

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LBJ HIGH SCHOOL

Campus Number: 227901014

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: AUSTIN ISD  
 Campus Name: LBJ HIGH SCHOOL  
 Campus Number: 227901014

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 858  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	66%	48%	49%	47%	*	*	*	-	*	30%	46%	31%
English II	2016	67%	69%	54%	54%	54%	*	*	-	-	*	29%	52%	27%
Algebra I	2016	78%	83%	55%	50%	59%	*	*	*	-	*	24%	53%	48%
Biology	2016	87%	91%	86%	89%	85%	*	-	-	-	*	56%	88%	81%
U.S. History	2016	91%	92%	90%	89%	89%	*	-	-	-	100%	61%	90%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	63%	61%	64%	59%	*	*	-	79%	35%	62%	43%
Reading	2016	73%	74%	51%	52%	51%	*	*	*	-	*	30%	49%	29%
Mathematics	2016	76%	77%	55%	50%	59%	*	*	*	-	*	24%	53%	48%
Science	2016	79%	81%	86%	89%	85%	*	-	-	-	*	56%	88%	81%
Social Studies	2016	77%	78%	90%	89%	89%	*	-	-	-	100%	61%	90%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	29%	29%	29%	*	*	*	-	56%	*	27%	*
Reading	2016	46%	52%	28%	30%	27%	*	*	*	-	*	*	25%	7%
Mathematics	2016	43%	48%	19%	17%	20%	*	-	*	-	*	*	19%	*
Science	2016	47%	53%	42%	43%	40%	*	-	-	-	*	*	43%	*
Social Studies	2016	47%	53%	50%	52%	45%	*	-	-	-	83%	*	49%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	4%	5%	3%	*	*	*	-	*	6%	4%	*

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Student Success Initiative													
Grade 8 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	7%	*	*	*	*	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 858  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	97%	96%	97%	89%	100%	*	-	95%	93%	97%	99%
Included in Accountability	94%	94%	90%	90%	90%	89%	100%	*	-	70%	85%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	6%	0%	0%	*	-	25%	7%	6%	7%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	1%	1%	4%
Not Tested	1%	1%	3%	4%	3%	11%	0%	*	-	5%	7%	3%	1%
Absent	1%	1%	3%	4%	3%	11%	0%	*	-	5%	7%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	91.3%	91.9%	90.9%	88.7%	*	*	-	95.0%	91.6%	91.6%	91.0%
2013-14	95.9%	95.3%	91.8%	92.1%	91.6%	87.2%	-	*	-	91.9%	91.5%	91.8%	91.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.1%	1.4%	0.5%	1.9%	5.9%	*	*	-	0.0%	2.4%	1.3%	1.2%
2013-14	2.2%	1.3%	1.8%	2.5%	1.5%	0.0%	-	*	-	0.0%	3.4%	1.5%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	91.7%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	2.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.1%	14.1%	6.1%	16.2%	*	-	-	-	*	30.0%	14.9%	38.5%
Graduates and GED	89.6%	92.1%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
Grads, GED, & Cont	93.7%	94.9%	85.9%	93.9%	83.8%	*	-	-	-	*	70.0%	85.1%	61.5%
<b>Class of 2014</b>													
Graduated	88.3%	88.6%	85.9%	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Received GED	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	3.7%	0.5%	0.0%	1.0%	0.0%	-	*	-	*	4.2%	0.6%	0.0%
Dropped Out	6.6%	6.6%	13.5%	17.1%	10.1%	20.0%	-	*	-	*	20.8%	14.8%	38.9%
Graduates and GED	89.1%	89.7%	85.9%	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Grads, GED, & Cont	93.4%	93.4%	86.5%	82.9%	89.9%	80.0%	-	*	-	*	79.2%	85.2%	61.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.9%	85.9%	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Received GED	1.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	0.5%	0.0%	1.0%	0.0%	-	*	-	*	4.2%	0.6%	0.0%
Dropped Out	7.2%	6.7%	13.5%	17.1%	10.1%	20.0%	-	*	-	*	20.8%	14.8%	38.9%
Graduates and GED	91.5%	92.3%	85.9%	82.9%	88.9%	80.0%	-	*	-	*	75.0%	84.5%	61.1%
Grads, GED, & Cont	92.8%	93.3%	86.5%	82.9%	89.9%	80.0%	-	*	-	*	79.2%	85.2%	61.1%
<b>Class of 2013</b>													
Graduated	90.4%	89.4%	87.2%	89.4%	86.1%	*	-	-	-	-	83.3%	87.2%	57.1%
Received GED	1.1%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.1%	0.5%	1.1%	0.0%	*	-	-	-	-	4.2%	0.6%	0.0%
Dropped Out	7.2%	7.8%	12.3%	9.6%	13.9%	*	-	-	-	-	12.5%	12.2%	42.9%
Graduates and GED	91.5%	91.0%	87.2%	89.4%	86.1%	*	-	-	-	-	83.3%	87.2%	57.1%
Grads, GED, & Cont	92.8%	92.2%	87.7%	90.4%	86.1%	*	-	-	-	-	87.5%	87.8%	57.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.0%	87.6%	90.3%	86.1%	*	-	-	-	-	87.0%	87.7%	57.1%
Received GED	1.4%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

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6-Year Extended Longitudinal RS EDUCATIOeG /TT4 8.19 5Longitudinal

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	42.6%	12.1%	10.9%	13.0%								

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Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	6.9%	3.9%	1.5%	5.7%	-	-	-	-	*	0.0%	4.1%	6.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	59.5%	40.9%	22.7%	55.2%	-	-	-	-	*	17.6%	43.8%	37.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	5.3%	11.7%	15.2%	9.2%	-	-	-	-	*	5.9%	11.6%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	58.7%	43.5%	28.8%	54.0%	-	-	-	-	*	5.9%	43.8%	56.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	29.0%	22.7%	24.2%	20.7%	-	-	-	-	*	29.4%	21.5%	12.5%
2013-14	46.4%	29.7%	25.1%	6.6%	17.4%	0.6%	-	*	-	*	2.4%	19.8%	1.8%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	12.8%	2.9%	19.8%	*	-	*	-	0.0%	n/a	13.5%	n/a
2014	23.5%	33.7%	10.2%	4.9%	14.2%	0.0%	-	*	-	20.0%	n/a	10.6%	n/a
English Language Arts													
2015	15.1%	24.2%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	n/a	0.0%	n/a
2014	15.0%	24.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2015	6.8%	9.7%	2.2%	0.7%	3.2%	*	-	*	-	0.0%	n/a	2.3%	n/a
2014	6.5%	10.2%	6.6%	4.9%	7.8%	0.0%	-	*	-	20.0%	n/a	6.6%	n/a
Science													
2015	10.2%	11.1%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	n/a	0.0%	n/a
2014	6.9%	7.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	24.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	n/a	0.0%	n/a
2014	13.8%	21.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	61.7%	59.6%	*	62.8%	-	-	-	-	-	n/a	61.0%	n/a
2014	51.3%	61.0%	35.1%	0.0%	44.8%	-	-	-	-	*	n/a	37.5%	n/a
English Language Arts													
2015	43.7%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	57.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	68.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a



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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	79.2%	58.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	46.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	858	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	234	27.3%	7.4%	8.1%
Grade 10	237	27.6%	6.5%	7.3%
Grade 11	218	25.4%	5.8%	6.7%
Grade 12	169	19.7%	5.6%	6.1%
Ethnic Distribution:				
African American	343	40.0%	7.8%	12.6%
Hispanic	487	56.8%	58.8%	52.2%
White	12	1.4%	26.6%	28.5%
American Indian	2	0.2%	0.2%	0.4%
Asian	2	0.2%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.4%	2.7%	2.1%
Economically Disadvantaged	670	78.1%	57.4%	59.0%
Non-Educationally Disadvantaged	188	21.9%	42.6%	41.0%
English Language Learners (ELL)	146	17.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	32	3.4%	1.4%	1.4%
At-Risk	625	72.8%	55.1%	50.1%
Mobility (2014-2015)	212	22.6%	18.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	154	100.0%	4,233	313,397
By Ethnicity (incl. Special Ed.):				
African American	66	42.9%	402	39,692
Hispanic	87	56.5%	2,276	148,966
White	0	0.0%	1,261	104,377
American Indian	0	0.0%	12	1,335
Asian	0	0.0%	188	13,090
Pacific Islander	0	0.0%	6	486
Two or More Races	1	0.6%	88	5,451





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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	13.4	16.9	17.1
Foreign Languages	16.6	18.5	19.1
Mathematics	13.7	18.5	18.1
Science	17.4	18.5	19.1
Social Studies	14.2	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.3	100.0%	100.0%	100.0%
Professional Staff:	78.3	92.9%	63.4%	64.3%
Teachers	63.7	75.6%	50.3%	50.5%
Professional Support	9.5	11.3%	9.7%	9.8%
Campus Administration (School Leadership)	5.1	6.0%	2.9%	2.9%
Educational Aides:	6.0	7.1%	7.5%	9.6%
Total Minority Staff:	49.6	58.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.7	31.0%	6.2%	10.1%
Hispanic	13.4	21.0%	27.9%	26.0%
White	28.6	44.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.6%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	0.4%	1.1%
Males	36.1	56.7%	24.7%	23.5%
Females	27.6	43.3%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	38.0	59.6%	70.3%	74.7%
Masters	24.2	38.0%	28.6%	23.6%
Doctorate	1.5	2.4%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	14.1%	6.8%	8.1%
1-5 Years Experience	23.5	36.9%	29.1%	27.3%
6-10 Years Experience	9.1	14.3%	23.6%	21.7%
11-20 Years Experience	16.3	25.6%	25.1%	27.3%
Over 20 Years Experience	5.8	9.1%	15.3%	15.7%
Number of Students per Teacher	13.5	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	10.8	10.9
Average Years Experience of Teachers with District:	5.8	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,662	\$48,750	\$45,507
1-5 Years Experience	\$46,596	\$46,050	\$47,996
6-10 Years Experience	\$46,302	\$46,469	\$50,459
11-20 Years Experience	\$50,053	\$48,694	\$53,794
Over 20 Years Experience	\$62,070	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,715	\$48,631	\$51,891
Professional Support	\$54,306	\$60,290	\$61,145
Campus Administration (School Leadership)	\$85,160	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

