

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: O HENRY M S

Campus Number: 227901047

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Postsecondary Readiness

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District Name: AUSTIN ISD
 Campus Name: O HENRY M S
 Campus Number: 227901047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	83%	71%	70%	92%	-	*	-	85%	50%	61%	38%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	61%	36%	41%	76%	-	70%	-	61%	14%	25%	8%
Reading	2016	46%	52%	67%	52%	46%	83%	-	60%	-	76%	16%	33%	20%
Mathematics	2016	43%	48%	61%	42%	41%	76%	-	90%	-	58%	13%	31%	8%
Writing	2016	41%	45%	54%	*	35%	66%	-	*	-	83%	*	26%	*
Science	2016	47%	53%	66%	*	53%	78%	-	*	-	54%	20%	37%	*
Social Studies	2016	47%	53%	45%	36%	26%	56%	-	*	-	54%	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	31%	18%	17%	41%	-	53%	-	26%	4%	11%	6%
Reading	2016	17%	23%	40%	24%	21%	55%							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	18%	13%	13%	21%	-	*	-	18%	9%	12%	9%
Reading	2016	16%	18%	18%	16%	16%	21%	-	*	-	*	14%	15%	14%
Mathematics	2016	17%	20%	17%	*	11%	22%	-	*	-	24%	*	8%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	34%	*	33%	*	-	*	-	*	17%	30%	18%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	93%	79%	88%	98%	-	*	-	93%	52%	83%	62%
Students Requiring Accelerated Instruction	2016	20%	22%	7%	*	12%	*	-	*	-	*	48%	17%	38%
STAAR Cumulative Met Standard	2016	86%	83%	95%	86%	92%	99%	-	*	-	93%	63%	90%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	88%	83%	78%	94%	-	*	-	94%	52%	75%	62%
Students Requiring Accelerated Instruction	2016	29%	27%	12%	*	22%	6%	-	*	-	*	48%	25%	38%
STAAR Cumulative Met Standard	2016	81%	82%	92%	92%	85%	95%	-	*	-	100%	55%	84%	62%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 931
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	86%	-	-	-	-	-	47%	-	47%	*	47%	46%
Reading	2016	73%	74%	88%	-	-	-	-	-	53%	-	53%	*	53%	52%
Mathematics	2016	76%	77%	86%	-	-	-	-	-	48%	-	48%	*	48%	47%
Writing	2016	69%	69%	81%	-	-	-	-	-	32%	-	32%	-	32%	32%
Science	2016	79%	81%	91%	-	-	-	-	-	46%	-	46%	-	46%	46%
Social Studies	2016	77%	78%	83%	-	-	-	-	-	38%	-	38%	-	38%	38%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	61%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2016	46%	52%	67%	-	-	-	-	-	20%	-	20%	*	20%	20%
Mathematics	2016	43%	48%	61%	-	-	-	-	-	9%	-	9%	*	9%	8%
Writing	2016	41%	45%	54%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	53%	66%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	53%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	31%	-	-	-	-	-	6%	-	6%	*	6%	6%
Reading	2016	17%	23%	40%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2016	19%	23%	28%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	18%	21%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	21%	34%	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 931
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	28%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	68%	-	-	-	-	-	50%	-	50%	*	50%	50%
Reading	2016	60%	61%	67%	-	-	-	-	-	57%	-	57%	*	57%	58%
Mathematics	2016	63%	63%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	18%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2016	16%	18%	18%	-	-	-	-	-	11%	-	11%	*	11%	13%
Mathematics	2016	17%	20%	17%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	34%	-	-	-	-	-	19%	-	19%	*	19%	18%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	94%	98%	93%	99%	98%	-	73%	-	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	1%	1%	-	27%	-	0%	3%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.7%	95.4%	95.1%	96.1%	-	97.3%	-	96.1%	94.3%	94.4%	96.1%
2013-14	95.9%	95.3%	96.5%	96.6%	96.5%	96.5%	*	97.9%	-	96.5%	95.5%	96.1%	96.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.1%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	3.6%
2013-14	0.5%	0.2%	0.3%	0.0%	0.3%	0.3%	*	0.0%	-	0.0%	1.5%	0.4%	0.0%

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 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 931
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	931	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	245	26.3%	6.5%	7.4%
Grade 7	342	36.7%	6.6%	7.4%
Grade 8	344	36.9%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 8	0.0%	0.3%	0.8%	0.0%	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	24.7	19.5	20.4
Secondary:			
English/Language Arts	22.3	16.9	17.1
Foreign Languages	23.7	18.5	19.1
Mathematics	25.9	18.5	18.1
Science	25.3	18.5	19.1
Social Studies	25.3	19.4	19.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	6.7%	29.2%	18.3%
Career & Technical Education	312	33.5%	24.4%	24.3%
Gifted & Talented Education	99	10.6%	7.8%	7.7%
Special Education	77	8.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.2%	16.9%	5.9%
Career & Technical Education	2.3	3.9%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	28.1	48.3%	53.2%	72.6%
Special Education	6.5	11.2%	12.2%	8.8%
Other	20.5	35.3%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for 8.19 Tf 231.84 259.2 Td (gro7T5 8.19 Tf 135.36 268.8 Td (are)Tj ET 2 Td (gro7T5 8.19 Tf 13 268.8 Td BT /TT5 8.19 Tf 79.2 249.6 Td (Indic0)Tj ET BT ,