

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GRADUATION PREP ACADEMY LANIER

Campus Number: 227901026

2016 Accountability Rating: Improvement Required  
(evaluated with alternative education accountability provisions)

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 Campus Number: 227901026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 121  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	66%	18%	*	15%	*	-	-	-	-	*	16%	*
English II	2016	67%	69%	*	*	*	-	-	-	-	*	*	*	*
Algebra I	2016	78%	83%	*	*	*	-	-	-	-	-	*	*	*
Biology	2016	87%	91%	45%	*	56%	-	-	-	-	-	*	71%	*
U.S. History	2016	91%	92%	53%	*	54%	-	-	-	-	*	*	58%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	27%	*	27%	*	-	-	-	*	*	29%	17%
Reading	2016	73%	74%	17%	*	16%	*	-	-	-	*	*	16%	*
Mathematics	2016	76%	77%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	79%	81%	45%	*	56%	-	-	-	-	-	*	71%	*
Social Studies	2016	77%	78%	53%	*	54%	-	-	-	-	*	*	58%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	*	-	*	-	-	-	-	*	*	*	*
Reading	2016	46%	52%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2016	43%	48%	*	-	*	-	-	-	-	-	-	*	*
Science	2016	47%	53%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2016	47%	53%	*	-	*	-	-	-	-	*	-	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	04 Td (-)Tj ET BT /TT5 8.(*)Tj ET BT /T2v												

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	23%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	23%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	21%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2016	22%	28%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	60%	61%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	*	-	*	-	-	-	-	-	-	*	*
Reading	2016	16%	18%	*	-	*	-	-	-	-	-	-	*	*



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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 121  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 121  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	76%	64%	77%	*	-	-	-	*	71%	77%	75%
Included in Accountability	94%	94%	51%	40%	52%	*	-	-	-	*	50%	52%	47%
Not Included in Accountability													
Mobile	4%	4%	18%	24%	17%	*	-	-	-	*	13%	18%	15%
Other Exclusions	1%	2%	6%	0%	7%	*	-	-	-	*	8%	7%	14%
Not Tested	1%	1%	24%	36%	23%	*	-	-	-	*	29%	23%	25%
Absent	1%	1%	24%	36%	23%	*	-	-	-	*	29%	23%	25%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%





TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 121  
Grade Span: 09 - 12  
School Type: High School

District Name: AUSTIN ISD  
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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 121  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2015	6.8%	9.7%	0.0%	0.0%	0.0%	*	*						

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 121  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
100.0% BT /TT B* D f 566.88 433.92 Td (0.0%)Tj ET BT B* D f 566.88 433.92 Td (8.1%)Tj ET BT B* D f 8.6674.88 433.92 Td (70.0%)Tj ET BT B* D f 70.08 43.92 Td (7.1%)Tj ET BT /147254252 Tf 62.88 462.72 T				
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%

7.1%

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Total Students: 121  
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Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	19.4%	415	46,723
Recommended H.S. Program/DAP	25	80.6%	3,587	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	0	0.0%	98	5,645

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Class Size Information

Campus

District

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.2	10.8	10.9
Average Years Experience of Teachers with District:	5.2	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,476	\$46,050	\$47,996
6-10 Years Experience	-	\$46,469	\$50,459
11-20 Years Experience	\$52,065	\$48,694	\$53,794
Over 20 Years Experience	-	\$56,721	\$60,613
Average Actual Salaries (regular duties)			

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	35.5%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	0	0.0%	7.8%	7.7%
Special Education	20	16.5%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.9	100.0%	53.2%	72.6%
Special Education	0.0	0.0%	<b>12.2%</b>	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

^^ Indicates that ELL rates at met or exceeded standard and exceeded