2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: DAWSON EL

Campus Number: 227901114

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

State District Campus African Hispanic White Indian Asian Pacific Races Special Econ Disadv ELL STAAR Percent at Postsecondary Readiness Standard All Grades Mathematics 2016 43% 48% 25% * 25% * * * * * * * * 22% * * * * * * * * * * * * * *				Two or											
STAAR Percent at Postsecondary Readiness Standard All Grades Mathematics 2016 43% 48% 25% * 25% * * * - - * * 22% * Writing 2016 41% 45% 27% * 26% * * - - * * 27% Science 2016 47% 53% 13% * * * * - - - * * 14%	FII^		Special Ed	More Races		Asian		White	Hispanic		Campus	District	State		
Mathematics 2016 43% 48% 25% * 25% * * * - - - * * 22% * Writing 2016 41% 45% 27% * 26% * * - - - * * 27% * Science 2016 47% 53% 13% * * * * * - - - * * 14% STAAR Percent at Advanced Standard		Disaav		110003	isiariasi	7131411	maiari	Willia	тпоратно	7 tillorioari	Garripus	District		ndary Readines	
Writing 2016 41% 45% 27% * 26% * * - - - * * 27% * Science 2016 47% 53% 13% * * * * * - - - - * * 14% STAAR Percent at Advanced Standard															
Science 2016 47% 53% 13% * * * * * * * 14% * STAAR Percent at Advanced Standard	*	22%	*	*	-	-	*	*	25%	*	25%	48%	43%	2016	Mathematics
STAAR Percent at Advanced Standard	*	27%	*	*	-	-	*	*	26%	*	27%	45%	41%	2016	Writing
	*	14%	*	*	-	-	*	*	*	*	13%	53%	47%	2016	Science
														Standard	
	4%	8%	8%	*	-	*	*	*	9%	*	10%	23%	18%	2016	
Reading 2016 17% 23% 11% * 9% * * * - * * 7%	*	7%	*	*	-	*	*	*	9%	*	11%	23%	17%	2016	Reading
Mathematics 2016 19% 23% 11% * 11% * * * * - * * 9%	*	9%	*	*	-	*	*	*	11%	*	11%	23%	19%	2016	Mathematics
Writing 2016 15% 18% * * * * * * * * * *	*	*	*	*	-	-	*	*	*	*	*	18%	15%	2016	Writing
Science 2016 16% 21% * * * * * * * * * *	*	*	*	*	-	-	*	*	*	*	*	21%	16%	2016	Science
STAAR Percent Met or Exceeded Progress All Grades														eded Progress	
	53%	55%	45%	*	-	*	*	*	55%	*	54%	62%	62%	2016	
Reading 2016 60% 61% 50% * 51% * * * - * * 50%	*	50%	*	*	-	*	*	*	51%	*	50%	61%	60%	2016	Reading
Mathematics 2016 63% 63% 58% * 59% * * * - * * 59%	*	59%	*	*	-	*	*	*	59%	*	58%	63%	63%	2016	Mathematics
STAAR Percent Exceeded Progress All Grades														ogress	
	11%	12%	14%	*	-	*	*	*	12%	*	11%	19%	17%	2016	
Reading 2016 16% 18% 12% * 13% * * * - * 12%	*	12%	*	*	-	*	*	*	13%	*	12%	18%	16%	2016	Reading
Mathematics 2016 17% 20% 11% * 11% * * * * - * * 12%	*	12%	*	*	-	*	*	*	11%	*	11%	20%	17%	2016	Mathematics
Progress of Prior-Year Non-Proficient Students Sum of Grades 4-8													lents	Proficient Stud	Progress of Prior-Year Non- Sum of Grades 4-8
Reading 2016 35% 33% 40% * 37% * 42%	*	42%	*	-	-	-	-	-	37%	*	40%	33%	35%	2016	

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative			-					-			-		
Grade 5 Reading													
Students Meeting Level II Standard	on First STAA	RAdministra	ition										
20	16 73%	76%	65%	*	59%	*	*	-	-	*	75%	62%	44%
Students Requiring Accelerated Ins	truction												
20	16 27%	24%	35%	*	41%	*	*	-	-	*	*	38%	56%
STAAR Cumulative Sitatn Sitaj E d bī7d it E	T BT /TT5 8.19	Tf 146.88 4	36.8 dTjE 17	nit BT /TT5 8	8.19 Tf 192.96	390.72 TTj	E 17nit d (-)T	j ET BT /TT	5 8.19 T90.7	2 TdTjE I7n	it BT /TT5 8	.19 Tf 192.96	390.72 TjE
20	16 80%	83%	79%	*	75%	*	*	-	-	*	75%	78%	56%
STAARNon-Proficient Students Pro	moted by Grad	de Placemen	t Committee	9									
20	15 95%	99%	*	*	-	-	-	-	-	-	*	*	-

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

Grade Span: EE - 05 School Type: Elementary

Total Students: 382

			African
State	District	Campus	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DAWSON EL Campus Number: 227901114

District Name: AUSTIN ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	Nore Races	Ed	Disadv	ELL
Attendance Rate 2014-15	95.7%	95.2%	96.5%	93.1j ET	BT /TT5 8.19 T	f 286nf3.64 Td	I (More R596.5	%)Tj ET BT /	'88.19 Tf 286nt	f3.64 Td (MorT	d 486.5%)Tj E	T BT /TT5 8.19	Tf 286.56 4

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114 Total Students: 382 Grade Span: EE - 05 School Type: Elementary

	Non-	Special Education R	ates	Spe	ecial Education Rates	cation Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%	
Grade 1	2.0%	3.2%	4.1%	23.1%	6.4%	7.4%	
Grade 2	4.8%	2.2%	2.7%	7.7%	3.3%	3.4%	
Grade 3	3.1%	1.1%	2.0%	0.0%	0.6%	1.6%	
Grade 4	2.7%	0.7%	1.0%	0.0%	0.1%	0.8%	
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%	
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%	
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%	
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%	
Class Size Information	Cam	nus		Dis	trict	State	

Class Size Averages

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

	Campus		
		_	

Staff Information	Count/Average	Percent	District	State
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	80.2%	63.4%	64.3%
Teachers	31.8	70.0%	50.3%	50.5%
Professional Support	3.2	6.9%	9.7%	9.8%
Campus Administration (School Leadership)	1.5	3.3%	2.9%	2.9%
Educational Aides:	9.0	19.8%	7.5%	9.6%
Total Minority Staff:	20.9	46.0%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.8	2.6%	6.2%	10.1%
Hispanic	9.4	29.6%	27.9%	26.0%
White	21.1	66.2%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.5	1.6%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	4.0	12.6%	24.7%	23.5%
Females	27.8	87.4%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	21.6	67.8%	70.3%	74.7%
Masters	10.2	32.2%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	?	1.3%	6.8%	8.1%
1-5 Years Experience	7.5	23.6%	29.1%	27.3%
6-10 Years Experience	10.1	31.6%	23.6%	21.7%
11-20 Years Experience	8.0	25.2%	25.1%	27.3%
Over 20 Years Experience	5.8	18.4%	15.3%	15.7%
Number of Students per Teacher	12.0	n/a	14.3	15.2

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.6	10.8	10.9
Average Years Experience of Teachers with District:	9.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$48,750	\$45,507
1-5 Years Experience	\$48,431	\$46,050	\$47,996
6-10 Years Experience	\$46,097	\$46,469	\$50,459
11-20 Years Experience	\$47,794	\$48,694	\$53,794
Over 4BT /TT5 8.S9 Tf 448.8 424.32 Td (\$46,097)35j EStA 414.72 Td (\$53,794)Tj ET BT9nC,7,07t	70P 433.92500.64 Td (Di 0T8.	.2)Tj ET BT /TT5 8.19 Tf 682.30 d	d92.32 Td (7.3)Tj ET BT /TT5 8.19 Tf (

District Name: AUSTIN ISD Campus Name: DAWSON EL Campus Number: 227901114 Total Students: 382 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	175	45.8%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	27	7.1%	7.8%	7.7%
Special Education	66	17.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.2	29.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.9	12.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.3	35.6%	53.2%	72.6%
Special Education	7.4	23.2%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

¹⁹⁵¹ Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.