

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus Number: 227901013

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,896
Grade Span: 09 - 12
School Type: High School

State	District	Campus	African American	Hispanic
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District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 2,896
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	20%	*	14%	26%	*	28%	-	16%	4%	9%	*
Mathematics	2016	19%	23%	39%	24%	26%	48%	-	48%	-	58%	12%	16%	*
Science	2016	16%	21%	42%	*	29%	54%	-	42%	-	48%	10%	17%	*
Social Studies	2016	22%	28%	63%	45%	54%	71%	*	57%	-	58%	21%	44%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	64%	53%	56%	68%	*	66%	-	80%	40%	47%	*
Reading	2016	60%	61%	57%	*	*	60%	*	*	-	*	*	*	*
Mathematics	2016	63%	63%	72%	58%	64%	79%	-	67%	-	88%	38%	51%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	18%	13%	13%	22%	*	18%	-	24%	6%	9%	*
Reading	2016	16%	18%	3%	*	*	5%	*	*	-	*	*	*	*
Mathematics	2016	17%	20%	36%	25%	26%	43%	-	43%	-	46%	10%	16%	*

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 2,896
Grade Span: 09 - 12
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
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 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,896
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	63%	72%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	3%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	20%	36%	-	-	-	-	-	*	-	*	*	*	*

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,896
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.4%	95.7%	95.1%	95.4%	96.5%	97.3%	*	96.2%	93.8%	94.2%	93.9%
2013-14	95.9%	95.3%	95.1%	95.7%	94.9%	95.0%	96.4%	96.6%	*	95.4%	93.1%	94.2%	94.4%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.1%	0.4%	0.0%	0.6%	0.5%	0.0%	0.0%	*	0.0%	1.4%	0.7%	0.0%
2013-14	2.2%	1.3%	0.5%	0.0%	0.6%	0.4%	0.0%	0.6%	*	0.8%	3.8%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	91.7%	97.4%	96.8%	96.4%	97.9%	*	97.4%	*	100.0%	84.8%	96.4%	71.4%
Received GED	0.6%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.8%	1.1%	3.2%	1.8%	0.3%	*	2.6%	*	0.0%	4.3%	0.0%	28.6%
Dropped Out	6.3%	5.1%	1.4%	0.0%	1.8%	1.5%	*	0.0%	*	0.0%	10.9%	3.6%	0.0%
Graduates and GED	89.6%	92.1%	97.5%	96.8%	96.4%	98.2%	*	97.4%	*	100.0%	84.8%	96.4%	71.4%
Grads, GED, & Cont	93.7%	94.9%	98.6%	100.0%	98.2%	98.5%	*	100.0%	*	100.0%	89.1%	96.4%	100.0%
Class of 2014													
Graduated	88.3%	88.6%	96.9%	95.5%	97.2%	97.4%	-	92.3%	*	96.4%	88.6%	90.4%	*
Received GED	0.8%	1.1%	0.6%	0.0%	0.5%	0.6%	-	2.6%	*	0.0%	0.0%	1.4%	*
Continued HS	4.3%	3.7%	0.8%	0.0%	0.9%	0.6%	-	2.6%	*	0.0%	8.6%	4.1%	*
Dropped Out	6.6%	6.6%	1.7%	4.5%	1.4%	1.4%	-	2.6%	*	3.6%	2.9%	4.1%	*
Graduates and GED	89.1%	89.7%	97.6%	95.5%	97.6%	98.0%	-	94.9%	*	96.4%	88.6%	91.8%	*
Grads, GED, & Cont	93.4%	93.4%	98.3%	95.5%	98.6%	98.6%	-	97.4%	*	96.4%	97.1%	95.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	90.9%	97.4%	95.5%	97.2%	98.0%	-	94.7%	*	96.4%	91.2%	94.4%	*
Received GED	1.0%	1.5%	1.1%	0.0%	0.9%	1.1%	-	2.6%	*	0.0%	2.9%	1.4%	*
Continued HS	1.3%	1.0%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	2.9%	0.0%	*
Dropped Out	7.2%	6.7%	1.4%	4.5%	1.4%	0.9%	-	2.6%	*	3.6%	2.9%	4.2%	*
Graduates and GED	91.5%	92.3%	98.5%	95.5%	98.1%	99.1%	-	97.4%	*	96.4%	94.1%	95.8%	*
Grads, GED, & Cont	92.8%	93.3%	98.6%	95.5%	98.6%	99.1%	-	97.4%	*	96.4%	97.1%	95.8%	*
Class of 2013													
Graduated	90.4%	89.4%	96.1%	89.7%	96.2%	96.8%	80.0%	96.6%	*	95.7%	85.0%	92.6%	*
Received GED	1.1%	1.6%	1.1%	0.0%	1.3%	0.9%	0.0%	0.0%	*	4.3%	2.5%	0.0%	*
Continued HS	1.3%	1.1%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	2.5%	1.1%	*
Dropped Out	7.2%	7.8%	2.7%	10.3%	2.1%	2.3%	20.0%	3.4%	*	0.0%	10.0%	6.4%	*
Graduates and GED	91.5%	91.0%	97.1%	89.7%	97.4%	97.7%	80.0%	96.6%	*	100.0%	87.5%	92.6%	*
Grads, GED, & Cont	92.8%	92.2%	97.3%	89.7%	97.9%	97.7%	80.0%	96.6%	*	100.0%	90.0%	93.6%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	90.0%	96.2%	89.7%	96.6%	96.8%	80.0%	96.6%	*	95.7%	87.2%	93.5%	*
Received GED	1.4%	2.1%	1.5%	0.0%	1.3%	1.5%	20.0%	0.0%	*	4.3%	2.6%	1.1%	*
Continued HS	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	7.4%	2.3%	10.3%	2.1%	1.7%	0.0%	3.4%	*	0.0%	10.3%	5.4%	*
Graduates and GED	92.3%	92.0%	97.7%	89.7%	97.9%	98.3%	100.0%	96.6%	*	100.0%	89.7%	94.6%	*
Grads, GED, & Cont	92.8%	92.6%	97.7%	89.7%	97.9%	98.3%	100.0%	96.6%	*	100.0%	89.7%	94.6%	*

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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	88.9%	96.6%	89.3%	97.3%	96.1%	*	100.0%	*	100.0%	83.0%	92.6%	*
Received GED	1.5%	2.0%	0.7%	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	2.1%	1.9%	*
Continued HS	0.6%	0.8%	0.1%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	2.1%	0.0%	*
Dropped Out	7.0%	8.2%	2.5%	10.7%	1.8%	2.8%	*	0.0%	*	0.0%	12.8%	5.6%	*
Graduates and GED	92.4%	91.0%	97.3%	89.3%	97.8%	97.2%	*	100.0%	*	100.0%	85.1%	94.4%	*
Grads, GED, & Cont	93.0%	91.8%	97.5%	89.3%	98.2%	97.2%	*	100.0%	*	100.0%	87.2%	94.4%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	89.7%	96.2%	93.8%	95.1%	96.7%	*	97.4%	*	100.0%	73.6%	95.2%	71.4%
Class of 2014	88.3%	86.3%	96.5%	95.5%	96.7%	97.2%	-	90.0%	*	96.4%	83.8%	90.4%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	88.9%	96.8%	95.5%	96.3%	97.5%	-	94.7%	*	96.4%	88.6%	94.4%	*
Class of 2013	90.4%	87.6%	95.8%	89.7%	95.4%	96.8%	80.0%	96.6%	*	95.7%	81.4%	91.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	92.2%	93.8%	79.3%	95.0%	94.5%	*	97.1%	*	87.5%	28.2%	89.9%	*
Class of 2014	85.5%	90.5%	92.9%	76.2%	92.8%	93.4%	-	94.3%	*	100.0%	35.7%	75.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	18.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	45.3%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	90.7%	89.2%	76.7%	89.7%	90.1%	*	91.9%	*	82.4%	28.2%	77.5%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	89.6%	93.5%	79.3%	94.1%	94.5%	*	97.1%	*	87.5%	28.2%	90.0%	*
2013-14	83.8%	87.9%	93.1%	76.2%	92.8%	93.7%	-	94.4%	*	100.0%	33.3%	76.1%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	17.7%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	42.4%	0.0%	*	0.0%	0.0%	-	*	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	88.0%	88.8%	76.7%	88.9%	89.9%	*	91.9%	*	82.4%	28.2%	76.1%	80.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	60.9%	68.0%	57.9%	59.9%	72.7%	*	85.3%	*	65.4%	17.9%	49.4%	31.3%
2013-14	53.2%	58.9%	70.1%	56.0%	64.4%	74.0%	80.0%	73.8%	*	74.0%	17.5%	51.1%	18.2%

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TEXAS EDUCATION AGENCY
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Total Students: 2,896
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	6.9%	8.1%	3.3%	11.6%	6.1%	*	10.8%	*	5.9%	7.7%	14.1%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	59.5%	70.1%	56.7%	62.5%	74.6%	*	83.8%	*	76.5%	17.9%	43.7%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	5.3%	7.7%	3.3%	5.6%	9.5%	*	13.5%	*	0.0%	0.0%	1.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.7%	70.1%	60.0%	63.0%	74.0%	*	83.8%	*	76.5%	10.3%	52.1%	40.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	29.0%	14.7%	13.3%	12.5%	15.6%	*	21.6%	*	11.8%	10.3%	15.5%	0.0%
2013-14	46.4%	29.7%	20.5%	0.6%	6.6%	9.9%	-	2.4%	*	0.9%	0.8%	2.0%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	35.5%	25.0%	29.7%	38.6%	*	59.7%	*	25.9%	n/a	23.6%	n/a
2014	23.5%	33.7%	33.3%	26.0%	26.7%	35.8%	40.0%	48.2%	*	35.3%	n/a	22.0%	n/a
English Language Arts													
2015	15.1%	24.2%	19.8%	16.1%	15.7%	21.9%	*	29.9%	*	20.4%	n/a	13.1%	n/a
2014	15.0%	24.1%	21.3%	18.0%	17.4%	22.7%	20.0%	34.9%	*	15.7%	n/a	12.2%	n/a
Mathematics													
2015	6.8%	9.7%	10.6%	5.4%	7.2%	12.6%	*	20.8%	*	7.4%	n/a	4.7%	n/a
2014	6.5%	10.2%	10.0%	6.0%	5.5%	11.5%	20.0%	21.7%	*	13.7%	n/a	5.5%	n/a
Science													
2015	10.2%	11.1%	8.5%	5.4%	5.4%	8.6%	*	29.9%	*	7.4%	n/a	3.7%	n/a
2014	6.9%	7.8%	7.7%	2.0%	2.9%	8.3%	0.0%	24.1%	*	17.6%	n/a	1.2%	n/a
Social Studies													
2015	14.4%	24.0%	21.1%	19.6%	13.4%	25.5%	*	36.4%	*	13.0%	n/a	11.0%	n/a
2014	13.8%	21.1%	16.5%	12.0%	12.4%	18.3%	40.0%	28.9%	*	9.8%	n/a	10.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	61.7%	82.8%	85.7%	79.9%	83.4%	-	82.6%	-	100.0%	n/a	86.7%	n/a
2014	51.3%	61.0%	81.3%	69.2%	78.5%	83.0%	*	85.0%	*	83.3%	n/a	88.9%	n/a
English Language Arts													
2015	43.7%	59.0%	77.2%	44.4%	69.7%	81.5%	-	73.9%	-	100.0%	n/a	68.0%	n/a
2014	44.7%	57.7%	72.9%	66.7%	63.3%	79.9%	*	58.6%	*	87.5%	n/a	65.0%	n/a
Mathematics													
2015	51.7%	68.7%	93.2%	*	88.6%	94.4%	-	93.8%	-	*	n/a	100.0%	n/a

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Graduates in							in					

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TEXAS EDUCATION AGENCY
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Total Students: 2,896
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,896	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%		

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Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	6.2%	415	46,723
Recommended H.S. Program/DAP	562	88.8%	3,587	251,524
Foundation High School Plan (No Endorsement)	32	5.1%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645
Special Education Graduates	39	6.2%	403	23,541

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Total Students: 2,896
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	201.4	100.0%	100.0%	100.0%
Professional Staff:	187.4	93.0%	63.4%	64.3%
Teachers	163.6	81.2%	50.3%	50.5%
Professional Support	16.8	8.3%	9.7%	9.8%
Campus Administration (School Leadership)	7.0	3.5%	2.9%	2.9%
Educational Aides:	14.0	7.0%	7.5%	9.6%
Total Minority Staff:	38.0	18.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.1	3.1%	6.2%	10.1%
Hispanic	17.8	10.9%	27.9%	26.0%
White	139.7	85.3%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	0.6%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	66.2	40.4%	24.7%	23.5%
Females	97.5	59.6%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.7%	0.4%	1.0%
Bachelors	109.2	66.7%	70.3%	74.7%
Masters	52.3	32.0%	28.6%	23.6%
Doctorate	1.0	0.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.8	4.2%	6.8%	8.1%
1-5 Years Experience	37.8	23.1%	29.1%	27.3%
6-10 Years Experience	40.4	24.7%	23.6%	21.7%
11-20 Years Experience	38.0	23.2%	25.1%	27.3%
Over 20 Years Experience	40.6	24.8%	15.3%	15.7%
Number of Students per Teacher	17.7	n/a	14.3	15.2

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus Number: 227901013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,896
Grade Span: 09 - 12
School Type: High School

Staff Information

Campus

District

State

District Name: AUSTIN ISD
 Campus Name: BOWIE H S
 Campus Number: 227901013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 2,896
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	1.2%	29.2%	18.3%
Career & Technical Education	1,942	67.1%	24.4%	24.3%
Gifted & Talented Education	272	9.4%	7.8%	7.7%
Special Education	205	7.1%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.2%	16.9%	5.9%
Career & Technical Education	18.6	11.3%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	96.2	58.8%	53.2%	72.6%
Special Education	10.0	6.1%	12.2%	8.8%
Other	38.5	23.5%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.