

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ZILKER EL

Campus Number: 227901146

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 546  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	88%	*	83%	94%	-	*	-	100%	*	75%	*
	2013	81%	85%											

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	87%	-	80%	92%	-	*	-	*	53%	73%	*
	2013	63%	63%	86%	-	73%	96%	-	-	-	71%	75%	76%	*
Science	2014	78%	81%	95%	-	92%	96%	-	-	-	100%	67%	95%	*
	2013	82%	82%	86%	*	74%	96%	-	-	-	*	45%	76%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	56%	*	52%	62%	-	*	-	38%	37%	39%	*
Reading	2014	45%	51%	72%	*	66%	76%	-	*	-	81%	44%	61%	*
Mathematics	2014	39%	45%	57%	*	52%	65%	-	*	-	31%	44%	39%	*
Writing	2014	35%	39%	61%	-	62%	62%	-	*	-	*	36%	39%	-
Science	2014	43%	51%	65%	-	54%	71%	-	-	-	71%	*	55%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	34%	*	22%	41%	-	*	-	28%	14%	18%	*
Reading	2014	15%	21%	42%	*	26%	53%	-	*	-	31%	*	18%	*
Mathematics	2014	17%	22%	32%	*	24%	39%	-	*	-	*	19%	18%	*
Writing	2014	8%	11%	10%	-	*	10%	-	*	-	*	*	*	*
Science	2014	14%	20%	40%	-	19%	49%	-	-	-	*	*	35%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	71%	-	65%	76%	-	*	-	*	65%	57%	64%
	2013	62%	65%	73%	*	57%	82%	-	-	-	63%	71%	n/a	-
Mathematics	2014	60%	61%	82%	-	78%	86%	-	*	-	*	74%	72%	*
	2013	59%	58%	63%	*	60%	66%	-	-	-	63%	50%	n/a	-

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TEXAS EDUCATION AGENCY  
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2013-14 Campus Performance  
Bilingual Education/English as a Second Language

Total Students: 546  
Grade Span: EE - 05  
(Current Year ELL Students)

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State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in													

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 546  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	40%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	71%	67%	-	67%	-	-	*	*	-	-	64%	64%
Mathematics	2014	60%	61%	82%	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	25%	67%	-	67%	-	-	*	*	-	-	64%	64%
Mathematics	2014	18%	21%	47%	*	-	*	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	80%	*	-	*	-	-	*	*	-	*	*	*
	2013	43%	42%	71%	*	-	*	-	-	*	*	-	-	*	*
Mathematics	2014	46%	45%	74%	*	-	*	-	-	-	-	-	*	*	*
	2013	46%	45%	45%	*	-	*	-	-	*	*	-	-	20%	20%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	95%	98%	-	100%	-	90%	96%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	1%	-	0%	-	10%	0%	3%	5%
Other Exclusions	2%	2%	1%	0%	2%	0%	-	0%	-	0%	4%	3%	13%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	*	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	92%	91%	94%	*	92%	96%	-	50%	-	86%	89%	90%	61%
Not Included in Accountability													
Mobile	4%	3%	4%	*	3%	3%	-	25%	-	14%	8%	5%	7%
Other Exclusions	3%	5%	2%	*	5%	0%	-	25%	-	0%	2%	6%	32%
Not Tested	1%	1%	1%	*	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	*	0%	1%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.6%	*	96.8%	96.5%	*	*	-	96.3%	97.3%	96.6%	97.6%
2011-12	95.9%	95.1%	96.5%	96.6%	96.7%	96.5%	*	*	-	96.2%	96.7%	96.2%	97.3%

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 2013-14 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	546	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	4	0.7%	0.3%	0.2%
Pre-Kindergarten	29	5.3%	5.9%	4.4%
Kindergarten	88	16.1%	9.0%	7.6%
Grade 1	99	18.1%	9.0%	8.0%
Grade 2	82	15.0%	8.5%	7.7%
Grade 3	73	13.4%	7.9%	7.6%
Grade 4	90	16.5%	7.8%	7.5%
Grade 5	81	14.8%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	10	1.8%	8.2%	12.7%
Hispanic	188	34.4%	60.0%	51.8%
White	308	56.4%	25.4%	29.4%
American Indian	2	0.4%	0.2%	0.4%
Asian	8	1.5%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	30	5.5%	2.6%	1.9%
Economically Disadvantaged	172	31.5%	61.2%	60.2%
Non-Educationally Disadvantaged	374	68.5%	38.8%	39.8%
English Language Learners (ELL)	41	7.5%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	149	27.3%	55.9%	49.9%
Mobility (2012-2013)	33	7.7%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	0.0%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	1.6%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	1.4%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	1.4%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%				

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	83.8%	64.3%	64.2%
Teachers	37.0	74.8%	51.1%	51.0%
Professional Support	2.5	5.0%	8.7%	9.3%
Campus Administration (School Leadership)	2.0	4.0%	4.0%	2.9%
Educational Aides:	8.0	16.2%	8.2%	9.4%
Total Minority Staff:	15.5	31.3%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	9.5	25.7%	28.1%	25.2%
White	27.5	74.3%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	7.0	18.9%	24.3%	23.3%
Females	30.0	81.1%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	8.3%
1-5 Years Experience	4.0	10.8%	27.8%	25.3%
6-10 Years Experience	12.3	33.3%	23.5%	22.8%
11-20 Years Experience	17.2	46.4%	25.7%	27.0%
Over 20 Years Experience	3.5	9.4%	16.6%	16.5%
Number of Students per Teacher	14.8	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.4	11.2	11.2
Average Years Experience of Teachers with District:	11.5	8.5	7.6
Average Teacher Salary by Years			

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	36	6.6%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	50	9.2%	7.1%	7.6%
Special Education	54	9.9%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	2.4%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.8	4.8%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.3	79.3%	64.6%	72.7%
Special Education	5.0	13.5%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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