

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ST ELMO EL

Campus Number: 227901136

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD
Campus Name: ST ELMO EL

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 292

District Name: AUSTIN ISD
 Campus Name: ST ELMO EL
 Campus Number: 227901136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	27%	*	25%	*	-	*	-	*	*	22%	20%
Writing	2015	9%	12%	21%	-	16%	*	-	*	-	-	*	18%	*
Science	2015	16%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	67%	*	67%	*	-	*	-	*	*	65%	67%
Reading	2015	59%	61%	68%	*	68%	*	-	*	-	*	*	66%	70%
Writing	2015	56%	46%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
15% All Subjects	2015	15%	18%	16%	*	14%	*	-	*	-	*	*	14%	15%
Reading	2015	16%												

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	71%	*	71%	*	-	-	-	*	*	67%	45%
Students Requiring Accelerated Instruction													
2015	25%	23%	29%	*	29%	*	-	-	-	*	*	33%	55%
STAAR Cumulative Met Standard													
2015	84%	85%	89%	*	88%	*	-	-	-	*	*	87%	80%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	97%	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.1%	96.4%	96.0%	95.9%	-	*	-	*	94.6%	96.0%	96.6%
2012-13	95.8%	95.2%	96.5%	96.6%	96.7%	94.0%	-	*	-	*	96.4%	96.6%	96.9%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	292	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	29	9.9%	5.4%	4.2%
Kindergarten	39	13.4%	8.7%	7.5%
Grade 1	58	19.9%	9.1%	7.9%
Grade 2	43	14.7%	8.6%	7.8%
Grade 3	41	14.0%	8.3%	7.6%
Grade 4	54	18.5%	7.7%	7.5%
Grade 5	28	9.6%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	8	2.7%	8.0%	12.6%
Hispanic	250	85.6%	59.6%	52.0%
White	28	9.6%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.7%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.4%	2.7%	2.0%

Economically Disadvantaged 13.0%

13.0%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	25.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	25.0%	1.5%	1.5%

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Staff Information	Count/Average	----- Campus -----	Percent	District
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Total Students: 292
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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.8	11.0	11.0
Average Years Experience of Teachers with District:	11.3	8.2	7.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	48.3%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	21	7.2%	7.3%	7.6%
Special Education	24	8.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	36.6%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	8.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.8	47.4%	64.0%	72.6%
Special Education	2.0	8.0%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported out of range.