

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: ODOM EL

Campus Number: 227901156

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD  
 Campus Name: ODOM EL  
 Campus Number: 227901156

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 539  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	41%	*	41%	44%	-	-	-	*	*	40%	36%
Writing	2016	41%	45%	47%	*	51%	*	-	-	-	*	*	50%	42%
Science	2016	47%	53%	19%	*	19%	*							

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	77%	*	77%	86%	-	-	-	*	*	76%	67%
Students Requiring Accelerated Instruction	2016	27%	24%	23%	*	23%	*	-	-	-	*	*	24%	33%
STAAR Cumulative Met Standard	2016	80%	83%	84%	*	83%	100%	-	-	-	*	*	83%	73%
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	74%	*	76%	71%	-	-	-	*	*	73%	67%
Students Requiring Accelerated Instruction	2016	23%	20%	26%	*	24%	*	-	-	-	*	*	27%	33%
STAAR Cumulative Met Standard	2016	85%	87%	86%	*	87%	86%	-	-	-	*	*	85%	80%



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 539  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	69%	68%	-	-	-	68%	*	*	-	*	66%	67%
Mathematics	2016	63%	63%	69%	63%	-	-	-	63%	*	*	-	*	65%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	24%	27%	-	-	-	27%	*	*	-	*	25%	25%
Reading	2016	16%	18%	24%	25%	-	-	-	25%	*	*	-	*	24%	24%
Mathematics	2016	17%	20%	24%	28%	-	-	-	28%	*	*	-	*	25%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	45%	67%	-	-	-	67%	*	*	-	*	62%	59%

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Campus Name: ODOM EL  
Campus Number: 227901156

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 539  
Grade Span: PK - 05  
School Type: Elementary

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State District Campus

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District Name: AUSTIN ISD  
Campus Name: ODOM EL  
Campus Number: 227901156

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 539  
Grade Span: PK - 05  
School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2014-15			c4-15										

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 539  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	539	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	54	10.0%	5.9%	4.2%
Kindergarten	83	15.4%	8.1%	7.1%
Grade 1	80	14.8%	8.6%	7.8%
Grade 2	86	16.0%	8.6%	7.8%
Grade 3	75	13.9%	8.3%	7.7%
Grade 4	78	14.5%	8.1%	7.5%
Grade 5	83	15.4%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%

Ethnic Distribution:

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 539  
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	1.5%	1.9%	12.5%	5.7%	8.2%
Grade 1	1.3%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	2.9%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	20.0	18.5	18.9
Grade 1	20.5	18.6	19.1
Grade 2	22.5	18.5	19.1
Grade 3	17.5	18.0	19.1
Grade 4	18.4	18.2	19.0
Grade 5	23.5	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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Total Students: 539  
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	40.5	93.1%	63.4%	64.3%
Teachers	34.3	78.9%	50.3%	50.5%
Professional Support	4.2	9.6%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	2.9%	2.9%
Educational Aides:	3.0	6.9%	7.5%	9.6%
Total Minority Staff:	26.5	60.9%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	8.7%	6.2%	10.1%
Hispanic	15.3	44.6%	27.9%	26.0%
White	16.0	46.6%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	8.7%	24.7%	23.5%
Females	31.3	91.3%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	27.1	79.0%	70.3%	74.7%
Masters	7.2	21.0%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	6.8%	8.1%
1-5 Years Experience	7.0	20.4%	29.1%	27.3%
6-10 Years Experience	8.3	24.2%	23.6%	21.7%
11-20 Years Experience	13.0	37.9%	25.1%	27.3%
Over 20 Years Experience	3.0	8.7%	15.3%	15.7%
Number of Students per Teacher	15.7	n/a	14.3	15.2



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	227	42.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	19	3.5%	7.8%	7.7%
Special Education	44	8.2%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	32.4%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	8.7%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	16.2	47.3%	53.2%	72.6%
Special Education	4.0	11.6%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.