	88%	-	-	78%	78%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	18%	31%	-	*	-	41%	*	*	-	-	32%	32%
Mathematics	2014	18%	21%	44%	52%	-	47%	-	57%	75%	75%	-	-	56%	56%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	75%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2013	43%	42%	55%	33%	-	33%	-	-	*	*	-	-	43%	43%
Mathematics	2014	46%	45%	85%	83%	-	83%	-	-	*	*	-	-	87%	87%
	2013	46%	45%	67%	40%	-	40%	-	-	*	*	-	-	33%	33%

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2014 STAAR Participation (All Grades)													
All Tests Test Participant			3										

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff:	29.7	88.5%	64.3%	64.2%
Teachers	25.6	76.0%	51.1%	51.0%
Professional Support	2.2	6.5%	8.7%	9.3%
Campus Administration (School Leadership)	2.0	5.9%	4.0%	2.9%
Educational Aides:	3.9	11.5%	8.2%	9.4%
Total Minority Staff:	17.5	52.0%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	12.0	46.9%	28.1%	25.2%
White	12.6	49.2%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	3.9%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	7.8%	24.3%	23.3%
Females	23.6	92.2%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	?	1.1%	6.3%	8.3%
1-5 Years Experience	4.0	15.6%	27.8%	25.3%
6-10 Years Experience	6.8	26.4%	23.5%	22.8%
11-20 Years Experience	9.0	35.2%	25.7%	27.0%
Over 20 Years Experience	5.5	21.6%	16.6%	16.5%
Number of Students per Teacher	12.3	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.3	11.2	11.2
Average Years Experience of Teachers with District:	9.6	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$44,734	\$43,480
1-5 Years Experience	\$43,338	\$43,800	\$45,379
6-10 Years Experience	\$44,141	\$44,543	\$47,855
11-20 Years Experience	\$45,765	\$47,183	\$51,493
Over 20 Years Experience	\$54,971	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,163	\$46,924	\$49,692
Professional Support	\$55,530	\$59,236	\$58,551
Campus Administration (School Leadership)	\$70,643	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	153	48.6%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	22	7.0%	7.1%	7.6%
Special Education	34	10.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	37.7%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	2.6	10.3%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	10.0	39.1%	64.6%	72.7%
Special Education	3.3	12.8%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
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