

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOSS EL

Campus Number: 227901154

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 Campus Name: DOSS EL
 Campus Number: 227901154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 917
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	66%	*	48%	69%	-	60%	-	81%	*	36%	50%
Writing	2015	9%	12%	33%	-	*	35%	-	*	-	*	*	*	*
Science	2015	16%	21%	35%	*	32%	33%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	77%	*	70%	77%	-	89%	-	100%	*	78%	89%

77%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 917
Grade Span: PK - 05
(Current Year ELL Students)

State District Campus Bilingual
Education

District Name: AUSTIN ISD
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Texas Academic Performance Report
2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 917
Grade Span: PK - 05
(Current Year ELL Students)

State District Campus Bilingual

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 917
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	82%	100%	100%	-	97%	-	100%	100%	93%	93%
Included in Accountability	94%	94%	93%	59%	99%	96%	-	66%	-	100%	100%	66%	58%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	1%	3%	-	6%	-	0%	0%	8%	12%
Other Exclusions	1%	2%	3%	18%	0%	0%	-	25%	-	0%	0%	20%	24%
Not Tested	1%	1%	1%	18%	0%	0%	-	3%	-	0%	0%	7%	7%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	18%	0%	0%	-	3%	-	0%	0%	7%	7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 917
Grade Span: PK - 05
School Type: Elementary

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 917
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	917	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	37	4.0%	5.4%	4.2%
Kindergarten	131	14.3%	8.7%	7.5%
Grade 1	146	15.9%	9.1%	7.9%
Grade 2	166	18.1%	8.6%	7.8%
Grade 3	161	17.6%	8.3%	7.6%
Grade 4	144	15.7%	7.7%	7.5%
Grade 5	132	14.4%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	19	2.1%	8.0%	12.6%
Hispanic	143	15.6%	59.6%	52.0%
White	614	67.0%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	108	11.8%	3.7%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	32	3.5%	2.7%	2.0%
Economically Disadvantaged	120	13.1%	59.9%	58.8%
Non-Educationally Disadvantaged	797	86.9%	40.1%	41.2%
English Language Learners (ELL)	136	14.8%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.4%	1.5%
At-Risk	224	24.4%	52.6%	51.2%
Mobility (2013-2014)	58	8.1%	18.9%	16.9%

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TEXAS EDUCATION AGENCY
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Total Students: 917
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.3	100.0%	100.0%	100.0%
Professional Staff:	61.3	89.7%	64.5%	64.5%
Teachers	56.2	82.3%	50.7%	50.8%
Professional Support	2.5	3.6%	10.4%	9.7%
Campus Administration (School Leadership)	2.6	3.8%	2.9%	2.9%
Educational Aides:	7.0	10.3%	7.2%	9.6%
Total Minority Staff:	8.5	12.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.3%	6.4%	9.9%
Hispanic	0.0	0.0%	28.7%	25.6%
White	48.2	85.8%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	8.9%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	6.2	11.0%	24.1%	23.4%
Females	50.0	89.0%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	44.3	78.9%	70.9%	75.1%
Masters	11.9	21.1%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	6.2%	7.2%	8.5%
1-5 Years Experience	17.0	30.2%	27.1%	26.1%
6-10 Years Experience	7.0	12.5%	24.2%	22.6%
11-20 Years Experience	17.7	31.6%	25.4%	26.9%
Over 20 Years Experience	11.0	19.5%	16.1%	16.0%
Number of Students per Teacher	16.3	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.7	11.0	11.0
Average Years Experience of Teachers with District:	9.5	8.2	7.5
Average Teacher			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	14.8%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	52	5.7%	7.3%	7.6%
Special Education	30	3.3%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	10.5%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	3.6%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	46.3	82.3%	64.0%	72.6%
Special Education	2.0	3.6%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

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