

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: COVINGTON M S

Campus Number: 227901057

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 641
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	54%	60%	41%	72%	*	71%	*	100%	*	43%	26%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	32%	21%	24%	49%	*	60%	*	37%	5%	24%	7%
Reading	2016	46%	52%	41%	28%	33%	61%	*	53%	*	42%	12%	34%	11%
Mathematics	2016	43%	48%	35%	21%	28%	50%	*	60%	*	63%	8%	27%	16%
Writing	2016	41%	45%	28%	*	28%	31%	-	*	*	*	*	24%	*
Science	2016	47%	53%	42%	50%	29%	62%	*	71%	*	71%	*	32%	*
Social Studies	2016	47%	53%	18%	*	9%	36%	*	*	*	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	13%	*	8%	25%	*	13%	*	19%	3%	8%	2%
Reading	2016	17%	23%	18%	*	11%	35%	*	*	*	26%	*	12%	*
Mathematics	2016	19%	23%	10%	*	6%	21%	*	*	*	*	5%	6%	*
Writing	2016	15%	18%	5%	*	4%	*	-	*	*	*	*	*	*
Science	2016	16%	21%	19%	*	10%	38%	*	*	*	*	*	14%	*
Social Studies	2016	22%	28%	6%	*	4%	10%	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	63%	58%	60%	69%	*	*	*	65%	52%	61%	55%
Reading	2016	60%	61%	60%	*	56%	68%	*	*	*	*	49%	58%	52%
Mathematics	2016	63%	63%	66%	*	63%	70%	*	*	*	*	56%	65%	58%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	15%	13%	15%	18%	*	*	*	14%	13%	15%	9%
Reading	2016	16%	18%	19%	*	20%	21%	*	*	*	*	20%	20%	13%
Mathematics	2016	17%	20%	11%	*	9%	15%	*	*	*	*	7%	10%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	36%	*	37%	30%	*	*	-	*	17%	35%	38%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	*	*	*	*	-	-	*	*	*	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	79%	67%	77%	82%	*	100%	*	86%	28%	74%	57%
Students Requiring Accelerated Instruction	2016	20%	22%	21%	*	23%	18%	*	*	*	*	72%	26%	43%
STAAR Cumulative Met Standard	2016	86%	83%	85%	67%	83%	88%	*	100%	*	100%	44%	81%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	100%	*	100%	-	-	*	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	71%	75%	66%	72%	*	88%	*	100%	*	62%	44%
Students Requiring Accelerated Instruction	2016	29%	27%	29%	*	34%	28%	*	*	*	*	88%	38%	56%
STAAR Cumulative Met Standard	2016	81%	82%	77%	75%	73%	80%	*	88%	*	100%	19%	70%	56%

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

Total Students: 641
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	28%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	63%	-	-	-	-	-	58%	-	58%	*	58%	57%
Reading	2016	60%	61%	60%	-	-	-	-	-	54%	-	54%	*	54%	54%
Mathematics	2016	63%	63%	66%	-	-	-	-	-	61%	-	61%	*	61%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	15%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2016	16%	18%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
Mathematics	2016	17%	20%	11%	-	-	-	-	-	8%	-	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	36%	-	-	-	-	-	37%	-	37%	*	37%	38%

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 2015-16 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	641	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	:24.32 TdT BT /TT5 8.19 Tf 674.88 424.32 Td (7.8%)Tj	

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----	
	Campus	District	State	Campus	District

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	58.4	86.6%	63.4%	64.3%
Teachers	51.7	76.7%	50.3%	50.5%
Professional Support	3.7	5.5%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.9%	2.9%
Educational Aides:	9.0	13.4%	7.5%	9.6%
Total Minority Staff:	15.0	22.3%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	6.2%	10.1%
Hispanic	5.0	9.7%	27.9%	26.0%
White	43.7	84.5%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.7		

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	15.4%	29.2%	18.3%
Career & Technical Education	257	40.1%	24.4%	24.3%
Gifted & Talented Education	47	7.3%	7.8%	7.7%
Special Education	117	18.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	16.9%	5.9%
Career & Technical Education	4.0	7.7%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.6	34.2%	53.2%	72.6%
Special Education	9.0	17.4%	12.2%	8.8%
Other	20.0	38.8%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.