

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PATTON EL

Campus Number: 227901143

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 965
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	81%	*	82%	84%	*	100%	-	100%	43%	63%	*
	2013	63%	63%	82%	73%	84%	84%	-	*	-	69%	*	73%	71%
Science	2014	78%	81%	87%	73%	86%	90%	-	100%	-	73%	*	68%	*
	2013	82%	82%	85%	*	73%	90%	-	100%	-	100%	60%	76%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	54%	*	43%	60%	*	94%	-	55%	22%	31%	*
Reading	2014	45%	51%	62%	35%	49%	67%	*	94%	-	64%	36%	41%	*
Mathematics	2014	39%	45%	54%	25%	38%	60%	*	100%	-	36%	35%	33%	*
Writing	2014	35%	39%	52%	*	47%	55%	*	83%	-	*	*	38%	*
Science	2014	43%	51%	54%	*	49%	60%	-	*	-	64%	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	30%	*	20%	33%	*	64%	-	30%	*	16%	41%
Reading	2014	15%	21%	34%	*	24%	38%	*	59%	-	42%	*	14%	43%
Mathematics	2014	17%	22%	33%	*	25%	36%	*	86%	-	25%	*	21%	48%
Writing	2014	8%	11%	11%	*	*	13%	*	*	-	*	*	*	*
Science	2014	14%	20%	25%	*	*	36%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	64%	*	63%	65%	*	79%	-	*	*	52%	76%
	2013	62%	65%	70%	85%	59%	76%	-	*	-	33%	78%	n/a	-
Mathematics	2014	60%	61%	70%	*	65%	71%	*	93%	-	*	*	69%	76%
	2013	59%	58%	65%	71%	65%	67%	-	*	-	40%	64%	n/a	-

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 965
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Way
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Total Students: 965
Grade Span: PK - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
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TEXAS EDUCATION AGENCY
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 2013-14 Campus Profile

Total Students: 965
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	965	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	45	4.7%	5.9%	4.4%
Kindergarten	156	16.2%	9.0%	7.6%
Grade 1	148	15.3%	9.0%	8.0%
Grade 2	160	16.6%	8.5%	7.7%
Grade 3	156	16.2%	7.9%	7.6%
Grade 4	156	16.2%	7.8%	7.5%
Grade 5	144	14.9%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
1.2% Kindergarten	0.7%	1.2%	2.0%	0.0%	5.4%	8.9%
1.2% Grade 1						

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Total Students: 965
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	94.2%	64.3%	64.2%
Teachers	59.1	86.0%	51.1%	51.0%
Professional Support	2.6	3.8%	8.7%	9.3%
Campus Administration (School Leadership)	3.0	4.4%	4.0%	2.9%
Educational Aides:	4.0	5.8%	8.2%	9.4%
Total Minority Staff:	10.5	15.3%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	8.5	14.4%	28.1%	25.2%
White	50.6	85.6%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	7.0	11.9%	24.3%	23.3%
Females	52.1	88.1%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	6.3%	8.3%
1-5 Years Experience	15.0	25.4%	27.8%	25.3%
6-10 Years Experience	8.0	13.5%	23.5%	22.8%
11-20 Years Experience	21.1	35.7%	25.7%	27.0%
Over 20 Years Experience	14.0	23.7%	16.6%	16.5%
Number of Students per Teacher	16.3	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.6	11.2	11.2
Average Years Experience of Teachers with District:	11.2	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,517	\$43,800	\$45,379
6-10 Years Experience	\$43,896	\$44,543	\$47,855
11-20 Years Experience	\$47,159	\$47,183	\$51,493
Over 20 Years Experience	\$53,317	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,186	\$46,924	\$49,692
Professional Support	\$60,035	\$59,236	\$58,551
Campus Administration (School Leadership)	\$67,490	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	125	13.0%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	71	7.4%	7.1%	7.6%
Special Education	51	5.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	7.9%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	2.6	4.5%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	47.7	80.8%	64.6%	72.7%
Special Education	4.0	6.8%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates

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