

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus Number: 227901190

2015 Accountability Rating: Met Standard

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 Campus Name: PEREZ EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Performance €

Total Students: 803
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	24%	18%	*	18%	*	-	*	-	*	*	17%	15%
Writing	2015	9%	12%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	21%	7%	*	7%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	59%	61%	*	62%	*	-	*	-	-	*	61%	60%
Reading	2015	59%	61%	61%	*	62%	*	-	*	-	-	*	62%	60%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	18%	19%	*	18%	*	-	*	-	-	*	18%	15%
Reading	2015	16%	19%	19%	*	19%	*	-	*	-	-	*	18%	16%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	38%	44%	*	44%	*	-	-	-	-	*	44%	45%
	2014	45%	44%	48%	*	46%	*	-	*	-	-	*	48%	42%

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	77%	72%	100%	69%	75%	-	-	-	-	*	70%	57%
Students Requiring Accelerated Instruction														
	2015	25%	23%	28%	*	31%	*	-	-	-	-	*	30%	43%
STAAR Cumulative Met Standard														
	2015	84%	85%	84%	100%	84%	75%	-	-	-	-	*	83%	77%
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	97%	100%	-	100%	-	-	-	-	-	*	100%	100%

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TEXAS EDUCATION AGENCY
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2014-15 Campus Performance €
Bilingual Education/English as a Second Language

Total Students: 803
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans
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District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Participation €

Total Students: 803
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	94%	91%	85%	92%	87%	*	*	-	*	62%	90%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	15%	8%	13%	*	*	-	*	38%	9%	5%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	*	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 803
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	803	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	5	0.6%	0.3%	0.2%
Pre-Kindergarten	87	10.8%	5.4%	4.2%
Kindergarten	127	15.8%	8.7%	7.5%
Grade 1	128	15.9%	9.1%	7.9%
Grade 2	125	15.6%	8.6%	7.8%
Grade 3	119	14.8%	8.3%	7.6%
Grade 4	97	12.1%	7.7%	7.5%
Grade 5	115	14.3%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	49	6.1%	8.0%	12.6%
Hispanic	712	88.7%	59.6%	52.0%
White	34	4.2%	25.8%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	2.7%	2.0%
Economically Disadvantaged	739	92.0%	59.9%	58.8%
Non-Educationally Disadvantaged	64	8.0%	40.1%	41.2%
English Language Learners (ELL)	400	49.8%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	1.4%	1.5%
At-Risk	579	72.1%	52.6%	51.2%
Mobility (2013-2014)	118	17.6%	18.9%	16.9%

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Total Students: 803
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	3.3%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.8%	2.2%	2.9%	20.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	1.1%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	21.5	18.3	19.2
Grade 1	13.7	18.3	19.3
Grade 2	14.4	17.4	19.3
Grade 3	16.5	17.4	19.1
Grade 4	13.1	17.1	19.1
Grade 5	18.1	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	91.0%	64.5%	64.5%
Teachers	52.3	78.8%	50.7%	50.8%
Professional Support	5.1	7.6%	10.4%	9.7%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	2.9%
Educational Aides:	6.0	9.0%	7.2%	9.6%
Total Minority Staff:	39.4	59.4%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.7	5.1%	6.4%	9.9%
Hispanic	28.4	54.2%	28.7%	25.6%
White	21.3	40.7%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.9	11.2%	24.1%	23.4%
Females	46.5	88.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	37.3	71.3%	70.9%	75.1%
Masters	15.0	28.7%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.7%	7.2%	8.5%
1-5 Years Experience	14.7	28.0%	27.1%	26.1%
6-10 Years Experience	21.8	41.6%	24.2%	22.6%
11-20 Years Experience	12.0	22.9%	25.4%	26.9%
Over 20 Years Experience	3.0	5.7%	16.1%	16.0%
Number of Students per Teacher	15.3	n/a	14.5	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	9.4	11.0	11.0
Average Years Experience of Teachers with District:	7.1	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,218	\$45,045	\$44,540
1-5 Years Experience	\$43,614	\$44,762	\$46,575
6-10 Years Experience	\$43,970	\$45,286	\$49,127
11-20 Years Experience	\$47,531	\$47,679	\$52,640
Over 20 Years Experience	\$59,539	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,683	\$47,475	\$50,715
Professional Support	\$47,677	\$58,672	\$59,791
Campus Administration (School Leadership)	\$68,017	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	543	67.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	36	4.5%	7.3%	7.6%
Special Education	58	7.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	23.6	45.0%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	6.0	11.5%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.3	38.7%	64.0%	72.6%
Special Education	2.5	4.8%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded