

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BRENTWOOD EL

Campus Number: 227901107

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
Campus Name: BRENTWOOD EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 580
Grade Span: PK - 05

District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	38%	*	25%	50%	-	*	-	*	*	16%	*
Writing	2015	9%	12%	8%	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	21%	31%	*	19%	40%	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	54%	*	47%	59%	-	*	-	*	*	45%	*
Reading	2015	59%	61%	56%	*	51%	60%	-	*	-	*	*	49%	*
Writing	2015	56%	46%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	20%	*	12%	26%	-	*	-	*	*	15%	*
Reading	2015	16%	19%	21%	*	13%	26%	-	*	-	*	*	16%	*
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAAR Failers														

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	77%	*	74%	81%	-	*	-	-	*	52%	*
Students Requiring Accelerated Instruction													
2015	25%	23%	23%	*	26%	19%	-	*	-	-	67%	48%	*
STAAR Cumulative Met Standard													
2015	84%	85%	83%	*	84%	84%	-	*	-	-	*	67%	75%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	97%	100%	-	*	*	-	-	-	-	*	*	*

District Name: AUSTIN ISD
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 Campus Number: 227901107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	79%	82%	33%	-	-	33%	-	65%	65%	-	*	51%	50%
Reading	2015	77%	79%	84%	*	-	-	*	-	77%	77%	-	*	58%	56%
Writing	2015	72%	71%	77%	*	-	-	*	-	*	*	-	-	*	*
Science	2015	78%	81%	81%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	47%	48%	*	-	-	*	-	*	*	-	-	*	*
Reading	2015	46%	52%	57%	*	-	-	*	-	*	*	-	-	*	*
Writing	2015	34%	38%	43%	*	-	-	*	-	-	-	-	-	*	*
Science	2015	44%	51%	53%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	22%	31%	6%	-	-	6%	-	9%	9%	-	0%	7%	*
Reading	2015	17%	24%	38%	9%	-	-	9%	-	8%	8%	-	0%	8%	*
Writing	2015	9%	12%	8%	0%	-	-	0%	-	0%	0%	-	-	0%	*
Science	2015	16%	21%	31%	-	-	-	-	-	13%	13%	-	-	13%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	59%	54%	*	-	-	*	-	*	*	-	-	*	*
Reading	2015	59%	61%	56%	*	-	-	*	-	*	*	-	-	*	*
Writing	2015	56%	46%	*	*	-	-	*	-	*	*	-	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	20%	*	-	-	*	-	*	*	-	-	*	*
Reading	2015	16%	19%	21%	*	-	-	*	-	*	*	-	-	*	*
Writing	2015	7%	5%	*	*	-	-	*	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	38%	27%	*	-	-	*	-	*	*	-	-	*	*
	2014	45%	44%	35%	*	-	*	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation €

Total Students: 580
Grade Span: PK - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.6%	96.0%	96.3%	96.9%	-	*	-	95.2%	96.2%	96.1%	97.2%
2012-13	95.8%	95.2%	96.9%	96.4%	96.8%	97.0%	*	*	-	97.1%	96.3%	96.8%	97.6%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	12.5%	4.7%	8.6%
Grade 1	1.4%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	17.7	18.3	19.2
Grade 1	18.1	18.3	19.3
Grade 2	15.2	17.4	19.3
Grade 3	17.6	17.4	19.1
Grade 4	15.9	17.1	19.1
Grade 5	21.6	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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TEXAS EDUCATION AGENCY
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 2014-15 Campus Profile

Total Students: 580
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	44.0	82.3%	64.5%	64.5%
Teachers	39.2	73.3%	50.7%	50.8%
Professional Support	2.8	5.2%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.9%	2.9%
Educational Aides:	9.5	17.7%	7.2%	9.6%
Total Minority Staff:	13.0	24.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	6.4%	9.9%
Hispanic	7.0	17.7%	28.7%	25.6%
White	31.3	79.7%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	10.2%	24.1%	23.4%
Females	35.2	89.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	31.2	79.6%	70.9%	75.1%
Masters	8.0	20.4%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	7.2%	8.5%
1-5 Years Experience	4.3	10.9%	27.1%	26.1%
6-10 Years Experience	12.6	32.2%	24.2%	22.6%
11-20 Years Experience	14.9	38.0%	25.4%	26.9%
Over 20 Years Experience	6.4	16.3%	16.1%	16.0%
Number of Students per Teacher	14.8	n/a	14.5	15.2

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Total Students: 580
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School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.4	11.0	11.0

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Total Students: 580
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	10.5%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	44	7.6%	7.3%	7.6%
Special Education	60	10.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	5.1%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.6	88.3%	64.0%	72.6%
Special Education	2.0	5.1%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.