

# 2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: WIDEN EL

Campus Number: 227901175

2014 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: WIDEN EL  
 Campus Number: 227901175

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance

Total Students: 662  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	58%	*	56%	*	-	-	-	-	*	58%	55%
	2013	81%	85%	60%	*	59%	-	-	-	-	-	*	59%	*
Mathematics	2014	71%	77%	73%	83%	71%	*	-	-	-	-	*	72%	73%
	2013	70%	77%	48%	*	49%	-	-	-	-	-	*	46%	83%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	44%	*	43%	-	-	-	-	-	*	44%	36%
	2013	72%	76%	50%	*	50%	*	-	-	-	-	56%	47%	42%
Mathematics	2014	71%	75%	39%	*	41%	-	-	-	-	-	*	38%	46%
	2013	69%	76%	54%	*	53%	*	-	-	-	-	89%	55%	57%
Writing	2014	73%	76%	35%	*	36%	-	-	-	-	-	*	35%	36%
	2013	70%	74%	41%	*	40%	*	-	-	-	-	78%	38%	30%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	76%	*	75%	*	-	-	-	-	78%	75%	71%
	2013	87%	90%	80%	-	81%	*	-	-	-	-	70%	81%	71%
Mathematics	2014	88%	91%	82%	*	82%	*	-	-	-	-	67%	81%	82%
	2013	88%	90%	82%	-	83%	*	-	-	-	-	90%	82%	77%
Science	2014	74%	79%	59%	*	59%	*	-	-	-	-	*	57%	45%
	2013	73%	75%	57%	-	58%	*	-	-	-	-	*	58%	40%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	60%	67%	59%	100%	-	-	-	-	47%	59%	57%
	2013	77%	78%	58%	50%	58%	*	-	-	-	-	65%	57%	51%
Reading	2014	76%	78%	61%	83%	59%	*	-	-	-	-	56%	60%	55%
	2013	80%	80%	62%	*	63%	*	-	-	-	-	64%	61%	52%
Mathematics	2014	78%	79%	66%	67%	66%	*	-	-	-	-	47%	65%	69%
	2013	79%	81%	62%	*	63%	*	-	-	-	-	82%	62%	65%

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STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	35%	*	36%	-	-	-	-	-	*	35%	36%
	2013	63%	63%	41%	*	40%	*	-	-	-	-	78%	38%	30%
Science	2014	78%	81%	59%	*	59%	*	-	-	-	-	*	57%	45%
	2013	82%	82%	57%	-	58%	*	-	-	-	-	*	58%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	12%	*	11%	*	-	-	-	-	*	11%	7%
Reading	2014	45%	51%	18%	*	16%	*	-	-	-	-	*	17%	12%
Mathematics	2014	39%	45%	26%	*	25%	*	-	-	-	-	*	25%	26%
Writing	2014	35%	39%	12%	*	13%	-	-	-	-	-	*	13%	*
Science	2014	43%	51%	14%	*	12%	*	-	-	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	9%	*	9%	*	-	-	-	-	*	8%	9%
Reading	2014	15%	21%	9%	*	8%	*	-	-	-	-	*	9%	8%
Mathematics	2014	17%	22%	13%	*	13%	*	-	-	-	-	*		

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	22%	*	22%	*	-	-	-	-	*	21%	24%
	2013	15%	18%	20%	*	18%	*	-	-	-	-	*	n/a	*
Mathematics	2014	18%	21%	29%	*	29%	*	-	-	-	-	*	29%	31%
	2013	16%	17%	25%	*	27%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	47%	*	44%	-	-	-	-	-	63%	46%	49%
	2013	43%	42%	50%	*	52%	-	-	-	-	-	63%	52%	52%
Mathematics	2014	46%	45%	38%	*	39%	-	-	-	-	-	*	37%	40%
	2013	46%	45%	48%	*	48%	*	-	-	-	-	83%	48%	50%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	77%	81%	60%	*	59%	*	-	-	-	-	-	59%	50%
Students Requiring Accelerated Instruction													
2014	23%	19%	40%	*	41%	*	-	-	-	-	-	41%	50%
STAAR Cumulative Met Standard													
2014	86%	89%	76%	*	75%	*	-	-	-	-	-	75%	69%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	95%	100%	-	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2014	79%	84%	72%	*	71%	*	-	-	-	-	*	71%	71%
Students Requiring Accelerated Instruction													
2014	21%	16%	28%	*	29%	*	-	-	-	-	*	29%	29%
STAAR Cumulative Met Standard													
2014	88%	91%	83%	*	83%	*	-	-	-	-	*	82%	81%
STAAR Failers Promoted by Grade Placement Committee													
2013	89%	94%	100%	-	100%	*	-	-	-	-	*	100%	100%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 662  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	60%	54%	-	51%	-	67%	74%	74%	-	*	57%	57%
	2013	77%	78%	58%	46%	-	46%	-	-	73%	73%	-	100%	50%	51%
Reading	2014	76%	78%	61%	51%	-	51%	-	54%	73%	73%	-	*	56%	55%
	2013	80%	80%												

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Total Students: 662  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	*	*	-	*	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	61%	61%	-	60%	-	*	58%	58%	-	*	60%	60%
Mathematics	2014	60%	61%	67%	73%	-	70%	-	80%	62%	62%	-	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	22%	24%	-	25%	-	*	27%	27%	-	*	25%	24%
Mathematics	2014	18%	21%	29%	32%	-	27%	-	48%	27%	27%	-	*	31%	31%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	47%	49%	-	49%	-	-	*	*	-			



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State

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 Campus Profile

Total Students: 662  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	662	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	10	1.5%	0.3%	0.2%
Pre-Kindergarten	108	16.3%	5.9%	4.4%
Kindergarten	96	14.5%	9.0%	7.6%
Grade 1	101	15.3%	9.0%	8.0%
Grade 2	85	12.8%	8.5%	7.7%
Grade 3	91	13.7%	7.9%	7.6%
Grade 4	78	11.8%	7.8%	7.5%
Grade 5	93	14.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	33	5.0%	8.2%	12.7%
Hispanic	614	92.7%	60.0%	51.8%
White	11	1.7%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	2.6%	1.9%
Economically Disadvantaged	624	94.3%	61.2%	60.2%
Non-Educationally Disadvantaged	38	5.7%	38.8%	39.8%
English Language Learners (ELL)	340	51.4%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	2	0.3%	1.4%	1.6%
At-Risk	484	73.1%	55.9%	49.9%
Mobility (2012-2013)	97	17.9%	19.2%	17.1%

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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.2%	2.0%	0.0%	5.4%	8.9%
Grade 1	7.4%	3.1%	4.4%	50.0%	6.2%	8.3%
Grade 2	4.6%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	4.9%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	0.0%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.6	19.4
Grade 1	20.2	18.2	19.5
Grade 2	17.0	17.9	19.3
Grade 3	18.2	17.2	19.3
Grade 4	19.5	17.5	19.3
Grade 5	23.3	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	53.2	84.9%	64.3%	64.2%
Teachers	45.0	71.7%	51.1%	51.0%
Professional Support	3.2	5.2%	8.7%	9.3%
Campus Administration (School Leadership)	5.0	8.0%	4.0%	2.9%
Educational Aides:	9.5	15.1%	8.2%	9.4%
Total Minority Staff:	37.9	60.4%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.7%	9.6%
Hispanic	26.7	59.3%	28.1%	25.2%
White	18.3	40.7%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	7.0	15.6%	24.3%	23.3%
Females	38.0	84.4%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.3%	6.3%	8.3%
1-5 Years Experience	18.7	41.5%	27.8%	25.3%
6-10 Years Experience	11.0	24.4%	23.5%	22.8%
11-20 Years Experience	5.3	11.9%	25.7%	27.0%
Over 20 Years Experience	4.0	8.9%	16.6%	16.5%
Number of Students per Teacher	14.7	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	6.9	11.2	11.2
Average Years Experience of Teachers with District:	6.0	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,490	\$43,800	\$45,379
6-10 Years Experience	\$44,132	\$44,543	\$47,855
11-20 Years Experience	\$45,418	\$47,183	\$51,493
Over 20 Years Experience	\$51,995	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,604	\$46,924	\$49,692
Professional Support	\$52,712	\$59,236	\$58,551
Campus Administration (School Leadership)	\$57,720	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	335	50.6%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	13	2.0%	7.1%	7.6%
Special Education	69	10.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	9.4%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	5.3	11.7%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.5	65.6%	64.6%	72.7%
Special Education	6.0	13.3%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

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