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District Name: AUSTIN ISD

District Name: AUSTIN ISD
 Campus Name: GORZYCKI MIDDLE
 Campus Number: 227901062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	78%	93%	86%	91%	95%	*	94%	-	89%	68%	85%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	79%	67%	73%	82%	*	84%	-	73%	34%	51%	24%
Reading	2016	46%	52%	78%	54%	74%	81%	*	78%	-	75%	31%	59%	33%
Mathematics	2016	43%	48%	81%	67%	75%	83%	*	88%	-	77%	43%	56%	40%
Writing	2016	41%	45%	81%	75%	77%	82%	-	87%	-	73%	42%	64%	*
Science	2016	47%	53%	85%	*	81%	89%	*	90%	-	58%	46%	63%	*
Social Studies	2016	47%	53%	76%	*	65%	79%	*	84%	-	79%	41%	53%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	47%	24%	39%	50%	*	53%	-	47%	15%	21%	30%
Reading	2016	17%	23%	48%	32%	40%	50%	*	47%	-	57%	10%	18%	19%
Mathematics	2016	19%	23%	43%	25%	35%	45%	*	57%	-	41%	16%	21%	38%
Writing	2016	15%	18%	42%	*	40%	43%	-	46%	-	47%	*	21%	*
Science	2016	16%	21%	56%	*	43%	62%	*	66%	-	37%	23%	30%	*
Social Studies	2016	22%	28%	53%	*	44%	57%	*	56%	-	47%	16%	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	69%	80%	67%	69%	*	67%	-	72%	56%	58%	65%
Reading	2016	60%	61%	67%	*	64%	67%	*	65%	-	74%	50%	50%	60%
Mathematics	2016	63%	63%	71%	*	70%	72%	*	69%	-	70%	62%	65%	71%

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STAAR	Percent Exceeded Progress	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades														
All Subjects	2016	17%	19%	21%	14%	19%	21%	*	27%	-				

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAARMet Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	6%	*	-	*	*	-	-	-	-	*	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	80%	78%	96%	100%	97%	97%	*	94%	-	100%	76%	100%	100%
Students Requiring Accelerated Instruction	2016	20%	22%	4%	*	*	3%	100%	*	-	*	24%	*	*
STAAR Cumulative Met Standard	2016	86%	83%	99%	100%	98%	98%	*	100%	-	100%	84%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	100%	*	-	*	-	-	*	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	71%	73%	96%	100%	96%	96%	*	97%	-	90%	67%	89%	100%
Students Requiring Accelerated Instruction	2016	29%	27%	4%	*	*	4%	100%	*	-	*	33%	*	*
STAAR Cumulative Met Standard	2016	81%	82%	99%	100%	96%	100%	*	97%	-	100%	86%	95%	100%

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TEXAS EDUCATION AGENCY
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 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,341
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	96%	-	-	-	-	-	80%	-	80%	86%	80%	81%
Reading	2016	73%	74%	95%	-	-	-	-	-	76%	-	76%	*	76%	78%
Mathematics	2016	76%	77%	97%	-	-	-	-	-	92%	-	92%	*	92%	92%
Writing	2016	69%	69%	94%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	79%	81%	97%	-	-	-	-	-	*	-	*	*	*	83%
Social Studies	2016	77%	78%	93%	-	-	-	-	-	100%	-	100%	*	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	79%	-	-	-	-	-	*	-	*	*	*	24%
Reading	2016	46%	52%	78%	-	-	-	-	-	35%	-	35%	*	35%	33%
Mathematics	2016	43%	48%	81%	-	-	-	-	-	42%	-	42%	*	42%	40%
Writing	2016	41%	45%	81%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	53%	85%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	53%	76%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	47%	-	-	-	-	-	32%	-	32%	*	32%	30%
Reading	2016	17%	23%	48%	-	-	-	-	-	20%	-	20%	*	20%	19%
Mathematics	2016	19%	23%	43%	-	-	-	-	-	41%	-	41%	*	41%	38%
Writing	2016	15%	18%	42%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	56%	-	-	-	-	-	*	-	*	*	*	*

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Grade Span: 06 - 08

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 1,341
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,341	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	453	33.8%	6.5%	7.4%
Grade 7	454	33.9%	6.6%	7.4%
Grade 8	434	32.4%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	26	1.9%	7.8%	12.6%
Hispanic	318	23.7%	58.8%	52.2%
White	841	62.7%	26.6%	28.5%
American Indian	2	0.1%	0.2%	0.4%
Asian	99	7.4%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	55	4.1%	2.7%	2.1%
Economically Disadvantaged	64	4.8%	57.4%	59.0%
Non-Educationally Disadvantaged	1,277	95.2%	42.6%	41.0%
English Language Learners (ELL)	32	2.4%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	192	14.3%	55.1%	50.1%
Mobility (2014-2015)	46	3.4%	18.2%	16.5%

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TEXAS
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Student Information

----- Non-Special Ed
Campus District

Retention Rates by Grade:

Kindergarten	-	1.5%
Grade 1	-	3.2%
Grade 2	-	2.2%

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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.2	100.0%	100.0%	100.0%
Professional Staff:	85.2	91.4%	63.4%	64.3%
Teachers	76.6	82.2%	50.3%	50.5%
Professional Support	4.6	5.0%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.3%	2.9%	2.9%
Educational Aides:	8.0	8.6%	7.5%	9.6%
Total Minority Staff:	18.7	20.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	1.3%	6.2%	10.1%
Hispanic	11.7	15.2%	27.9%	26.0%
White	63.9	83.5%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	24.0	31.3%	24.7%	23.5%
Females	52.6	68.7%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	58.6	76.5%	70.3%	74.7%
Masters	18.0	23.5%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.3%	6.8%	8.1%
1-5 Years Experience	21.0	27.4%	29.1%	27.3%
6-10 Years Experience	19.0	24.8%	23.6%	21.7%
11-20 Years Experience	22.5	29.4%	25.1%	27.3%
Over 20 Years Experience	13.1	17.1%	15.3%	15.7%
Number of Students per Teacher	17.5	n/a	14.3	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teacher	4500.64	T	ET BT /TT5 8.19
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	2.2%	29.2%	18.3%
Career & Technical Education	611	45.6%	24.4%	24.3%
Gifted & Talented Education	179	13.3%	7.8%	7.7%
Special Education	114	8.5%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	16.9%	5.9%
Career & Technical Education	5.0	6.5%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.4	46.2%	53.2%	72.6%
Special Education	6.0	7.9%	12.2%	8.8%
Other	30.0	39.2%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.