2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

2015 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance €

Total Students: 879

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Star	ndard or A	bove											
Grade 3 Reading	2015	77%	81%	99%	-	100%	99%	-	96%	-	*	83%	100%	100%
Ŭ														
STAAR Percent at Phase-in S Grade 4	atisfactory Star	ndard or A	bove											
Reading	2015	74%	78%	99%	*	100%	98%	-	100%	-	100%	80%	*	*
Writing	2015	70%	74%	93%	*	90%	92%	-	100%	-	100%	88%	*	*
STAAR Percent at Phase-in S Grade 5 **	atisfactory Star	ndard or A	bove											
Reading	2015	87%	91%	100%	-	100%	100%	-	100%	-	100%	100%	100%	*
Science	2015	72%	76%	95%	-	93%	95%	-	94%	-	100%	*	*	*
STAAR Percent at Phase-in S All Grades	atisfactory Star	ndard or A	bove											
All Subjects	2015	77%	79%	97%	*	97%	97%	-	98%	-	100%	80%	90%	96%
Reading	2015	77%	79%	99%	*	100%	99%	-	98%	-	100%	88%	100%	100%
Writing	2015	72%	71%	93%	*	90%	92%	-	100%	-	100%	88%	*	*
Science	2015	78%	81%	95%	-	93%	95%	-	94%	-	100%	*	*	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	47%	64%	*	55%	63%	-	81%	-	71%	32%	*	*
Reading	2015	46%	52%	82%	*	78%	82%	-	88%	-	76%	33%	60%	*
Writing	2015	34%	38%	63%	*	55%	55%	-	96%	-	89%	*	*	-
Science	2015	44%	51%	59%	-	45%	64%	-	56%	-	*	*	*	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2015	16%	22%	45%	*	32%	43%	-	68%	-	42%	18%	25%	42%

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Campus Name: CLAYTON EL

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Performance €

Total Students: 879

Grade Span: EE - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard				·			· · · ·						
Reading	2015	17%	24%	58%	*	42%	58%	-	74%	-	53%	21%	*	53%
Writing	2015	9%	12%	28%	*	*	21%	-	69%	-	*	*	*	*
Science	2015	16%	21%	25%	-	21%	23%	-	44%	-	*	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress													
All Subjects	2015	57%	59%	75%	*	67%	76%	-	88%	-	*	*	*	100%
Reading	2015	59%	61%	75%	*	67%	76%	-	88%	-	*	*	*	100%
Writing	2015	56%	46%	*	-	-	-	-	*	-	-	-	-	*
STAAR Percent Exceeded Pro All Grades	ogress													
All Subjects	2015	15%	18%	31%	*	23%	32%	-	43%	-	*	*	*	56%
Reading	2015	16%	19%	31%	*	23%	32%	-	44%	-	*	*	*	63%
Writing	2015	7%	5%	*	-	-	-	-	*	-	-	-	-	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2015 2014	39% 45%	38% 44%	* 76%	-	- *	* 78%	-	*	-	- *	* 77%	*	*

				TEXAS	EDUCATION	I AGENC'	Y						
District Name: AUSTIN ISD			Тех	kas Acade	emic Perfor	mance F	Report					Total S	tudents: 879
Campus Name: CLAYTON EL				2014-15	Campus Perf	ormance	€					Grade S	oan: EE - 05
Campus Number: 227901184												School Type	: Elementary
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													

Students Meeting Phase-in 1 Level II Standard on First STAAR Administration

2015 75%

75%

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District Name: AUSTIN ISD Campus Name: CLAYTON EL Campus Number: 227901184					Texas A 201	cademic 4-15 Camp	CATION AG Performa us Perform glish as a Se	nce Repo ance €					(Curi	Total Stu Grade Spa rent Year ELL	
		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2015	15%	18%	31%	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2015	16%	19%	31%	-	-	-	-	-	63%	63%	-	-	63%	63%
Writing	2015	7%	5%	*	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAF Sum of Grades 4-8	RFailers (Perc	cent of Fai	lers Passin	g STAAR)											
Reading	2015 2014	39% 45%	38% 44%	* 76%	-	-	-	-	-	*	*	-	-	*	*

District Name: AUSTIN ISD

Campus Name: CLAYTON EL

Campus Number: 227901184

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2014-15 Campus Participation €

Total Students: 879

Grade Span: EE - 05

School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	*	99%	100%	-	100%	-	100%	100%	91%	96%
Not Included in Accountability													
Mobile	4%	3%	0%	*	0%	0%	-	0%	-	0%	0%	5%	0%
Other Exclusions	1%	2%	0%	*	1%	0%	-	0%	-	0%	0%	5%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Car	mpus		
Student Information	Count	Percent	District	Sta
Total Students:	879	100.0%	84,191	5,215,28
Students by Grade:				
Early Childhood Education	4	0.5%	0.3%	0.2
Pre-Kindergarten	0	0.0%	5.4%	4.2
Kindergarten	126	14.3%	8.7%	7.5
Grade 1	138	15.7%	9.1%	7.9
Grade 2	153	17.4%	8.6%	7.8
Grade 3	143	16.3%	8.3%	7.6
Grade 4	171	19.5%	7.7%	7.5
Grade 5	144	16.4%	7.3%	7.4
Grade 6	0	0.0%	6.6%	7.4
Grade 7	0	0.0%	6.5%	7.3
Grade 8	0	0.0%	6.5%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.2%	7.2
Grade 11	0	0.0%	5.8%	6.6
Grade 12	0	0.0%	5.3%	5.9
Ethnic Distribution:				
African American	7	0.8%	8.0%	12.6
Hispanic	130	14.8%	59.6%	52.0
White	587	66.8%	25.8%	28.9
American Indian	0	0.0%	0.2%	0.4
Asian	122	13.9%	3.7%	3.9
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	33	3.8%	2.7%	2.0
Economically Disadvantaged	26	3.0%	59.9%	58.8
Non-Educationally Disadvantaged	853	97.0%	40.1%	41.2
English Language Learners (ELL)	58	6.6%	27.7%	18.2
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.4%	1.5
At-Risk	140	15.9%	52.6%	51.2
Mobility (2013-2014)	25	3.2%	18.9%	16.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

	Non-	Special Education F			ecial Education Rate	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	33.3%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	7.7%	6.6%	8.1%
Grade 2	1.6%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.69
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	4.5%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.19
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%
Class Size Information	Cam			Dist	trict	State
Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility reco	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility reco	ords): 20.5			18.3	19.:
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility reco 2 1	ords): 20.5 9.6			18.3 18.3	19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco 2 1 2 2	ords): 20.5 9.6 20.4		-	18.3 18.3 17.4	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco 2 1 2 1 2 1	ords): 20.5 9.6 20.4 9.9		-	18.3 18.3 17.4 17.4	19.2 19.3 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8		-	18.3 18.3 17.4 17.4 17.1	19 19 19 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9		-	18.3 18.3 17.4 17.4 17.1 21.3	19 19 19 19. 19. 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8		-	18.3 18.3 17.4 17.4 17.1	19 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8			18.3 18.3 17.4 17.4 17.1 21.3 19.7	19 19. 19. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8		-	18.3 18.3 17.4 17.4 17.1 21.3 19.7	19 19 19 19. 19. 20 20 17
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8			18.3 18.3 17.4 17.4 17.1 21.3 19.7 15.9 20.2	19.: 19.: 19.: 19.: 19.: 20.: 20.: 17.: 18.:
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8			18.3 18.3 17.4 17.4 17.1 21.3 19.7 15.9 20.2 17.9	19 19 19 19. 20 20 17 18. 18.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco 2 1 2 1 2 2 1 2	ords): 20.5 9.6 20.4 9.9 20.8			18.3 18.3 17.4 17.4 17.1 21.3 19.7 15.9 20.2	State 19.2 19.3 19.3 19.7 20.8 20.3 17.2 18.9 18.7 18.7 18.7 19.7

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information Count/Average Percent District Total Staff 71.6 100.0% 100.0% Professional Staff: 59.6 83.2% 64.5% Teachers 54.4 76.0% 50.7% Professional Support 2.2 3.1% 10.4% Campus Administration (School Leadership) 3.0 4.2% 2.9% Educational Aides: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex: 44.0 1.8% 6.4% African American 1.0 1.8% 6.4% Hispanic 0.0 0.0% 0.2% White 46.3 85.2% 0.2% American Indian 0.0 0.0% 0.3% Pacific Islander 0.0 0.0% 0.3% Two or More Races 0.0 0.0% 0.3% Maters 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0 0.0				Campus	
Professional Staff: 59.6 83.2% 64.5% Professional Support 2.2 3.1% 10.4% Campus Administration (School Leadership) 3.0 4.2% 2.9% Educational Aides: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex: 7 7 7 Artican American 1.0 1.8% 6.4% Hispanic 46.3 85.2% 62.4% White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.3% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Feemales 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.7%	State	District	Percent	Count/Average	Staff Information
Teachers 54.4 76.0% 50.7% Professional Support 2.2 3.1% 10.4% Campus Administration (School Leadership) 3.0 4.2% 2.9% Educational Aides: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex: 1 1 1.8% 6.4% Hispanic 5.5 10.1% 28.7% 24.4% White 46.3 85.2% 62.4% 26.4% American Indian 0.0 0.0% 0.2% 28.7% Pacific Islander 0.0 0.0% 0.2% 28.7% Two or More Races 0.0 0.0% 0.3% 28.7% Teachers by Highest Degree Held: 7 7.9% 7.9% 7.9% Teachers by Highest Degree Held: 7.9% 7.9% 7.9% 7.9% Teachers by Highest Degree Held: 7.2% 7.1% 7.9% 7.9% Teachers by Years of Experience: 1.0 1.8%	100.0%	100.0%	100.0%	71.6	Total Staff
Professional Support Campus Administration (School Leadership) 2.2 3.0 3.1% 4.2% 10.4% 2.9% Educational Aides: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex:	64.5%	64.5%	83.2%	59.6	Professional Staff:
Campus Administration (School Leadership) 3.0 4.2% 2.9% Educational Aides: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex: 7 6.4% African American 1.0 1.8% 6.4% Hispanic 5.5 10.1% 28.7% White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.3% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: </td <td>50.8%</td> <td>50.7%</td> <td>76.0%</td> <td>54.4</td> <td>Teachers</td>	50.8%	50.7%	76.0%	54.4	Teachers
Educational Aldes: 12.0 16.8% 7.2% Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex:	9.7%	10.4%	3.1%	2.2	Professional Support
Total Minority Staff: 14.0 19.6% 50.4% Teachers by Ethnicity and Sex: - - - - African American 1.0 1.8% 6.4% - - Hispanic 5.5 10.1% 28.7% - <td>2.9%</td> <td>2.9%</td> <td>4.2%</td> <td>3.0</td> <td>Campus Administration (School Leadership)</td>	2.9%	2.9%	4.2%	3.0	Campus Administration (School Leadership)
Teachers by Ethnicity and Sex: 1.0 1.8% 6.4% African American 5.5 10.1% 28.7% White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.2% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 13.8 25.3% 28.1% Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 18.1 33.4% 25.4%	9.6%	7.2%	16.8%	12.0	Educational Aides:
African American 1.0 1.8% 6.4% Hispanic 5.5 10.1% 28.7% White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 6.0 11.0% 24.1% Degree 0.0 0.0% 0.3% Teachers by Highest Degree Held: No Degree 0.0 0.0% 0.3% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: E E E Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 18.1 33.4% 24.2%	46.3%	50.4%	19.6%	14.0	Total Minority Staff:
Hispanic 5.5 10.1% 28.7% White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 6.0 11.0% 24.1% Teachers by Highest Degree Held: 75.9% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% Mo Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 8 8 9.2% Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 <td< td=""><td></td><td></td><td></td><td></td><td>Teachers by Ethnicity and Sex:</td></td<>					Teachers by Ethnicity and Sex:
White 46.3 85.2% 62.4% American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 1.8% 7.2% Teachers by Years of Experience: 8 1.0 1.8% 7.2% Teachers by Years of Experience: 1.0 1.8% 7.2% 1.4% 1-5 Years Experience 10.4 19.2% 27.1% 1.120 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4% <td< td=""><td>9.9%</td><td>6.4%</td><td>1.8%</td><td></td><td>African American</td></td<>	9.9%	6.4%	1.8%		African American
American Indian 0.0 0.0% 0.2% Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 6.0 11.0% 24.1% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 10 1.8% 7.2% To separe Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	25.6%	28.7%	10.1%	5.5	Hispanic
Asian 1.5 2.8% 2.0% Pacific Islander 0.0 0.0% 0.0% Two or More Races 0.0 0.0% 0.3% Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 10 1.8% 7.2% Teachers by Years of Experience: 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	61.49	62.4%	85.2%	46.3	
Pacific Islander Two or More Races 0.0 0.0% 0.0% Males Females 6.0 11.0% 24.1% Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 10 1.8% 7.2% Beginning Teachers 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	0.49		0.0%	0.0	American Indian
Two or More Races 0.0 0.0% 0.3% Males Females 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 75.9% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 10 1.8% 7.2% Beginning Teachers 10.4 19.2% 27.1% 6-10 Years Experience 10.4 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	1.49	2.0%	2.8%	1.5	Asian
Males 6.0 11.0% 24.1% Females 48.4 89.0% 75.9% Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 1.0 1.8% 7.2% Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	0.2%	0.0%	0.0%	0.0	Pacific Islander
Females 48.4 89.0% 75.9% Teachers by Highest Degree Held:	1.19	0.3%	0.0%	0.0	Two or More Races
Teachers by Highest Degree Held: 0.0 0.0% 0.3% No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 0.0 1.8% 7.2% Teachers sof Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	23.49			6.0	Males
No Degree 0.0 0.0% 0.3% Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 8 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	76.6%	75.9%	89.0%	48.4	Females
Bachelors 40.6 74.7% 70.9% Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers of Experience: Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%					Teachers by Highest Degree Held:
Masters 13.8 25.3% 28.1% Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 1.0 1.8% 7.2% Teachers 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	0.9%				
Doctorate 0.0 0.0% 0.7% Teachers by Years of Experience: 7.2% 7.2% Beginning Teachers 1.0 1.8% 7.2% 1-5 Years Experience 10.4 19.2% 27.1% 6-10 Years Experience 10.8 19.8% 24.2% 11-20 Years Experience 18.1 33.4% 25.4%	75.19				Bachelors
Teachers by Years of Experience:1.01.8%7.2%Beginning Teachers1.01.8%7.2%1-5 Years Experience10.419.2%27.1%6-10 Years Experience10.819.8%24.2%11-20 Years Experience18.133.4%25.4%	23.49				Masters
Beginning Teachers1.01.8%7.2%1-5 Years Experience10.419.2%27.1%6-10 Years Experience10.819.8%24.2%11-20 Years Experience18.133.4%25.4%	0.69	0.7%	0.0%	0.0	Doctorate
1-5 Years Experience10.419.2%27.1%6-10 Years Experience10.819.8%24.2%11-20 Years Experience18.133.4%25.4%					Teachers by Years of Experience:
6-10 Years Experience10.819.8%24.2%11-20 Years Experience18.133.4%25.4%	8.59				
11-20 Years Experience 18.1 33.4% 25.4%	26.19				
	22.69				
Over 20 Years Experience 14.0 25.8% 16.1%	26.99				
	16.09	16.1%	25.8%	14.0	Over 20 Years Experience
Number of Students per Teacher16.2n/a14.5	15.	14.5	n/a	16.2	Number of Students per Teacher

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	11.0	11.0
Average Years Experience of Teachers with District:	9.8	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,908	\$45,045	\$44,540
1-5 Years Experience	\$44,336	\$44,762	\$46,575
6-10 Years Experience	\$44,855	\$45,286	\$49,127
11-20 Years Experience	\$47,498	\$47,679	\$52,640
Over 20 Years Experience	\$54,033	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,002	\$47,475	\$50,715
Professional Support	\$48,155	\$58,672	\$59,791
Campus Administration (School Leadership)	\$68,785	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 879 Grade Span: EE - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	6.4%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	106	12.1%	7.3%	7.6%
Special Education	68	7.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.7%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	44.1	81.1%	64.0%	72.6%
Special Education	7.2	13.2%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from

TEA Division of Performance Reporting