

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MENDEZ M S

Campus Number: 227901058

2015 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD
 Campus Name: MENDEZ M S
 Campus Number: 227901058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 842
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	52%	14%	16%	14%	*	-	*	-	*	*	14%	5%
Mathematics	2015	48%	55%	83%	*	85%	-	-	-	-	*	-	82%	-
Writing	2015	34%	38%	9%	*	9%	*	-	*	-	*	*	8%	*
Science	2015	44%	51%	22%	*	22%	*	-	*	-	*	*	22%	11%
Social Studies	2015	44%	50%	6%	*	5%	*	-	*	-	*	*	6%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	22%	4%	*	4%	*	-	*	-	*	*	4%	*
Reading	2015	17%	24%	3%	*	3%	*	-	*	-	*	*	3%	*
Mathematics	2015	20%	27%	35%	*	35%	-	-	-	-	*	-	36%	-
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	21%	6%	*	6%	*	-	*	-	*	*	6%	*
Social Studies	2015	19%	25%	2%	*	*	*	-	*	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	47%	*	48%	*	-	*	-	*	*	47%	48%
Reading	2015	59%	61%	50%	*	50%	*	-	*	-	*	*	51%	48%
Mathematics	2015	47%	55%	64%	*	65%	-	-	-	-	*	-	67%	-
Writing	2015	56%	46%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	9%	*	10%	*	-	*	-	*	*	10%	11%

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	11%	*	11%	*	-	*	-	*	*	11%	13%
Mathematics	2015	19%	25%	27%	*	25%	-	-	-	-	*	-	29%	-
Writing	2015	7%	5%	*	*	*	*	-	-	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	30%	*	31%	*	-	*	-	*	*	31%	28%
	2014	45%	44%	28%	*	28%	*	-	*	-	*	38%	27%	26%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	11%	*	*	*	-	-	-	-	-	*	*	*

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	74%	53%	50%	52%	*	-	*	-	*	15%	53%	26%
Students Requiring Accelerated Instruction													
2015	24%	26%	47%	50%	48%	*	-	*	-	*	85%	47%	74%
STAAR Cumulative Met Standard													
2015	85%	82%	67%	71%	66%	*	-	*	-	*	21%	67%	48%
STAAR Failers Promoted by Grade Placement Committee													
13	95%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%

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TEXAS EDUCATION AGENCY
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 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 842
 Grade Span: 06 - 08
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%												

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 842
Grade Span: 06 - 08
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 842
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	92%	92%	68%	-	100%	-	100%	100%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	6%	32%	-	0%	-	0%	0%	5%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 842
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	93.2%	92.7%	93.2%	94.5%	-	*	-	92.7%	91.0%	93.3%	94.4%
2012-13	95.8%	95.2%	93.4%	91.9%	93.5%	92.5%	*	-	-	93.0%	91.7%	93.4%	94.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	-	*	-	0.0%	0.0%	0.2%	0.0%
2012-13	0.4%	0.1%	0.1%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%

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Texas Academic Performance Report
2014-15 Campus Profile

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Total Students: 842
Grade Span: 06 - 08
School Type: Middle

District	Student Information	----- Campus -----			State
		Count	Percent		
	Total Students:	842	100.0%	84,191	5,215,282
	Students by Grade:				
	Early Childhood Education	0	0.0%	0.3%	0.2%
	Pre-Kindergarten	0	0.0%	5.4%	4.2%
	Kindergarten	0	0.0%	8.7%	7.5%
	Grade 1	0	0.0%	9.1%	7.9%
	Grade 2	0	0.0%	8.6%	7.8%
	Grade 3	0	0.0%	8.3%	7.6%
	Grade 4	0	0.0%	7.7%	7.5%
	Grade 5	0	0.0%	7.3%	7.4%
	Grade 6	268	31.8%	6.6%	7.4%
	Grade 7	287	34.1%	6.5%	7.3%
	Grade 8	287	34.1%	6.5%	7.4%
	Grade 10	0	0.0%	6.2%	7.2%
	Grade 11	0	0.0%	5.8%	6.6%
	Grade 12	0	0.0%	5.3%	5.9%
	Ethnic Distribution:				
	Hispanic	770	91.4%	59.6%	52.0%
	White	9	1.1%	25.8%	28.9%
	American Indian	0	0.0%	0.2%	0.4%
	Asian	2	0.2%	3.7%	3.9%
	Pacific Islander	0	0.0%	0.1%	0.1%
	Two or More Races	7	0.8%	2.7%	2.0%
41	Economically Disadvantaged	801	95.1%	59.9%	58.8%
	Non-Educationally Disadvantaged		4.9%	40.1%	41.2%
	English Language Learners (ELL)	338	40.1%	27.7%	18.2%
	At-Risk	642	76.2%	52.6%	51.2%
	Mobility (2013-2014)	205	19.9%	18.9%	16.9%

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----- Non-Special Education Rates -----

----- Special Education Rates -----



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	328	39.0%	28.6%	17.8%
Career & Technical Education	402	47.7%	23.9%	23.2%
Gifted & Talented Education	40	4.8%	7.3%	7.6%
Special Education	110	13.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	6.1%	8.0%	5.9%
Career & Technical Education	5.0	7.3%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.4	62.2%	64.0%	72.6%
Special Education	9.3	13.6%	10.4%	9.0%
Other	7.4	10.8%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded

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