

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CUNNINGHAM EL

Campus Number: 227901113

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: CUNNINGHAM EL  
 Campus Number: 227901113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 414  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	73%	*	69%	94%	-	*	-	*	*	72%	91%
Mathematics	2016	75%	77%	66%	*	61%	100%	-	*	-	*	*	51%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	57%	*	48%	71%	-	*	-	*	*	42%	*
Mathematics	2016	73%	75%	65%	*	59%	79%	-	*	-	*	*	48%	*
Writing	2016	69%	72%	59%	*	48%	71%	-	*	-	*	*	45%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	77%	*	72%	100%	-	-	-	*	*	76%	63%
Mathematics	2016	86%	88%	60%	*	53%	85%	-	-	-	*	*	58%	*
Science	2016	74%	77%	47%	*	31%	85%	-	-	-	*	*	36%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	63%	41%	56%	86%	-	91%	-	65%	29%	54%	49%
Reading	2016	73%	74%	70%	47%	64%	88%	-	*	-	67%	36%	64%	63%
Mathematics	2016	76%	77%	64%	35%	58%	88%	-	*	-	56%	25%	52%	50%
Writing	2016	69%	69%	59%	*	48%	71%	-	*	-	*	*	45%	*
Science	2016	79%	81%	47%	*	31%	85%	-	-	-	*	*	36%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	22%	*	17%	33%	-	*	-	*	*	16%	*
Reading	2016	46%	52%	35%	*	32%	44%	-	*	-	*	*	27%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	67%	*	67%	77%	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction	2016	27%	24%	33%	*	33%	*	-	-	-	*	70%	32%	*
STAAR Cumulative Met Standard	2016	80%	83%	79%	*	74%	100%	-	-	-	*	*	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	100%	*	-	-	-	*	100%	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	47%	*	43%	85%	-	-	-	*	*	45%	*
Students Requiring Accelerated Instruction	2016	23%	20%	53%	100%	57%	*	-	-	-	*	89%	55%	71%
STAAR Cumulative Met Standard	2016	85%	87%	62%	*	55%	85%	-	-	-	*	*	59%	*



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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 414  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	75%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2016	63%	63%	60%	*	-	*	*	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	21%	*	-	*	*	-	*	*	-	*	23%	20%
Reading	2016	16%	18%	27%	*	-	*	*	-	*	*	-	*	*	*
Mathematics	2016	17%	20%	16%	*	-	*	*	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	42%	*	-	*	*	-	*	*	-	*	*	*

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Participation

Total Students: 414  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	99%	100%	100%	97%	-	86%	-	100%	96%	100%	97%
Included in Accountability	94%	94%	97%	94%	99%	97%	-	79%	-	88%	96%	99%	91%
Not Included in Accountability													
Mobile	4%	4%	2%	6%	1%	0%	-	0%	-	12%	0%	1%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	7%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	3%	-	14%	-	0%	4%	0%	3%
Absent	1%	1%	0%	0%	0%	1%	-	7%	-	0%	1%	0%	1%
Other	0%	0%	1%	0%	0%	2%	-	7%	-	0%	3%	0%	1%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 414  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.9%	96.2%	95.8%	96.0%	-	98.1%	-	94.0%	96.3%	95.7%	96.6%
2013-14	95.9%	95.3%	96.0%	96.3%	96.0%	96.2%	-	98.9%	*	94.1%	95.6%	95.8%	97.5%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Profile

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----- Non-Special Education Rates -----      ----- Special Education Rates -----  
Student Information      Campus      District      State

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.1	100.0%	100.0%	100.0%
Professional Staff:	38.1	82.6%	63.4%	64.3%
Teachers	33.2	72.0%	50.3%	50.5%
Professional Support	2.9	6.3%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	2.9%
Educational Aides:	8.0	17.4%	7.5%	9.6%
Total Minority Staff:	20.3	44.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	14.4	43.3%	27.9%	26.0%
White	18.2	54.8%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.6	1.8%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.2	9.6%	24.7%	23.5%
Females	30.0	90.4%	75.3%	76.5%
Teachers				

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.3	10.8	10.9
Average Years Experience of Teachers with District:	9.2	8.2	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	100	24.2%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	8	1.9%	7.8%	7.7%
Special Education	61	14.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	22.4%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	2.9	8.7%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.7	47.3%	53.2%	72.6%
Special Education	7.2	21.7%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.