

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COOK EL

Campus Number: 227901161

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	75%	73%	77%	*	-	*	-	*	55%	73%	76%
	2013	81%	85%	74%	72%	71%	*	-	*	-	*	75%	75%	62%
Mathematics	2014	71%	77%	78%	53%	82%	83%	-	*	-	*	80%	76%	83%
	2013	70%	77%	67%	67%	62%	*	-	*	-	*	75%	66%	46%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	72%	36%	75%	*	-	*	-	*	73%	73%	73%
	2013	72%	76%	66%	53%	68%	*	-	-	-	*	40%	64%	68%
Mathematics	2014	71%	75%	75%	64%	76%	*	-	*	-	*	100%	75%	74%
	2013	69%	76%	70%	47%	74%	*	-	-	-	*	67%	70%	78%
Writing	2014	73%	76%	72%	43%	76%	*	-	*	-	*	82%	73%	76%
	2013	70%	74%	62%	36%	66%	*	-	-	-	*	33%	61%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	78%	60%	81%	*	-	*	-	*	77%	78%	77%
	2013	87%	90%	91%	100%	89%	83%	-	*	-	*	93%	91%	92%
Mathematics	2014	88%	91%	81%	60%	82%	*	-	*	-	*	85%	80%	88%
	2013	88%	90%	81%	89%	78%	83%	-	*	-	*	100%	80%	84%
Science	2014	74%	79%	67%	60%	67%	*	-	*	-	*	62%	67%	65%
	2013	73%	75%	47%	50%	45%	*	-	*	-	*	*	46%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	75%	56%	77%	79%	-	64%	-	75%	77%	74%	77%
	2013	77%	78%	69%	66%	70%	74%	-	100%	-	69%	59%	69%	70%
Reading	2014	76%	78%	75%	56%	77%	77%	-	*	-	*	69%	74%	75%
	2013	80%	80%	76%	76%	76%	79%	-	*	-	*	68%	76%	

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	72%	43%	76%	*	-	*	-	*	82%	73%	76%
	2013	63%	63%	62%	36%	66%	*	-	-	-	*	33%	61%	67%
Science	2014	78%	81%	67%	60%	67%	*	-	*	-	*	62%	67%	65%
	2013	82%	82%	47%	50%	45%	*	-	*	-	*	*	46%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	33%	16%	35%	*	-	*	-	*	29%	32%	39%
Reading	2014	45%	51%	37%	24%	37%	70%	-	*	-	*	40%	35%	39%
Mathematics	2014	39%	45%	36%	30%	39%	*	-	*	-	*	48%	35%	44%
Writing	2014	35%	39%	28%	*	29%	*	-	*	-	*	55%	28%	31%
Science	2014	43%	51%	24%	*	26%	*	-	*					

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TEXAS EDUCATION
 Texas Academic
 2013-14

		State	District	Campus	2013-14	2014-15
STAAR Percent Exceeded Progress						
All Grades						
Reading	Reading	2014	17%	18%	n/a	24%
		2013	15%	18%	n/a	22%
Mathematics	Mathematics	2014	18%	21%	39%	48%
		2013	16%	17%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Progressed)						
Sum of Grades 4-8						
*	Reading	2014	45%			

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	68%	56%	70%	*	-	*	-	*	*	68%	62%
Students Requiring Accelerated Instruction	2014	23%	19%	32%	*	30%	*	-	*	-	*	*	32%	38%
STAAR Cumulative Met Standard	2014	86%	89%	76%	56%	80%	*	-	*	-	*	*	76%	75%
STAAR Failers Promoted by Grade Placement Committee	2013	89%	95%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	79%	84%	72%	*	74%	*	-	*	-	*	83%	71%	80%
Students Requiring Accelerated Instruction	2014	21%	16%	28%	56%	26%	*	-	*	-	*	*	29%	20%
STAAR Cumulative Met Standard	2014	88%	91%	79%	56%	81%	*	-	*	-	*	83%	78%	84%
STAAR Failers Promoted by Grade Placement Committee	2013	89%	94%	82%	*	85%	*	-	-	-	-	*	82%	86%
STAAR Met Standard (Failed in Previous Year)														
Retained in Grade 5	2014	66%	67%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 924
 Grade Span: KG - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	STAAR BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	75%	77%	-	76%	-	82%	68%	68%	-	-	77%	77%
	2013	77%	78%	69%	71%	-	71%	-	-	54%	54%	-	-	70%	70%
Reading	2014	76%	78%	75%	77%	-	76%	-	79%	57%	57%	-	-	75%	75%
	2013	80%	80%	76%	76%	-	76%	-	-	60%	60%	-	-	74%	74%
Mathematics	2014	78%	79%	77%	81%	-	78%	-	84%	87%	87%	-	-	81%	81%
	2013	79%	81%	73%	77%	-	77%	-	-	70%	70%	-	-	77%	77%
Writing	2014	72%	72%	72%	79%	-	79%	-	-	*	*	-	-	76%	76%
	2013	63%	63%	62%	70%	-	70%	-	-	*	*	-	-	67%	67%
Science	2014	78%	81%	67%	65%	-	65%	-	-	63%	63%	-	-	65%	65%
	2013	82%	82%	47%	38%	-	38%	-	-	*	*	-	-	38%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	33%	40%	-	28%	-	59%	*	*	-	-	39%	39%
Reading	2014	45%	51%	37%	40%	-	27%	-	59%	*	*	-	-	39%	39%
Mathematics	2014	39%	45%	36%	48%	-	48%	-	-	*	*	-	-	44%	44%
Writing	2014	35%	39%	28%	32%	-	32%	-	-	*	*	-	-	31%	31%
Science	2014	43%	51%	24%	27%	-	28%	-	-	*	*	-	-		

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
70% Reading	2014	61%	62%	64%	73%	-	73%	-	*	52%	52%	-	*	70%	70%
Mathematics															

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Standard	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or .56 50n
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Total Students: 924
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	924	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	160	17.3%	9.0%	7.6%
Grade 1	170	18.4%	9.0%	8.0%
Grade 2	170	18.4%	8.5%	7.7%
Grade 3	137	14.8%	7.9%	7.6%
Grade 4	160	17.3%	7.8%	7.5%
Grade 5	127	13.7%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	95	10.3%		

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 2013-14 Campus Profile

Total Students: 924
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	69.8	93.3%	64.3%	64.2%
Teachers	58.2	77.8%	51.1%	51.0%
Professional Support	3.4	4.5%	8.7%	

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.8	11.2	11.2
Average Years Experience of Teachers with District:	6.5	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,493	\$43,800	\$45,379
6-10 Years Experience	\$44,004	\$44,543	\$47,855
11-20 Years Experience	\$46,839	\$47,183	\$51,493
Over 20 Years Experience			

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