

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

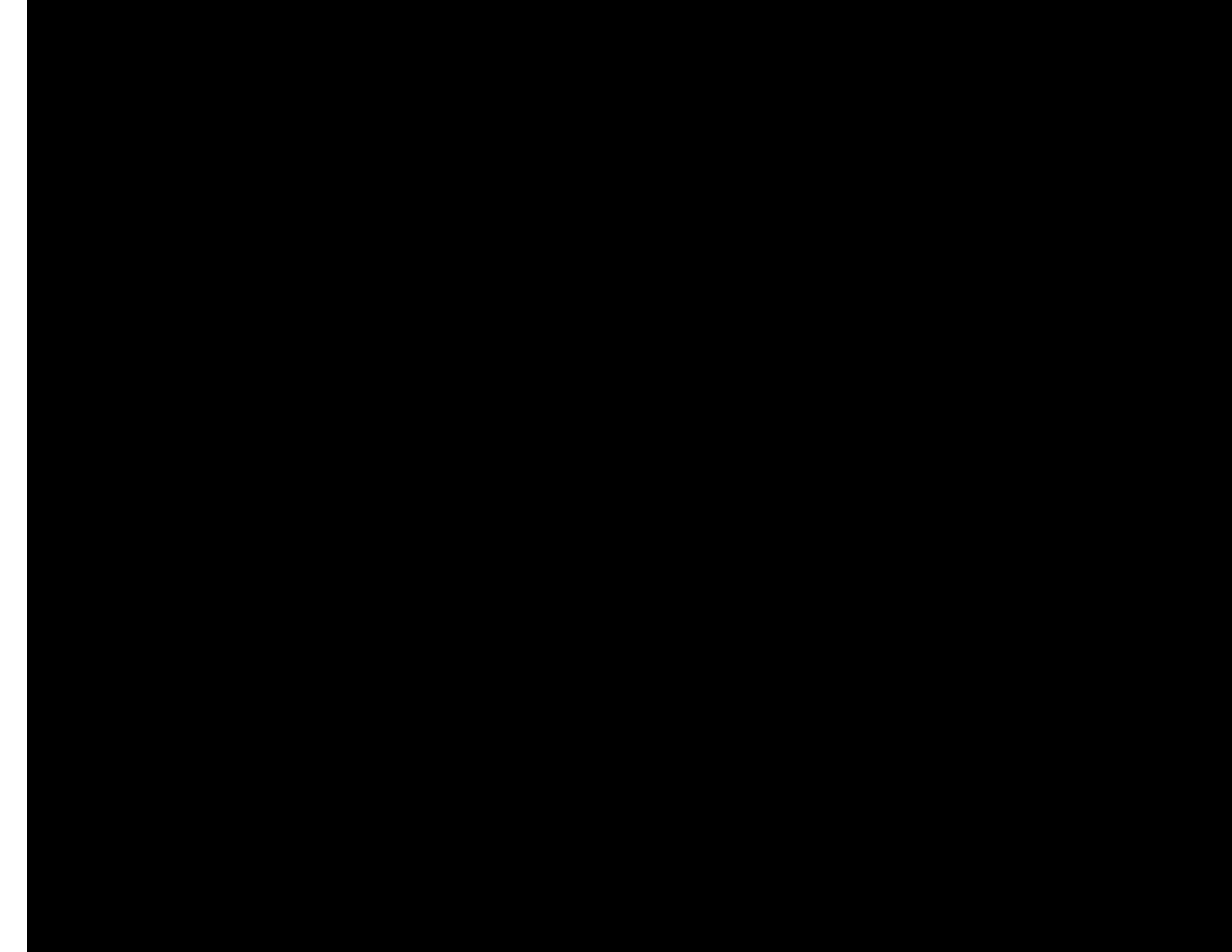
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District Name: AUSTIN ISD
Campus Name: CLAYTON EL
Campus Number: 227901184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 921
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-(More.64 0.48 re B* 11.52 50id90.48 re BE-otiseA5%to4 0.48 re2m 50id90.48 re BE-otiseA5%to4 0.48eA5%t BT/T8 re2m 50id9t64 ardotiseA5%to4 0.48eA5%j E 5068 re2m 50id 517													



District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 921
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	29%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	76%	-	-	-	-	-	85%	85%	-	*	85%	79%
Mathematics	2014	60%	61%	84%	-	-	-	-	-	85%	85%	-	*	85%	86%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	18%	24%	-	-	-	-	-	69%	69%	-	*	69%	64%
Mathematics	2014	18%	21%	51%	-	-	-	-	-	62%	62%	-	*	62%	64%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	44%	76%	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	42%	60%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2014	46%	45%	77%	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	45%	77%	-	-	-	-	-	-	-	-	-	-	-

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Total Students: 921
Grade Span: EE - 05
School Type: EEDUCATION1

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Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	97.4%	*	97.3%	97.4%	*	97.5%	-	96.6%	96.7%	96.0%	97.0%
2011-12	95.9%	95.1%	97.4%	99.0%	97.2%	97.4%	*	97.6%	-	97.0%	95.9%	96.4%	97.3%

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 2013-14 Campus Profile

Total Students: 921
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	921	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	8	0.9%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	134	14.5%	9.0%	7.6%
Grade 1	153	16.6%	9.0%	8.0%
Grade 2	143	15.5%	8.5%	7.7%
Grade 3	172	18.7%	7.9%	7.6%
Grade 4	146	15.9%	7.8%	7.5%
Grade 5	165	17.9%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	0	0.0%	7.1%	7.9%
Grade 10	0	0.0%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	9	1.0%	8.2%	12.7%
Hispanic	132	14.3%	60.0%	51.8%
White	621	67.4%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	120	13.0%	3.5%	3.7%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	2.0%	16.7%	5.4%	8.9%
Grade 1	0.0%	3.1%	4.4%	0.0%	6.2%	8.3%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	4.0%
Grade 3	0.8%	1.4%	2.2%	0.0%	1.9%	1.8%
Grade 4	0.0%	0.6%	1.3%	0.0%	0.6%	1.0%
Grade 5	0.0%	0.7%	1.5%	4.5%	1.1%	1.2%
Grade 6	-	0.2%	0.8%	-	0.5%	1.0%
Grade 7	-	0.5%	1.0%	-	0.6%	1.1%
Grade 8	-	0.8%	1.1%	-	1.3%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	18.6	19.4
Grade 1	21.2	18.2	19.5
Grade 2	19.6	17.9	19.3
Grade 3	20.5	17.2	19.3
Grade 4	20.5	17.5	19.3
Grade 5	25.8	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	-	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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<u>Staff Information</u>	----- Campus ----- <u>Count/Average</u>	<u>Percent</u>	<u>District</u>	<u>State</u>
Total Staff	76.1	100.0%	100.0%	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	48	5.2%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	109	11.8%	7.1%	7.6%
Special Education	79	8.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	6.7%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	46.0	80.0%	64.6%	72.7%
Special Education	7.7	13.3%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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