

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WOOLDRIDGE EL

Campus Number: 227901152

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: WOOLDRIDGE EL
 Campus Number: 227901152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 829
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	59%	83%	58%	*	-	*	-	-	*	59%	60%
	2013	81%	85%	68%	*	59%	*	-	*	-	*	*	69%	*
Mathematics	2014	71%	77%	61%	83%	59%	*	-	*	-	-	*	61%	60%
	2013	70%	77%	73%	*	77%	*	-	*	-	*	*	71%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	56%	*	57%	*	*	*	-	*	*	55%	47%
	2013	72%	76%	59%	*	56%	*	-	*	-	-	46%	58%	49%
Mathematics	2014	71%	75%	56%	63%	57%	*	*	*	-	*	*	54%	45%
	2013	69%	76%	65%	*	63%	*	-	100%	-	-	62%	64%	55%
Writing	2014	73%	76%	53%	63%	52%	*	*	*	-	*	*	52%	42%
	2013	70%	74%	59%	*	55%	*	-	100%	-	-	*	58%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	82%	*	83%	-	-	*	-	-	83%	82%	70%
	2013	87%	90%	82%	100%	80%	*	*	*	-	-	83%	81%	73%
Mathematics	2014	88%	91%	83%	*	84%	-	-	*	-	-	72%	83%	78%
	2013	88%	90%	81%	*	80%	*	*	*	-	-	83%	80%	77%
Science	2014	74%	79%	61%	*	61%	-	-	*	-	-	50%	61%	40%
	2013	73%	75%	61%	*	60%	*	*	*	-	-	45%	60%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	64%	63%	64%	50%	*	74%	-	*	57%	64%	55%
	2013	77%	78%	68%	74%	66%	94%	*	93%	-	*	60%	67%	57%
Reading	2014	76%	78%	66%	60%	67%	*	*	71%	-	*	65%	65%	58%
	2013	80%	80%	70%	81%	67%	100%	*	91%	-	*	63%	69%	57%
Mathematics	2014	78%	79%	67%	70%	67%	56%	*	71%	-	*	63%	66%	60%
	2013	79%	81%	73%	63%	72%	100%	*	100%	-	*	73%	72%	65%

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	53%	63%	52%	*	*	*	-	*	*	52%	42%
	2013	63%	63%	59%	*	55%	*	-	100%	-	-	*	58%	43%
Science	2014	78%	81%	61%	*	61%	-	-	*	-	-	50%	61%	40%
	2013	82%	82%	61%	*	60%	*	*	*	-	-	45%	60%	52%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	24%	*	24%	*	-	*	-	*	*	24%	17%
Reading	2014	45%	51%	27%	*	27%	*	-	*	-	*	*	27%	20%
Mathematics	2014	39%	45%	31%	*	29%	*	-	*	-	*	*	30%	11%
Writing	2014	35%	39%	30%	*	30%	*	-	*	-	*	*	29%	*
Science	2014	43%	51%	20%	*	19%	-	-	*	-	-	*	20%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	13%	*	13%	*	*	44%	-	*	*	13%	11%
Reading	2014	15%	21%	13%	*	13%	*	*	*	-	*	*	12%	11%
Mathematics	2014	17%	22%	18%	*	18%	*	*	*	-	*	*	18%	15%
Writing	2014	8%	11%	5%	*	5%	*	*	*	-	*	*	6%	*
Science	2014	14%	20%	6%	*	*	-	-	*	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	58%	*	61%	*	*	*	-	*	45%	58%	58%
	2013	62%	65%	73%	60%	77%	*	*	*	-	-	*	n/a	*
Mathematics	2014	60%	61%	62%	*	63%	*	*	*	-	*	54%	62%	60%
	2013	59%	58%	67%	90%	62%	*	*	*	-	-	*	n/a	*

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	23%	*	25%	*	*	*	-	*	27%	23%	28%
	2013	15%	18%	24%	30%	23%	*	*	*	-	-	*	n/a	*
Mathematics	2014	18%	21%	29%	*	29%	*	*	*	-	*	33%	29%	32%
	2013	16%	17%	28%	30%	28%	*	*	*	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	47%	*	52%	*	-	*	-	-	77%	47%	47%
	2013	43%	42%	51%	*	47%	-	-	*	-	-	43%	51%	52%
Mathematics	2014	46%	45%	46%	56%	46%	*	-	*	-	-	59%	46%	43%
	2013	46%	45%	46%	*	48%	-	-	-	-	-	60%	46%	48%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	81%	70%	*	70%	-	-	*	-	-	*	70%	48%
Students Requiring Accelerated Instruction														
	2014	23%	19%	30%	*	30%	-	-	*	-	-	*	30%	52%
STAAR Cumulative Met Standard														
	2014	86%	89%	81%	*	82%	-	-	*	-	-	71%	81%	67%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	95%	100%	-	100%	*	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	84%	66%	*	64%	-	-	*	-	-	*	66%	48%
Students Requiring Accelerated Instruction														
	2014	21%	16%	34%	*	36%	-	-	*	-	-	63%	34%	52%
STAAR Cumulative Met Standard														
	2014	88%	91%	83%	*	82%	-	-	*	-	-	*	83%	78%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
Bilingual Education/English as T/TTe B*8ond La Edugance

Total Students: 829
Grade Span: KG - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 829
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	6%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	58%	61%	-	61%	-	*	*	*	-	-	58%	58%
Mathematics	2014	60%	61%	62%	62%	-	63%	-	61%	44%	44%	-	-	60%	60%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	23%	32%	-	31%	-	*	*	*	-	-	28%	28%
Mathematics	2014	18%	21%	29%	33%	-	33%	-	33%	20%	20%	-	-	32%	32%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	47%	53%	-	53%	-	-	*	*	-	-	47%	47%
	2013	43%	42%	51%	48%	-	48%	-	-	67%	67%	-	-	52%	52%
Mathematics	2014	46%	45%	46%	45%	-	45%	-	-	*	*	-	-	43%	43%
	2013	46%	45%	46%	46%	-	46%	-	-	*	*	-	-	48%	48%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	*	84%	-	*	100%	100%	100%
Included in Accountability	93%	93%	91%	95%	92%	89%	*	50%	-	*	74%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	*	8%	-	*	3%	3%	5%
Other-Exclusions	2%	2%	5%	0%	4%	11%	*	26%	-	*	23%	5%	7%
Not Tested	1%	1%	1%	0%	0%	0%	*	16%	-	*	0%	0%	0%
- Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

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Total Students: 829
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	829	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	153	18.5%	9.0%	7.6%
Grade 1	163	19.7%	9.0%	8.0%
Grade 2	142	17.1%	8.5%	7.7%
Grade 3	126	15.2%	7.9%	7.6%
Grade 4	123	14.8%	7.8%	7.5%
Grade 5	122	14.7%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	42	5.1%	8.2%	12.7%
Hispanic	729	87.9%	60.0%	51.8%
White	25	3.0%	25.4%	29.4%
American Indian	1	0.1%	0.2%	0.4%
Asian	28	3.4%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	2.6%	1.9%
Economically Disadvantaged	804	97.0%	61.2%	60.2%
Non-Educationally Disadvantaged	25	3.0%	38.8%	39.8%
English Language Learners (ELL)	640	77.2%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.4%	1.6%
At-Risk	721	87.0%	55.9%	49.9%
Mobility (2012-2013)	138	17.0%	19.2%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	1.3%	3.1%	4.4%	14.3%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.8%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	18.6	19.4
Grade 1	20.4	18.2	19.5
Grade 2	20.3	17.9	19.3
Grade 3	15.6	17.2	19.3
Grade 4	14.7	17.5	19.3
Grade 5	19.9	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	7.8	11.2	11.2
Average Years Experience of Teachers with District:	4.9	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$44,719	\$43,800	\$45,379
6-10 Years Experience	\$43,910	\$44,543	\$47,855
11-20 Years Experience	\$47,288	\$47,183	\$51,493
Over 20 Years Experience	\$54,315	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,700	\$46,924	\$49,692
Professional Support	\$48,444	\$59,236	\$58,551
Campus Administration (School Leadership)	\$57,789	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program: Bilingual/ESL Education	638	77.0%		

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