

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WINN EL

Campus Number: 227901157

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD  
 Campus Name: WINN EL  
 Campus Number: 227901157

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 345  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	80%	86%	79%	-	-	-	-	-	*	79%	81%
	2013	81%	85%	70%	*	*	-	-	-	-	*	*	70%	*
Mathematics	2014	71%	77%	80%	*	85%	-	-	-	-	-	*	79%	89%
	2013	70%	77%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	66%	67%	65%	-	-	-	-	-	*	65%	68%
	2013	72%	76%	55%	55%	53%	*	-	-	-	-	*	55%	62%
Mathematics	2014	71%	75%	66%	67%	65%	-	-	-	-	-	*	65%	68%
	2013	69%	76%	69%	55%	73%	*	-	-	-	-	100%	69%	86%
Writing	2014	73%	76%	73%	67%	75%	-	-	-	-	-	*	72%	80%
	2013	70%	74%	57%	45%	60%	*	-	-	-	-	*	57%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	88%	83%	88%	*	-	-	-	*	*	87%	83%
	2013	87%	90%	79%	87%	73%	*	-	-	-	*	100%	79%	73%
Mathematics	2014	88%	91%	96%	83%	100%	*	-	-	-	*	*	96%	100%
	2013	88%	90%	77%	73%	81%	*	-	-	-	*	100%	77%	82%
Science	2014	74%	79%	61%	*	63%	*	-	-	-	-	*	59%	58%
	2013	73%	75%	42%	*	54%	*	-	-	-	*	*	42%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	76%	69%	77%	*	-	-	-	*	56%	75%	79%
	2013	77%	78%	62%	56%	66%	100%	-	-	-	*	66%	62%	71%
Reading	2014	76%	78%	77%	77%	76%	*	-	-	-	*	60%	76%	78%
	2013	80%	80%	67%	72%	64%	*	-	-	-	*	80%	67%	68%
Mathematics	2014	78%	79%	79%	68%	82%	*	-	-	-	*	70%	78%	84%
	2013	79%	81%	68%	59%	75%	*	-	-	-	*	80%	68%	82%

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	73%	67%	75%	-	-	-	-	-	*	72%	80%
	2013	63%	63%	57%	45%	60%	*	-	-	-	-	*	57%	67%
Science	2014	78%	81%	61%	*	63%	*	-	-	-	-	*	59%	58%
	2013	82%	82%	42%	*	54%	*	-	-	-	*	*	42%	59%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	38%	23%	43%								
Reading	2014	45%	51%	38%	23%	43%								

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State	District	Campus	African American	Hispanic	White	American Indian
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 345  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL			
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades																	
77% All Subjects	2014	77%	78%	76%	80%	-BT/TT5	8 Tf 363.36	Tf s1 363.36	48T/TT5	8 Tf 363.36	363.36	Tf s1 363.5	8 Tf 363.36	363.36	7Tf 209.28	56 514.56	43

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Total Students: 345  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	57%	55%	-	*	-	*	*	*	-	*	56%	54%
Mathematics	2014	60%	61%	71%	66%	-	*	-	65%	*	*	-	*	67%	67%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	17%	18%	-	*	-	*	*	*	-	*	18%	17%
Mathematics	2014	18%	21%	38%	44%	-	*	-	54%	*	*	-	*	45%	44%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	*	*	-	-	-	*	-	-	-	*	*	*
	2013	43%	42%	38%	33%	-	33%	-	-	*	*	-	-	30%	30%
Mathematics	2014	46%	45%	56%	*	-	*	-	*	-	-	-	*	*	*
	2013	46%	45%	53%	67%	-	67%	-	-	*	*	-	-	57%	57%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	93%	93%	91%	91%	92%	60%	-	-	-	*	75%	91%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	40%	-	-	-	*	19%	8%	6%
Other Exclusions	2%	2%	1%	0%	1%	0%	-	-	-	*	6%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	99%
Included in Accountability	92%	91%	77%	96%	70%	100%	-	-	-	63%	89%	77%	70%
Not Included in Accountability													
Mobile	4%	3%	10%	4%	12%	0%	-	-	-	38%	7%	10%	7%
Other Exclusions	3%	5%	12%	0%	17%	0%	-	-	-	0%	4%	12%	22%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.5%	95.8%	96.7%	*	-	*	-	*	95.5%	96.5%	97.3%
2011-12	95.9%	95.1%	96.7%	96.6%	96.8%	*	-	-	-	*	97.5%	96.8%	97.6%

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TEXAS EDUCATION AGENCY  
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 2013-14 Campus Profile

Total Students: 345  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	345	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	1	0.3%	0.3%	0.2%
Pre-Kindergarten	78	22.6%	5.9%	4.4%
Kindergarten	61	17.7%	9.0%	7.6%
Grade 1	49	14.2%	9.0%	8.0%
Grade 2	47	13.6%	8.5%	7.7%
Grade 3	46	13.3%	7.9%	7.6%
Grade 4	35	10.1%	7.8%	7.5%
Grade 5	28	8.1%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	77	22.3%	8.2%	12.7%
Hispanic	250	72.5%	60.0%	51.8%
White	14	4.1%	25.4%	29.4%
American Indian	1	0.3%	0.2%	0.4%
Asian	1	0.3%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	2.6%	1.9%
Economically Disadvantaged	327	94.8%	61.2%	60.2%
Non-Educationally Disadvantaged	18	5.2%	38.8%	39.8%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	2.1%	3.1%	4.4%	50.0%	6.2%	8.3%
Grade 2	13.6%	2.4%	2.9%	20.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	2.3%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.6	19.4
Grade 1	20.0	18.2	19.5
Grade 2	17.3	17.9	19.3
Grade 3	17.0	17.2	19.3
Grade 4	9.0	17.5	19.3
Grade 5	14.7	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	32.9	77.0%	64.3%	64.2%
Teachers	27.7	64.9%	51.1%	51.0%
Professional Support	2.4	5.7%	8.7%	9.3%
Campus Administration (School Leadership)	2.7	6.4%	4.0%	2.9%
Educational Aides:	9.8	23.0%	8.2%	9.4%
Total Minority Staff:	29.7	69.5%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	2.8	10.3%	6.7%	9.6%
Hispanic	14.0	50.6%	28.1%	25.2%
White	10.6	38.2%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.3	1.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	8.4	30.2%	24.3%	23.3%
Females	19.3	69.8%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	8.3%
1-5 Years Experience	10.3	37.1%	27.8%	25.3%
6-10 Years Experience	5.8	21.1%	23.5%	22.8%
11-20 Years Experience	7.7	27.6%	25.7%	27.0%
Over 20 Years Experience	3.9	14.2%	16.6%	16.5%
Number of Students per Teacher	12.5	n/a	14.4	15.4



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	200	58.0%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	9	2.6%	7.1%	7.6%
Special Education	39	11.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	39.7%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	4.4	15.9%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.2	26.0%	64.6%	72.7%
Special Education	5.1	18.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

that

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this

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