

2014-15 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: AUSTIN ST HOSPITAL

Campus Number: 227901250

2015 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance €

Total Students: 20
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 20
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	86.3%	*	-	-	*	-	-	-	-	-	-	-
Class of 2013	88.0%	84.1%	*	-	-	*	-	-	-	-	-	-	-
5-Year Extended Federal Graduation Rate Without Exclusions													

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	33.3%	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	33.3%	0.4%	0.9%
Grade 5	-	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	-	0.1%	0.8%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	0.0%	0.3%	1.0%	-	1.0%	1.4%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3

Secondary:

English/Language Arts	1.2	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	1.4	17.9	18.1
Science	1.4	18.0	19.1
Social Studies	1.3	18.6	19.6

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	21.3	11.0	11.0
Average Years Experience of Teachers with District:	17.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$45,045	\$44,540
1-5 Years Experience	-	\$44,762	\$46,575
6-10 Years Experience	\$44,151	\$45,286	\$49,127
11-20 Years Experience	\$48,323	\$47,679	\$52,640
Over 20 Years Experience	\$56,235	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$51,585	\$47,475	\$50,715
Professional Support	\$59,551	\$58,672	\$59,791
Campus Administration (School Leadership)	-	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	28.6%	17.8%
Career & Technical Education	4	20.0%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	12	60.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	0.1	0.9%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.0	50.7%	64.0%	72.6%
Special Education	2.8	46.6%	10.4%	9.0%
Other	0.1	1.9%	9.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'€' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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