

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BLAZIER EL

Campus Number: 227901185

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 969
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	75%	56%	77%	93%	*	*	-	*	78%	72%	79%
	2013	81%	85%	82%	80%	81%	92%	-	*	-	*	*	79%	*
Mathematics	2014	71%	77%	76%	78%	73%	93%	*	*	-	*	78%	72%	74%
	2013	70%	77%	78%	60%	79%	92%	-	*	-	*	*	71%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	80%	50%	79%	100%	-	83%	-	*	*	77%	84%
	2013	72%	76%	69%	55%	69%	75%	*	*	-	*	69%	68%	67%
Mathematics	2014	71%	75%	80%	60%	80%	92%	-	83%	-	*	*	75%	76%
	2013	69%	76%	65%	45%	67%	58%	*	*	-	*	46%	63%	63%
Writing	2014	73%	76%	72%	*	74%	75%	-	83%	-	*	*	70%	76%
	2013	70%	74%	59%	55%	59%	58%	*	*	-	*	38%	57%	60%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	92%	88%	93%	82%	*	*	-	*	100%	92%	86%
	2013	87%	90%	88%	91%	86%	100%	-	*	-	*	93%	85%	84%
Mathematics	2014	88%	91%	92%	100%	91%	91%	*	*	-	*	94%	90%	88%
	2013	88%	90%	89%	100%	88%	100%	-	*	-	*	73%	88%	87%
Science	2014	74%	79%	81%	63%	82%	82%	*	*	-	*	78%	80%	76%
	2013	73%	75%	76%	82%	73%	90%	-	*	-	*	33%	71%	74%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	81%	64%	82%	89%	*	89%	-	85%	81%	79%	80%
	2013	77%	78%	75%	71%	74%	83%	*	75%	-	88%	61%	72%	70%
Reading	2014	76%	78%	83%	63%	84%	92%	*	90%	-	75%	88%	81%	83%
	2013	80%	80%	79%	75%	78%	89%	*	*	-	100%	79%	76%	73%
Mathematics	2014	78%	79%	83%	78%	82%	92%	*	90%	-	88%	85%	80%	80%
	2013	79%	81%	77%	69%	77%	83%	*	*	-	*	64%	73%	71%

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STAAR Percent at Phase-in

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	21%	*	21%	20%	*	*	-	*	*	20%	29%
	2013	15%	18%	19%	26%	18%	24%	-	-	-	*	*	n/a	11%
Mathematics	2014	18%	21%	43%	33%	43%	38%	*	67%	-	*	*	43%	54%
	2013	16%	17%	24%	37%	20%	39%	-	-	-	*	*	n/a	0%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	44%	64%	*	66%	*	-	*	-	-	90%	66%	53%
	2013	43%	42%	47%	38%	46%	*	*	*	-	-	83%	49%	36%
Mathematics	2014	46%	45%	70%	63%	72%	*	-	*	-	-	92%	70%	65%
	2013	46%	45%	42%	45%	40%	43%	-	-	-	*	20%	38%	13%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 969
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	81%	81%	-	80%	72%	83%	76%	76%	-	92%	80%	80%
	2013	77%	78%	75%	70%	-	70%	-	-	64%	64%	-	87%	69%	70%
Reading	2014	76%	78%	83%	84%	-	85%	75%	86%	78%	78%	-	*	83%	83%
	2013	80%	80%	79%	72%	-	72%	-	-	67%	67%	-	100%	71%	73%
Mathematics	2014	78%	79%	83%	80%	-	83%	69%	81%	78%	78%	-	*	79%	80%
	2013	79%	81%	77%	72%	-	72%	-	-	60%	60%	-	100%	70%	71%
Writing	2014	72%	72%	72%	79%	-	*	-	83%	67%	67%	-	-	76%	76%
	2013	63%	63%	59%	62%	-	62%	-	-	*	*	-	*	59%	60%
Science	2014	78%	81%	81%	76%	-	76%	-	-	75%	75%	-	*	76%	76%
	2013	82%	82%	76%	73%	-	73%	-	-	86%	86%	-	*	76%	74%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	46%	34%	28%	-	20%	40%	31%	50%	50%	-	*	30%	31%
Reading	2014	45%	51%	38%	29%	-	25%	40%	29%	*	*	-	*	29%	30%
Mathematics	2014	39%	45%	40%	20%	-	23%	*	*	*	*	-	*	22%	23%
Writing	2014	35%	39%	34%	33%	-	*	-	38%	*	*	-	-	32%	32%
Science	2014	43%	51%	39%	30%	-	30%	-	-	63%	63%	-	*	36%	35%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	20%	18%	20%	-	7%	22%	31%	41%	41%	-	*	24%	24%
Reading	2014	15%	21%	15%	16%	-	*	*	22%	37%	37%	-	*	20%	19%
Mathematics	2014	17%	22%	26%	29%	-	*	*	50%	44%	44%	-	*	d	

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	88%	93%	94%	100%	90%	-	91%	89%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	6%	0%	10%	-	9%	3%	5%	5%
Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	-	0%	8%	1%	4%
0% Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
0% Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

2013 STAAR Participation (All Grades)

All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	84%	93%	83%	86%	*	67%	-	70%	82%	81%	64%
Not Included in Accountability													
Mobile	4%	3%	7%	7%	6%	12%	*	6%					

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State District Campus African
 American Hispanic

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Student Information

----- Non-Special Education Rates -----

----- Special Education Rates -----

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Campus Number: 227901187 Tf 3i664 Td 288 5720 Tf 321.12 559.School2EXAS A Td 8227901187 Td r2mpusry10 Tf 321.12 5586 Td (TEexas27.0S A Td-----)Tj ETB-----10 Tf 362Eexas16 rg

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Staff Information Campus District State

Average Years Experience of TeacgBT/TInformation

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	388	40.0%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	32	3.3%	7.1%	7.6%
Special Education	85	8.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	7.9%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	5.3	7.9%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	52.7	78.7%	64.6%	72.7%
Special Education	3.7	5.6%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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