2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ZAVALA EL

Campus Number: 227901145

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD				Тех		EDUCATION mic Perfor							Total S	Students: 399
Campus Name: ZAVALA EL Campus Number: 227901145					2014-15 (Campus Perf	formance	€						pan: PK - 05 e: Elementary
More		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S All All Grades Reading 19%	tandard 2015	17%	24%	20%	*	21%	*	-	_	-	-	*	19%	22%

Pere B*//täimd/T/TT4 8 Tf 72 494.4 Td (at)26/B*5 tandT /9%81.6 49412%d (Advancre*B*5 tandT /TBT /TT4 8 Tf 18.72 483d-(12%r10Tj E 2tandT /TfT-/TT4 8 Tf 18.72 48Td (G39 (8)Tj .5 Tf /TT5 8 Tf 25.92 474.24 Td39 (8)Tj

12% re B*5/rogressBT/TT4 8 Tf 18.72 48Td (G39 (8)Ti ETBT/TT5 8 Tf 25.92 474.24 Td39 (8)Ti ETB T/TT5 8 Tf 146.88 474.24 3479%)Ti ETBT SubjectBT/TT5 8 Tf 146.88 4.16 Td 3479%

					TEXAS I	EDUCATION	I AGENC'	ſ						
District Name: AUSTIN ISD				Тех	as Acade	mic Perfor	mance F	Report					Total S	Students: 399
Campus Name: ZAVALA EL					2014-15 (Campus Perf	formance	€					Grade S	pan: PK - 05
Campus Number: 227901145													School Type	e: Elementary
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Leve	el II Stan	dard on Fi	irst STAAR	Administrat	ion									
-	2015	75%	77%	72%	*	70%	*	-	-	-	-	*	72%	63%
Students Requiring Accelerated I	nstructio	on												
2	2015	25%	23%	28%	*	30%	*	-	-	-	-	71%	28%	*
STAAR Cumulative Met Standard														
2	2015	84%	85%	75%	*	74%	*	-	-	-	-	*	75%	63%
STAAR Failers Promoted by Grad	e Placer	ment Comi	mittee											
	2014	92%	97%	*	*	*	-	-	-	-	-	-	*	*

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District Name: AUSTIN ISD			Texas Ac	cademic	Performa	nce Repc	ort					Total Stud	dents: 399
Campus Name: ZAVALA EL			2014	4-15 Camp	us Perform	nance €						Grade Spar	n: PK - 05
Campus Number: 227901145			Bilingual Ec	ducation/En	glish as a Se	econd Langu	age				(Cur	rent Year ELL	Students)
	State	District	Bilingual Campus Education				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL

STAAR Percent at Phase-in Satisfactory Standard or Above All Grades

District Name: AUSTIN ISDTexas Academic Performance ReportTotal SturCampus Name: ZAVALA EL2014-15 Campus Performance €Grade SparCampus Number: 227901145Bilingual Education/English as a Second Language(Current Year ELL															
		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	18%	25%	33%	-	*	-	29%	*	*	-	-	30%	30%
Reading	2015	16%	19%	27%	40%	-	*	-	35%	*	*	-	-	36%	36%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	R Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 44%	* 61%	*	-	*	-	*	-	-	-	-	*	*

District Name: AUSTIN ISD Campus Name: ZAVALA EL Campus Number: 227901145				Texas Aca	AS EDUCAT ademic Pe 15 Campus	rformanc	ce Report					Grade	al Students: 399 e Span: PK - 05 rpe: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	*	100%	d (100%)Tj ETB

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.3% 95.2%	95.5% 95.9%	95.0% 94.7%	95.6% 96.1%	96.7% *	*	*	-	*	94.1% 95.6%	95.5% 95.9%	96.1% 97.4%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

	Car			
Student Information	Count	Percent	District	Stat
Total Students:	399	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.20
Pre-Kindergarten	74	18.5%	5.4%	4.20
Kindergarten	59	14.8%	8.7%	7.59
Grade 1	60	15.0%	9.1%	7.99
Grade 2	56	14.0%	8.6%	7.89
Grade 3	60	15.0%	8.3%	7.69
Grade 4	51	12.8%	7.7%	7.59
Grade 5	39	9.8%	7.3%	7.49
Grade 6	0	0.0%	6.6%	7.49
Grade 7	0	0.0%	6.5%	7.39
Grade 8	0	0.0%	6.5%	7.49
Grade 9	0	0.0%	7.6%	8.00
Grade 10	0	0.0%	6.2%	7.29
Grade 11	0	0.0%	5.8%	6.60
Grade 12	0	0.0%	5.3%	5.99
Ethnic Distribution:				
African American	59	14.8%	8.0%	12.69
Hispanic	324	81.2%	59.6%	52.09
Wpd (5.9%)Tj Ed2≩08.64 Td (59.6%)Tj ET2STT5 8				-

8.3%

1T5 32 Td 4nic

828% d (As 360.48 2it8ad o Po8 427.2 Td (328 Td ((Wpd (5.9%)Ti Ed2e08.64 Td ((328 Td (72STT5 8 Tf 356.16 308.64 6 Td ((328 Td (32.8%)Ti ETBT/TT5 8 Tf 566.88((328 Td (328 2it8ad (8.3%)Ti ETI)Ti ETI)Ti ETI)Ti ETI (5.6%)

Dotati677NaPK207LESEB21KS18.8TT5 8 Tf 70.08 454.5C.8 Td203---

Campus Name: ZAVALA EL Campus Number: 227901145

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

	Non-	Special Education R	Spe	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%	
Grade 1	5.0%	2.9%	4.3%	0.0%	6.6%	8.1%	
Grade 2	8.5%	2.2%	2.9%	0.0%	1.5%	3.9%	
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%	

Ra848 re Bd (ndi ELTBT/TT5 8521cade.nC.8 Td23.96 7521canglish/LanguTBTArtT/TT5 8 Tf 9733.12 3t658 Td23.96 7521c70.08 454.56 30.88 45569: PK23.96 7521c15.8.8 572.16 Td (Total 677: PK23.96 7521c17./TT5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	11.0	11.0
Average Years Experience of Teachers with District:	10.8	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,351	\$44,762	\$46,575
6-10 Years Experience	\$44,646	\$45,286	\$49,127
11-20 Years Experience	\$47,363	\$47,679	\$52,640
Over 20 Years Experience	\$56,802	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,470	\$47,475	\$50,715
Professional Support	\$53,791	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2014-15 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	123	30.8%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	13	3.3%	7.3%	7.6%
Special Education	61	15.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	5.6%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	4.0	13.4%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.2	67.7%	64.0%	72.6%
Special Education	4.0	13.4%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'E' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students. j ET BT /TT57y4ialfit02ntdic(btascid) at 14/e rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'? Indicates that the data for this item were statistically improbable, 2c8n5 8e222/TT5 8 Tf 199.68 273.6 Td (were)Tj3306 Td (grade)TjUinanc291.84 Td (exceeded)Tj e75 8 Tf 62.88 30s8n5 8e2220 Td (