

2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: OVERTON EL

Campus Number: 227901189

2014 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2013-14 Campus Performance

Total Students: 693
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	80%	68%	73%	65%	-	-	*	-	*	*	68%	63%
	2013	81%	85%	67%	78%	67%	-	*	-	-	*	71%	64%	*
Mathematics	2014	71%	77%	73%	75%	71%	-	-	*	-	*	100%	72%	70%
	2013	70%	77%	64%	61%	60%	-	*	-	-	*	*	62%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	77%	63%	64%	61%	*	-	-	-	*	*	61%	60%
	2013	72%	76%	47%	45%	48%	-	*	-	-	*	83%	47%	37%
Mathematics	2014	71%	75%	79%	55%	88%	*	-	-	-	*	63%	79%	91%
	2013	69%	76%	59%	50%	62%	-	*	-	-	*	58%	58%	57%
Writing	2014	73%	76%	70%	59%	72%	*	-	-	-	*	75%	68%	75%
	2013	70%	74%	52%	55%	50%	-	*	-	-	*	82%	51%	39%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	90%	79%	95%	74%	-	-	-	-	*	81%	79%	56%
	2013	87%	90%	90%	93%	88%	-	-	-	-	*	100%	89%	76%
Mathematics	2014	88%	91%	81%	85%	79%	-	-	-	-	*	75%	80%	74%
	2013	88%	90%	87%	85%	88%	-	-	-	-	*	80%	87%	71%
Science	2014	74%	79%	67%	80%	62%	-	-	-	-	*	60%	66%	45%
	2013	73%	75%	62%	74%	55%	-	-	-	-	*	56%	61%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	78%	73%	73%	71%	100%	-	*	-	100%	72%	72%	68%
	2013	77%	78%	65%	69%	63%	-	63%	-	-	58%	74%	63%	48%
Reading	2014	76%	78%	70%	77%	66%	*	-	*	-	*	72%	69%	60%
	2013	80%	80%	66%	74%	64%	-	*	-	-	*	86%	64%	49%
Mathematics	2014	78%	79%	78%	71%	79%	*	-	*	-	*	76%	77%	78%
	2013	79%	81%	70%	67%	71%	-	*	-	-	100%	66%	69%	61%

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School Type: Elementary

State District Campus African
 American

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	81%	62%	64%	60%	-	-	-	-	*	*	61%	37%
Students Requiring Accelerated Instruction														
	2014	23%	19%	38%	36%	40%	-	-	-	-	*	*	39%	63%
STAAR Cumulative Met Standard														
	2014	86%	89%	75%	86%	72%	-	-	-	-	*	*	74%	53%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	95%	86%	*	83%	-	-	-	-	-	-	86%	*
STAAR Met Standard (Failed in Previous Year)														
Retained in Grade 5														
	2014	58%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	84%	69%	69%	69%	-	-	-	-	*	*	68%	58%
Students Requiring Accelerated Instruction														
	2014	21%	16%	31%	31%	31%	-	-	-	-	*	*	32%	42%
STAAR Cumulative Met Standard														
	2014	88%	91%	81%	88%	78%	-	-	-	-	*	*	80%	71%
STAAR Failers Promoted by Grade Placement Committee														
	2013	89%	94%	100%	*	*	*	-	-	-	-	*	100%	*

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TEXAS EDUCATION AGENCY
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 2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 693
 Grade Span: EE - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	78%	73%	65%	-	65%	-	65%	86%	85%	*	-	68%	68%
	2013	77%	78%	65%	45%	-	45%	-	-	93%	93%	-	*	48%	48%
Reading	2014	76%	78%	70%	57%	-	55%	-	60%	85%	83%	*	-	60%	60%
	2013	80%	80%	66%	44%	-	44%	-	-	100%	100%	-	*	48%	49%
Mathematics	2014	78%	79%	78%	78%	-	82%	-	70%	85%	83%	*	-	78%	78%
	2013	79%	81%	70%	57%	-	57%	-	-	100%	100%	-	*	60%	61Tf 622.1

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 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Science	2014	14%	20%	8%	*	-	*	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	62%	69%	67%	-	63%	-	78%	83%	83%	-	*	69%	68%
Mathematics	2014	60%	61%	75%	79%	-	85%	-	70%	83%	83%	-	*	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	18%	21%	39%	45%	-	42%	-	49%	58%	58%	-	*	32%	31%
Mathematics	2014	18%	21%	39%	45%	-	42%	-	49%	75%	75%	-	*	48%	47%
Progress of Prior Year STAAR Failers															

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	96.8%	95.6%	97.2%	*	*	*	-	97.6%	95.2%	96.7%	97.7%
2011-12	95.9%	95.1%	96.6%	95.6%	97.1%	*	*	-	-	96.7%	95.7%	96.6%	97.5%

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Student Information

----- Non-Special Education Rates -----

----- Special Education Rates -----

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	52.6	86.8%	64.3%	64.2%
Teachers	45.6	75.2%	51.1%	51.0%
Professional Support	1.9	3.1%	8.7%	9.3%
Campus Administration (School Leadership)	5.1	8.4%	4.0%	2.9%
Educational Aides:	8.0	13.2%	8.2%	9.4%
Total Minority Staff:	39.5	65.2%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	9.0	19.8%	6.7%	9.6%
Hispanic	19.8	43.5%	28.1%	25.2%
White	16.8	36.7%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	9.6	21.1%	24.3%	23.3%
Females	36.0	78.9%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.8%	6.3%	8.3%
1-5 Years Experience	11.3	24.8%	27.8%	25.3%
6-10 Years Experience	10.9	24.0%	23.5%	22.8%
11-20 Years Experience	13.3	29.1%	25.7%	27.0%
Over 20 Years Experience	6.1	13.4%	16.6%	16.5%
Number of Students per Teacher	15.2	n/a	14.4	15.4

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.1	11.2	11.2
Average Years Experience of Teachers with District:	7.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,734	\$43,480
1-5 Years Experience	\$43,474	\$43,800	\$45,379
6-10 Years Experience	\$44,120	\$44,543	\$47,855
11-20 Years Experience	\$47,165	\$47,183	\$51,493
Over 20 Years Experience	\$52,771	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,929	\$46,924	\$49,692
Professional Support	\$47,709	\$59,236	\$58,551
Campus Administration (School Leadership)	\$60,229	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	380	54.8%	27.8%	17.1%
Career & Technical Education	0	0.0%	22.1%	22.2%
Gifted & Talented Education	24	3.5%	7.1%	7.6%
Special Education	70	10.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	9.3%	8.9%	5.8%
Career & Technical Education	0.0	0.0%	3.1%	4.2%
Compensatory Education	4.4	9.6%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.9	78.7%	64.6%	72.7%
Special Education	1.1	2.4%	10.3%	9.1%
Other	0.0	0.0%	8.5%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 ** Indicates results are maskwere

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