

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COWAN EL

Campus Number: 227901183

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 792
Grade Span: EE - 05
School Type: Elementary

State District Campus African
American

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
Writing	2014	72%	72%	89%	*	87%	96%	*	*	-	100%	*	93%	*
	2013	63%	63%	91%	*	86%	95%	*	*	-	100%	*	89%	82%
Science	2014	78%	81%	91%	*	92%	91%	*	*	-	*	*	77%	*
	2013	82%	82%	84%	56%	80%	92%	-	*	*	*	*	78%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	46%	59%	45%	51%	65%	*	86%	-	72%	25%	42%	*
Reading	2014	45%	51%	62%	45%	51%	72%	*	71%	-	72%	33%	49%	*
Mathematics	2014	39%	45%	64%	45%	60%	67%	*	86%	-	72%	25%	47%	*
Writing	2014	35%	39%	54%	*	47%	66%	*	*	-	*	*	42%	-
Science	2014	43%	51%	57%	*	48%	62%	*	*	-	*	*	32%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	20%	33%	*	26%	40%	*	52%	-	52%	12%	19%	25%
Reading	2014	15%	21%	37%	*	28%	42%	*	56%	-	72%	*	22%	*
Mathematics	2014	17%	22%	39%	*	32%	45%	*	56%	-	50%	21%	22%	*
Writing	2014	8%	11%	15%	*	*	29%	*	*	-	*	*	*	*
Science	2014	14%	20%	25%	*	23%	27%	*	*	-	*	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	67%	*	61%	73%	*	*	-	*	*	62%	67%
	2013	62%	65%	64%	58%	60%	71%	*	*	*	*	63%	n/a	-
Mathematics	2014	60%	61%	78%	*	71%	80%	*	*	-	*	80%	77%	75%
	2013	59%	58%	61%	42%	53%	71%	*	*	*	*	*	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent Exceeded Progress															
All Grades															
Reading		2014	17%	18%	23%	*	25%	20%	*	*	-	*	*	27%	58%
		2013	15%	18%	19%	0%	20%	23%	*	*	*	*	13%	n/a	-
38% Mathematics		2014	18%	21%	37%	*	36%	38%	*	*	-	*	33%	32%	50%
32%		2013	16%	17%	26%	8%	24%	32%	*	*	*	*	n/a	-	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading		2014	45%	44%	60%	*	50%	*	-	-	-	*	*	75%	*
50%		2013	43%	43%	47%	43%	38%	43%	-	-	-	*	*	75%	*

District Name: ...
 Campus Name: ...
 Campus Number: ...

TEXAS EDUCATION AGENCY
 Accountability Performance Report
 2013-14 Campus Performance

Total Students: 792
 Grade Span: EE - 05
 School Type: Elementary

Student Group	Year	District	Campus	African American	Hispanic	White	Asian	Pacific Islander	Two or More Races	Special Education	Economically Disadvantaged	ELL		
Grade 3 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration	2014	77%	81%	88%	*	87%	89%	*	*	-	*	*	77%	*
Students Requiring Accelerated Instruction	2014	23%	19%	13%	*	13%	11%	*	*	-	*	*	23%	*
STAAR Cumulative Met Standard	2014	86%	89%	96%	100%	94%	96%	*	*	-	*	*	97%	*
STAAR Failers Promoted by Grade Placement Committee	2013	89%	95%	89%	*	*	*	-	-	-	*	*	89%	-
STAAR Met Standard (Failed in Previous Year)														

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 792
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Standard Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	92%	-	-	-	-	-	82%	82%	-	-	82%	82%
	2013	77%	78%	89%	-	-	-	-	-	78%	78%	-	100%	78%	87%
Reading	2014	76%	78%	92%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2013	80%	80%	90%	-	-	-	-	-	78%	78%	-	100%	78%	87%
Mathematics	2014	78%	79%	92%	-	-	-	-	-	91%	91%	-	-	91%	79%
	2013	79%	81%	88%	-	-	-	-	-	89%	89%	-	100%	89%	93%
Writing	2014	72%	72%	89%	-	-	-	-	-	*	*	-	-	* Writing	*
	2013	63%	63%	91%	-	-	-	-	-	71%	71%	-	63% *	71%	62%
Science	2014	78%	81%	91%	-	-	-	-	-	*	*	-	81%	* 81%	2014
	2013	82%	82%	84%	-	-	-	-	-	*	*	-	*	*	**

STAAR

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Bilingual Education/English as a Second Language

Total Students: 792
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services
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State District Campus African

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 792
Grade Span: EE - 05
School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	792	100.0%	85,014	5,135,880
Students bwrgrcnts				

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.2%	2.0%	14.3%	5.4%	8.9%
Grade 1	0.0%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.9%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.0%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	14.3%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.6	19.4
Grade 1	20.0	18.2	19.5
Grade 2	20.0	17.9	19.3
Grade 3	18.9	17.2	19.3
Grade 4	19.5	17.5	19.3
Grade 5	23.9	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.7	11.2	11.2
Average Years Experience of Teachers with District:	12.7	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,363	\$43,800	\$45,379
6-10 Years Experience	\$44,201	\$44,543	\$47,855
11-20 Years Experience	\$47,600	\$47,183	\$51,493
Over 20 Years Experience	\$54,987	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,086	\$46,924	\$49,692
Professional Support	\$49,842	\$59,236	\$58,551
Campus Administration (School Leadership)	\$69,309	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	4.7%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	73	9.2%	7.1%	7.6%
Special Education	58	7.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.8%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	1.4	2.8%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.5	85.1%	64.6%	72.7%
Special Education	4.0	8.2%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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