2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065

2016 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

			African		A	American		Pacific	
State	District	Campus	American	Hispanic	White	Indian	Asian		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Satis All Grades	factory Stan			Campus	American	riispanie	Winte	malari	Asian	131011001	Races	Lu	DISUUV	
Social Studies	2016	77%	78%	52%	43%	52%	100%	-	*	-	*	46%	46%	32%
STAAR Percent at Postseconda All Grades	ary Readines	s Standard												
Two or More Subjects	2016	45%	50%	17%	8%	19%	56%	*	*	-	*	*	15%	6%
Reading	2016	46%	52%	24%	17%	25%	67%	*	*	-	*	*	20%	13%
Mathematics	2016	43%	48%	22%	14%	23%	*	*	*	-	*	*	21%	15%
Writing	2016	41%	45%	17%	*	17%	*	*	-	-	-	*	15%	*
Science	2016	47%	53%	32%	*	37%	*	-	-	-	*	*	28%	*
Social Studies	2016	47%	53%	21%	*	23%	*	-	-	-	*	*	16%	*
STAAR Percent at Advanced St All Grades	andard													
All Subjects	2016	18%	23%	5%	*	6%	18%	*	*	-	*	*	4%	2%
Reading	2016	17%	23%	6%	*	7%	*	*	*	-	*	*	5%	*
Mathematics	2016	19%	23%	4%	*	5%	*	*	*	-	*	*	4%	*
Writing	2016	15%	18%	5%	*	*	*	*	*	-	-	*	*	*
Science	2016	16%	21%	8%	*	11%	*	-	-	-	*	*	*	*
Social Studies	2016	22%	28%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2016	62%	62%	55%	55%	54%	*	*	*	-	*	51%	54%	51%
Reading	2016	60%	61%	54%	46%	57%	*	*	*	-	*	*	53%	53%
Mathematics	2016	63%	63%	55%	64%	52%	*	*	*	-	*	62%	56%	49%

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STAARPercent Exceeded Pr	OURASS	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
All Grades	Ugress													
All Subjects	2016	17%	19%	14%	10%	14%	*	*	*	-	*	7%	14%	15%
Reading	2016	16%	18%	16%	10%	17%	*	*	*	-	*	*	16%	18%
Mathematics	2016	17%	20%	11%	9%	12%	*	*	*	-	*	12%	12%	12%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	33%	31%	34%	29%	*	-	*	-	-	*	31%	30%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading STAARMet Standard (Non-I Promoted to Grade 6	Proficient in P	Previous Ye	ear)											
	2016	11%	6%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		Sidle	DISTINCT	Campus	American	пізрапіс	winte	Inulan	Asidii	ISIdHUel	Races	Eu	DISauv	
Grade 8 Reading														
Students Meeting Level II Stand	dard on Fir	st STAAR	Administra	tion										
	2016	80%	78%	66%	60%	68%	100%	-	*	-	*	*	61%	45%
ccele63abledents Requiring Accelerate	dArcstelectit	æd												
	2016	20%	22%	34%	40%	32%	*	-	*	-	*	86%	39%	55%
STAAR Cumulative Met Standa	ird													
	2016	86%	83%	77%	80%	79%	100%	-	*	-	*	*	74%	59%
STAARNon-Proficient Student	s Promote	d by Grade	e Placemen	t Committee	9									
	2015	97%	100%	100%	-	100%	-	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Studeelts Meeting Level II Stand	dard on Fir	st STAAR	Administra	tion										
5	2016	71%	73%	68%	63%	72%	*	-	*	-	-	*	66%	

District Name: AUSTIN ISD Campus Name: SADLER MEANS YWLA Campus Number: 227901065			Texas Academic Performance Report 2015-16 Campus Performance Bilingual Education/English as a Second Language		Total Students: 369 Grade Span: 06 - 08 (Current Year ELL Students)
	State	District	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual Campus Education Early Exit Late Exit Two-Way One-Way	ESL	_

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

Total Students: 369 Grade Span: 06 - 08

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	97%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	88%	91%	87%	70%	100%	100%	-	100%	88%	87%	87%
Mobile	4%	4%	9%	8%	9%	24%	0%	0%	-	0%	9%	9%	8%
Other Exclusions	1%	2%	2%	0%	2%	6%	0%	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: AUSTIN ISD

Campus Name: SADLER MEANS YWLA Campus Number: 227901065

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	9 5.5% -	95.5% -	95.4% -	95.9% -	* -	96.5% -	-	*	94.3% -	95.6% -	96.1% -
Annual Dropout Rate (Gr 7-8) 2014-15 2013-14	0.3% 0.5%	0.3% 0.2%	0.4%	0.0%	0.6%	* -	* -	0.0%	-	* -	0.0%	0.4%	1.2%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	43.2	100.0%	100.0%	100.09
Professional Staff:	42.2	97.7%	63.4%	64.39
Teachers	34.1	78.9%	50.3%	50.59
Professional Support	4.1	9.5%	9.7%	9.80
Campus Administration (School Leadership)	4.0	9.3%	2.9%	2.99
Educational Aides:	1.0	2.3%	7.5%	9.60
Total Minority Staff:	24.0	55.6%	51.4%	48.25
Teachers by Ethnicity and Sex:				
African American	3.2	9.4%	6.2%	10.1
Hispanic	13.8	40.5%	27.9%	26.0
White	16.0	47.1%	63.2%	60.8
American Indian	0.0	0.0%	0.1%	0.4
Asian	1.0	2.9%	2.2%	1.5
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.4%	1.1
Males	3.2	9.4%	24.7%	23.5
Females	30.9	90.6%	75.3%	76.5
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0
Bachelors	28.1	82.4%	70.3%	74.7
Masters	6.0	17.6%	28.6%	23.6
Doctorate	0.0	0.0%	0.7%	0.6
Teachers by Years of Experience:				
Beginning Teachers	3.3	9.7%	6.8%	8.1
1-5 Years Experience	13.0	38.2%	29.1%	27.3
6-10 Years Experience	10.0	29.4%	23.6%	21.7
11-20 Years Experience	4.6	13.4%	25.1%	27.3
Over 20 Years Experience	3.2	9.3%	15.3%	15.7
Number of Students per Teacher	10.8	n/a	14.3	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	10.8	10.9
Average Years Experience of Teachers with District:	4.7	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,813	\$48,750	\$45,507
1-5 Years Experience	\$45,698	\$46,050	\$47,996
6-10 Years Experience	\$46,342	\$46,469	\$50,459
11-20 Years Experience	\$47,471	\$48,694	\$53,794
Over 20 Years Experience	\$55,188	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,216	\$48,631	\$51,891
Professional Support	\$49,906	\$60,290	\$61,145
Campus Administration (School Leadership)	\$74,661	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	166	45.0%	29.2%	18.3%
Career & Technical Education	133	36.0%	24.4%	24.3%
Gifted & Talented Education	27	7.3%	7.8%	7.7%
Special Education	48	13.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	7.0%	16.9%	5.9%
Career & Technical Education	3.0	8.8%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education Special Education	24.3	71.2%	53.2%	72.6%