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District Name: AUSTIN ISD  
 Campus Name: DAVIS EL  
 Campus Number: 227901179

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €

Total Students: 737  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
All Grades														
Reading	2015	17%	24%	45%	*	27%	56%	*	54%	*	41%	*	12%	39%
Writing	2015	9%	12%	18%	*	*	24%	-	*	*	*	*	*	*
Science	2015	16%	21%	17%	*	*	24%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
All Grades														
All Subjects	2015	57%	59%	74%	*	69%	80%	-	65%	*	70%	*	64%	74%
Reading	2015	59%	61%	74%	*	69%	80%	-	65%	*	70%	*	65%	73%
Writing	2015	56%	46%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
All Grades														
All Subjects	2015	15%	18%	34%	*	27%	38%	-	45%	*	45%	*	29%	42%
Reading	2015	16%	19%	35%	*	27%	38%	-	53%	*	45%	*	30%	53%
Writing	2015	7%	5%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
Sum of Grades 4-8														
Reading	2015	39%	38%	56%	*	*	*	-	*	-	*	*	50%	*
	2014	45%	44%	62%	*	*	*	-	*	-	*	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	77%	93%	100%	92%	98%	-	83%	-	85%	*	77%	75%
Students Requiring Accelerated Instruction													
2015	25%	23%	7%	*	*	*	-	*	-	*	*	23%	*
STAAR Cumulative Met Standard													
2015	84%	85%	94%	100%	96%	98%	-	83%	-	85%	*	77%	75%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	97%	*	-	*	*	-	-	-	-	*	*	-



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Performance €  
 Bilingual Education/English as a Second Language

Total Students: 737  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	18%	34%	-	-	-	-	-	42%	42%	-	-	42%	42%
53%Reading	2015	16%	19%	35%	-	-	-	-	-	53%	53%	-	-	53%	53%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2014-15 Campus Participation €

Total Students: 737  
Grade Span: EE - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 737  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.3%	96.9%	96.9%	96.4%	96.9%	*	97.1%	*	97.4%	96.3%	95.7%	97.4%
2012-13	95.8%	95.2%	96.6%	97.6%	96.4%	96.5%	*	97.4%	-	96.6%	95.7%	96.1%	97.9%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2014-15 Campus Profile

Total Students: 737  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	737	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	6	0.8%	0.3%	0.2%
Pre-Kindergarten	40	5.4%	5.4%	4.2%
Kindergarten	140	19.0%	8.7%	7.5%
Grade 1	109	14.8%	9.1%	7.9%
Grade 2	127	17.2%	8.6%	7.8%
Grade 3	113	15.3%	8.3%	7.6%
Grade 4	95	12.9%	7.7%	7.5%
Grade 5	107	14.5%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	39	5.3%	8.0%	12.6%
Hispanic	175	23.7%	59.6%	52.0%
White	369	50.1%	25.8%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	87	11.8%	3.7%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	64	8.7%	2.7%	2.0%
Economically Disadvantaged	176	23.9%	59.9%	58.8%
Non-Educationally Disadvantaged	561	76.1%	40.1%	41.2%
English Language Learners (ELL)	110	14.9%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	237	32.2%	52.6%	51.2%
Mobility (2013-2014)	100	16.2%	18.9%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State

Retention Rates by Grade:

	Kindergarten	1.1%	1.1%	2.0%	0.0%	4.7%	8.6%
	Grade 1	0.0%	2.9%	4.3%	12.5%	6.6%	8.1%
	Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
2.2%	Grade 3	0.0%	1.4%	2.2%			



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Total Students: 737  
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 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.6	11.0	11.0
Average Years Experience of Teachers with District:	8.5	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,333	\$45,045	\$44,540
1-5 Years Experience	\$44,301	\$44,762	\$46,575
6-10 Years Experience	\$44,821	\$45,286	\$49,127
11-20 Years Experience	\$46,615	\$47,679	\$52,640
Over 20 Years Experience	\$53,045	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,404	\$47,475	\$50,715
Professional Support	\$53,529	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	104	14.1%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	69	9.4%	7.3%	7.6%
Special Education	53	7.2%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.2	5.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	3.0	5.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.9	76.9%	64.0%	72.6%
Special Education	6.3	11.6%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.