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District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus Number: 227901009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,266
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	15%	*	5%	21%	*	23%	*	21%	*	4%	*
Mathematics	2016	19%	23%	42%	17%	30%	53%	-	66%	*	52%	13%	27%	18%
Science	2016	16%	21%	41%	*	24%	55%	*	49%	*	53%	9%	16%	*
Social Studies	2016	22%	28%	43%	17%	30%	56%	-	35%	-	37%	18%	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	66%	53%	59%	70%	-	76%	-	77%	51%	58%	61%
Reading	2016	60%	61%	60%	*	*	62%	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	77%	50%	67%	88%	-	88%	-	82%	44%	63%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	21%	18%									

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Student Success Initiative													
Grade 8 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	7%	*	*	*	*	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 2,266
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	90%	-	-	-	-	-	62%	-	62%	67%	62%	62%
Reading	2016	73%	74%	85%	-	-	-	-	-	43%	-	43%	*	43%	43%
Mathematics	2016	76%	77%	89%	-	-	-	-	-	84%	-	84%	*	84%	85%
Science	2016	79%	81%	96%	-	-	-	-	-	79%	-	79%	*	79%	80%
Social Studies	2016	77%	78%	97%	-	-	-	-	-	69%	-	69%	*	69%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	78%	-	-	-	-	-	26%	-	26%	*	26%	29%
Reading	2016	46%	52%	74%	-	-	-	-	-	15%	-	15%	*	15%	20%
Mathematics	2016	43%	48%	69%	-	-	-	-	-	37%	-	37%	*	37%	36%
Science	2016	47%	53%	82%	-	-	-	-	-	45%	-	45%	*	45%	41%
Social Studies	2016	47%	53%	82%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	30%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2016	17%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	42%	-	-	-	-	-	18%	-	18%	*	18%	18%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 2,266
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	98%	100%	100%	97%	99%	99%
Included in Accountability	94%	94%	94%	85%	96%	95%	*	91%	50%	99%	92%	89%	69%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	2%	*	2%	50%	1%	4%	6%	6%
Other Exclusions	1%	2%	2%	1%	1%	3%	*	4%	0%	0%	1%	4%	24%
Not Tested	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,266
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.0%	93.3%	93.8%	95.6%	87.4%	97.4%	*	94.8%	93.2%	93.2%	93.4%
2013-14	95.9%	95.3%	95.5%	93.0%	95.0%	95.7%	92.0%	97.5%	*	95.7%	92.6%	93.4%	95.5%

Annual Dropout Rate (Gr 9-12).72 Td (2013-14)Tj ET BT /TT5 anTss.9%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	98.0%	96.4%	97.7%	98.4%	*	96.4%	-	100.0%	100.0%	96.8%	100.0%
Received GED	1.5%	2.0%	0.4%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	1.5%	3.6%	2.3%	0.8%	*	3.6%	-	0.0%	0.0%	2.2%	0.0%
Graduates and GED	92.4%	91.0%	98.5%	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
Grads, GED, & Cont	93.0%	91.8%	98.5%	96.4%	97.7%	99.2%	*	96.4%	-	100.0%	100.0%	97.8%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015													
Class of 2015	89.0%	89.7%	98.7%	96.7%	98.4%	99.6%	*	97.4%	*	94.1%	100.0%	97.3%	92.3%
Class of 2014	88.3%	86.3%	96.8%	83.3%	96.4%	97.7%	100.0%	96.8%	-	100.0%	93.9%	90.9%	70.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014													
Class of 2014	90.4%	88.9%	98.1%	87.5%	98.6%	98.7%	100.0%	96.8%	-	100.0%	97.1%	92.7%	70.0%
Class of 2013	90.4%	87.6%	96.8%	91.2%	97.8%	98.1%	*	88.0%	-	95.5%	82.9%	95.1%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	86.1%	92.2%	96.1%	89.3%	94.6%	97.2%	*	96.9%	*	100.0%	39.1%	91.3%	94.1%
Class of 2014	85.5%	90.5%	94.5%	84.2%	93.2%	95.3%	100.0%	100.0%	-	88.9%	29.0%	87.6%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	3.5%	18.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	38.7%	45.3%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015													
Class of 2015	84.1%	90.7%	95.8%	89.7%	94.2%	96.8%	*	97.3%	*	100.0%	44.0%	90.7%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15													
2014-15	84.3%	89.6%	95.4%	89.7%	93.6%	96.3%	*	96.8%	*	100.0%	32.0%	91.0%	93.8%
2013-14													
2013-14	83.8%	87.9%	93.5%	78.9%	91.9%	94.7%	100.0%	100.0%	-	88.9%	24.2%	86.5%	83.3%
FHSP-E Graduates (Annual Rate)													
2014-15													
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2014-15													
2014-15	37.3%	42.4%	94.0%	*	92.9%	93.8%	-	100.0%	-	*	*	88.9%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15													
2014-15	82.2%	88.0%	95.2%	90.0%	93.4%	96.0%	*	97.2%	*	100.0%	37.0%	90.5%	91.3%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15													
2014-15	54.5%	60.9%	73.6%	52.4%	59.3%	82.8%	40.0%	84.7%	*	76.5%	31.1%	48.0%	29.3%
2013-14													
2013-14	53.2%	58.9%	74.3%	30.8%	63.3%	84.0%	87.5%	83.6%	-	62.5%	18.3%	43.9%	37.1%

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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,266	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	570	25.2%	7.4%	8.1%
Grade 10	596	26.3%	6.5%	7.3%
Grade 11	539	23.8%	5.8%	6.7%
Grade 12	561	24.8%	5.6%	6.1%
Ethnic Distribution:				
African American	132	5.8%	7.8%	12.6%
Hispanic	728	32.1%	58.8%	52.2%
White	1,154	50.9%	26.6%	28.5%
American Indian	4	0.2%	0.2%	0.4%
Asian	160	7.1%	3.8%	4.0%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	87	3.8%	2.7%	2.1%
Economically Disadvantaged	518	22.9%	57.4%	59.0%
Non-Educationally Disadvantaged	1,748	77.1%	42.6%	41.0%
English Language Learners (ELL)	109	4.8%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	34	1.5%	1.4%	1.4%
At-Risk	752	33.2%	55.1%	50.1%
Mobility (2014-2015)	186	8.0%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	456	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	30	6.6%	402	39,692
Hispanic	122	26.8%	2,276	148,966
White	249	54.6%	1,261	104,377
American Indian	2	0.4%	12	1,335
Asian	36	7.9%	188	13,090
Pacific Islander	1	0.2%	6	486
Two or More Races	16	3.5%	88	5,451

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	17.2	16.9	17.1
Foreign Languages	13.9	18.5	19.1
Mathematics	22.6	18.5	18.1
Science	21.1	18.5	19.1
Social Studies	22.6	19.4	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	Count/Average	----- Campus -----	Percent	DistrictWEA2 4aD d 477.12 499.2 108 0.48 re B* D 4aD d
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.8	10.9
Average Years Experience of Teachers with District:	7.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,537	\$48,750	\$45,507
1-5 Years Experience	\$46,500	\$46,050	\$47,996
6-10 Years Experience	\$46,857	\$46,469	\$50,459
11-20 Years Experience	\$48,347	\$48,694	\$53,794
Over 20 Years Experience	\$58,855	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,441	\$48,631	\$51,891
Professional Support	\$52,280	\$60,290	\$61,145
Campus Administration (School Leadership)	\$83,798	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	4.4%	29.2%	18.3%
Career & Technical Education	1,206	53.2%	24.4%	24.3%
Gifted & Talented Education	196	8.6%	7.8%	7.7%
Special Education	167	7.4%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	0.9%	16.9%	5.9%
Career & Technical Education	10.8	7.9%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	74.9	54.7%	53.2%	72.6%
Special Education	9.7	7.1%	12.2%	8.8%
Other	40.3	29.4%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.