

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus Number: 227901055

2016 Accountability Rating: Improvement Required

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District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 634
Grade Span: 06 - 08

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 Campus Number: 227901055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 634
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	40%	33%	42%	*	-	*	-	*	*	39%	29%

STAAR Percent at Postsecondary Readiness Standard

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	10%	12%	10%	*	-	*	-	*	12%	10%	9%
Reading	2016	16%	18%	17%	19%	17%	*	-	*	-	*	18%	16%	14%
Mathematics	2016	17%	20%	4%	*	4%	*	-	*	-	*	6%	4%	4%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	28%	29%	28%	*	-	*	-	*	14%	27%	20%

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Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	*	*	-	-	*	-	-	*	*	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	50%	45%	52%	*	-	*	-	*	18%	49%	24%
Students Requiring Accelerated Instruction	2016	20%	22%	50%	55%	48%	*	-	*	-	*	82%	51%	76%
STAAR Cumulative Met Standard	2016	86%	83%	60%	59%	62%	*	-	*	-	*	25%	59%	34%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	45%	31%	48%	*	-	*	-	*	*	44%	30%
Students Requiring Accelerated Instruction	2016	29%	27%	55%	69%	52%	*	-	*	-	*	89%	56%	70%
STAAR Cumulative Met Standard	2016	81%	82%	62%	56%	65%	*	-	*	-	*	36%	60%	47%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Participation

Total Students: 634
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	-	97%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	86%	80%	88%	53%	-	78%	-	100%	88%	86%	82%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	9%	36%	-	0%	-	0%	10%	9%	11%
Other Exclusions	1%	2%	3%	3%	2%	9%	-	19%	-	0%	1%	3%	6%
Not Tested	1%	1%	1%	1%	1%	3%	-	3%	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	3%	-	0%	1%	0%	0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 634
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	92.8%	90.2%	93.3%	89.8%	*	92.4%	-	*	91.8%	93.0%	93.5%
2013-14	95.9%	95.3%	93.7%	92.6%	94.0%	88.9%	-	95.3%	*	83.4%	92.1%	93.9%	94.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
2013-14	0.5%	0.2%	0.6%	0.0%	0.5%	9.1%	-	0.0%	-	*	0.0%	0.6%	0.0%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	634	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	72 Td (0.09 Tf 566.88 414.72 Td (f 566.8.i (0.3%)TTj ET	

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	2.9%	0.7%	0.9%
Grade 8	0.5%	0.3%	0.8%	0.0%	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	16.4	19.5	20.4
Secondary:			
English/Language Arts	17.2	16.9	17.1
Foreign Languages	16.9	18.5	19.1
Mathematics	19.1	18.5	18.1
Science	22.4	18.5	19.1
Social Studies	22.4	19.4	19.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	43.8%	29.2%	18.3%
Career & Technical Education	295	46.5%	24.4%	24.3%
Gifted & Talented Education	19	3.0%	7.8%	7.7%
Special Education	114	18.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.0%	16.9%	5.9%
Career & Technical Education	4.0	7.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	29.9%	53.2%	72.6%
Special Education	6.1	11.5%	12.2%	8.8%
Other	25.0	47.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.