

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PLEASANT HILL EL

Campus Number: 227901130

2016 Accountability Rating: Met Standard

Distinction Designations:

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District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 566
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	64%	*	62%	*	-	-	-	*	*	63%	53%
Mathematics	2016	75%	77%	67%	*	66%	*	-	-	-	*	45%	66%	68%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	64%	*	61%	*	-	-	-	*	*	63%	56%
Mathematics	2016	73%	75%	63%	*	59%	*	-	-	-	*	*	60%	62%
Writing	2016	69%	72%	63%	*	60%	*	-	-	-	*	*	60%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	85%	*	87%	*	-	-	-	*	62%	85%	77%
Mathematics	2016	86%	88%	79%	*	82%	*	-	-	-	*	69%	78%	68%
Science	2016	74%	77%	81%	*	82%	*	-	-	-	*	46%	80%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	70%	67%	69%	93%	-	-	-	100%	49%	69%	64%
Reading	2016	73%	74%	71%	73%	69%	100%	-	-	-	*	48%	70%	60%
Mathematics	2016	76%	77%	69%	55%	69%	100%	-	-	-	*	55%	68%	66%
Writing	2016	69%	69%	63%	*	60%	*	-	-	-	*	*	60%	59%
Science	2016	79%	81%	81%	*	82%	*	-	-	-	*	46%	80%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	26%	*	25%	*	-	-	-	*	*	25%	26%
Reading	2016	46%	52%	28%	*	26%	*	-	-	-	*	*	25%	24%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	26%	*	25%	*	-	-	-	*	*	25%	21%
Writing	2016	41%	45%	28%	*	28%	*	-	-	-	*	*	29%	27%
Science	2016	47%	53%	37%	*	39%	*	-	-	-	*	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	11%	*	11%	33%	-	-	-	*	*	11%	11%
Reading	2016	17%	23%	12%	*	11%	*	-	-	-	*	*	12%	7%
Mathematics	2016	19%	23%	11%	*	11%	*	-	-	-	*	*	11%	14%
Writing	2016	15%	18%	8%	*	8%	*	-	-	-	*	*	7%	*
Science	2016	16%	21%	10%	*	11%	*	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	55%	69%	54%	*	-	-	-	*	46%	56%	53%
Reading	2016	60%	61%	49%	*	49%	*	-	-	-	*	*	50%	45%
Mathematics	2016	63%	63%	60%	*	59%	*	-	-	-	*	*	61%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	16%	31%	16%	*	-	-	-	*	12%	17%	16%
Reading	2016	16%	18%	19%	*	18%	*	-	-	-	*	*	20%	19%
Mathematics	2016	17%	20%	14%	*	13%	*	-	-	-	*	*	14%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	43%	*	43%	-	-	-	-	-	*	41%	48%

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State

Student Success Initiative

Grade 5 Reading

Students Meeting Level II Standard on First STAAR

2016 73%

Students Requiring Accelerated Instruction

2016 27%

37%

37%

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37%

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37% Division of

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 566
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 566
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	49%	41%	-	-	-	41%	*	*	-	*	40%	40%
Mathematics	2016	63%	63%	60%	58%	-	-	-	58%	*	*	-	*	57%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	16%	17%	-	-	-	17%	*	*	-	*	15%	15%
Reading	2016	16%	18%	19%	16%	-	-	-	16%	*	*	-	*	15%	15%
Mathematics	2016	17%	20%	14%	17%	-	-	-	17%	*	*	-	*	16%	15%
Progress of Prior-Year Non-Proficient Students															
Sum															

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 566
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.1%	96.5%	96.2%	92.8%	*	-	*	96.9%	95.0%	96.2%	97.0%
2013-14	95.9%	95.3%	96.3%	95.6%	96.4%	96.0%	*	*	*	*	95.1%	96.3%	97.2%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 566
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	566	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.2%
Pre-Kindergarten	89	15.7%	5.9%	4.2%
Kindergarten	73	12.9%	8.1%	7.1%
Grade 1	81	14.3%	8.6%	7.8%
Grade 2	84	14.8%	8.6%	7.8%
Grade 3	85	15.0%	8.3%	7.7%
Grade 4	80	14.1%	8.1%	7.5%
Grade 5	73	12.9%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	40	7.1%	7.8%	12.6%
Hispanic	492	86.9%	58.8%	52.2%
White	23	4.1%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.4%	2.7%	2.1%
Economically Disadvantaged	495	87.5%	57.4%	59.0%
Non-Educationally Disadvantaged	71	12.5%	42.6%	41.0%
English Language Learners (ELL)	242	42.8%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	386	68.2%	55.1%	50.1%

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Total Students: 566
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	41.6	82.5%	63.4%	64.3%
Teachers	36.6	72.7%	50.3%	50.5%
Professional Support	3.0	5.9%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	2.9%
Educational Aides:	8.8	17.5%	7.5%	9.6%
Total Minority Staff:	28.6	56.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	6.2%	10.1%
Hispanic	18.0	49.2%	27.9%	26.0%
White	16.6	45.4%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	2.7%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.3	3.5%	24.7%	23.5%
Females	35.3	96.5%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	26.6	72.7%	70.3%	74.7%
Masters	9.0	24.6%	28.6%	23.6%
Doctorate	1.0	2.7%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	6.8%	8.1%
1-5 Years Experience	10.2	27.8%	29.1%	27.3%
6-10 Years Experience	9.2	25.0%	23.6%	21.7%
11-20 Years Experience	12.3	33.6%	25.1%	27.3%
Over 20 Years Experience	4.0	10.9%	15.3%	15.7%
Number of Students per Teacher	15.5	n/a	14.3	15.2

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	239	42.2%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	3	0.5%	7.8%	7.7%
Special Education	55	9.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	37.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	10.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.0	38.3%	53.2%	72.6%
Special Education	5.1	13.8%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.