2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus Number: 227901159

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

				_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Postsec All Grades	ondary Readiness	Standard			-									
Mathematics	2016	43%	48%	66%	53%	69%	67%	*	*	-	*	28%	64%	68%
Writing	2016	41%	45%	69%	71%	69%	*	-	-	-				

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

Grade Span: KG - 05 School Type: Elementary

Total Students: 697

Two or African American Pacific More Special Econ Ed State District Campus American Hispanic White Indian Asian Islander Races Disadv ELL Student Success Initiative

Grade 5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance Bilingual Education/English as a Second Language

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159 Total Students: 697 Grade Span: KG - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	STAAR Percent at Level II Satisfactory Standard or Above All Grades														
All Subjects	2016	75%	76%	90%	89%	-	89%	-	-	94%	94%	-	*	89%	89%
Reading	2016	73%	74%	89%	85%	-	85%	-	-	92%	92%	-	*	85%	85%
Mathematics	2016	76%	77%	93%	95%	-	95%	-	-	92%	92%	-	*	95%	95%
Writing	2016	69%	69%	87%	86%	-	86%	-	-	*	*	-	-	87%	87%
Science	2016	79%	81%	90%	85%	-	85%	-	-	*	*	-	-	86%	86%
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2016	45%	50%	60%	64%	-	64%	-	-	80%	80%	-	*	66%	65%
Reading	2016	46%	52%	61%	62%	-	62%	-	-	80%	80%	-	*	63%	63%
Mathematics	2016	43%	48%	66%	67%	-	67%	-	-	80%	80%	-	*	68%	68%
Writing	2016	41%	45%	69%	70%	-	70%	-	-	*	*	-	-	71%	71%
Science	2016	47%	53%	56%	42%	-	42%	-	-	*	*	-	-	45%	45%
STAAR Percent at Advanced Sta	andard														
All Subjects	2016	18%	23%	28%	27%	-	27%	-	-	28%	28%	-	*	27%	27%
Reading	2016	17%	23%	30%	28%	-	28%	-	-	*	*	-	*	26%	26%
Mathematics	2016	19%	23%	33%	32%	-	32%	-	-	38%	38%	-	*	32%	32%
Writing	2016	15%	18%	26%	25%	-	25%	-	-	*	*	-	-	28%	28%
Science	2016	16%	21%	13%	*	-	*	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeder All Grades	d Progress														
All Subjects	2016	62%	62%	72%	74%	-	74%	-	-	*	*	-	-	72%	72%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: KG - 05 (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL

STAAR Percent Met

District Name: AUSTIN ISD

Campus Name: GRAHAM EL

Campus Number: 227901159

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 94%	100% 87%	100% 95%	100% 100%	*	100% 100%	- -	100% 100%	100% 94%	100% 95%	100% 96%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	4% 2% 1% 1% 0%	5% 1% 0% 0% 0%	13% 0% 0% 0% 0%	4% 1% 0% 0% 0%	0% 0% 0% 0% 0%	* * * * *	0% 0% 0% 0% 0%	- - - -	0% 0% 0% 0% 0%	6% 1% 0% 0% 0%	4% 1% 0% 0% 0%	2% 2% 0% 0% 0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.2% 95.3%	96.5% 96.6%	96.1% 95.6%	96.6% 96.8%	96.6% 96.9%	*	96.1% 96.8%	*	95.4% 94.5%	96.4% 96.6%	96.6% 96.7%	96.8% 97.1%

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

	Can				
Student Information	Count	Percent	District	State	
Total Students:	697	100.0%	83,270	5,284,252	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	
Pre-Kindergarten	0	0.0%	5.9%	4.2%	
Kindergarten	116	16.6%	8.1%	7.1%	
Grade 1	131	18.8%	8.6%	7.8%	
Grade 2	133	19.1%	8.6%	7.8%	
Grade 3	120	17.2%	8.3%	7.7%	
Grade 4	102	14.6%	8.1%	7.5%	
Grade 5	95	13.6%	7.3%	7.5%	
Grade 6	0	0.0%	6.5%	7.4%	
Grade 7	0	0.0%	6.6%	7.4%	
Grade 8	0	0.0%	6.5%	7.3%	
Grade 9	0	0.0%	7.4%	8.1%	
Grade 10	0	0.0%	6.5%	7.3%	
Grade 11	0	0.0%	5.8%	6.7%	
Grade 12	0	0.0%	5.6%	6.1%	
Ethnic Distribution:					
African American	94	13.5%	7.8%	12.6%	
Hispanic	546	78.3%	58.8%	52.2%	
White	35	5.0%	26.6%	28.5%	
American Indian	1	0.1%	0.2%	0.4%	
Asian	6	0.9%	3.8%	4.0%	
Pacific Islander	2	0.3%	0.1%	0.1%	
Two or More Races	13	1.9%	2.7%	2.1%	
Economically Disadvantaged	609	87.4%	57.4%	59.0%	
Non-Educationally Disadvantaged	88	12.6%	42.6%	41.0%	
English Language Learners (ELL)	408	58.5%	28.0%	18.5%	
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%	
At-Risk	526	75.5%	55.1%	50.1%	
Mobility (2014-2015)	126				

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

Texas Academic Performance Report 2015-16 Campus Profile

Grade Span: KG - 05 School Type: Elementary

Total Students: 697

----- Non-Special Education Rates ----------- Special Education Rates -----Student Information Campus District State Campus District State

Retention

Total Students: 697

Grade Span: KG - 05

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

TEA Division of Performance Reporting

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,481	\$48,750	\$45,507
1-5 Years Experience	\$45,685	\$46,050	\$47,996
6-10 Years Experience	\$46,455	\$46,469	\$50,459
11-20 Years Experience	\$48,864	\$48,694	\$53,794
Over 20 Years Experience	\$56,782	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,204	\$48,631	\$51,891
Professional Support	\$50,832	\$60,290	\$61,145
Campus Administration (School Leadership)	\$71,113	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

District Name: AUSTIN ISD Campus Name: GRAHAM EL Campus Number: 227901159

Total Students: 697 Grade Span: KG - 05 School Type: Elementary

	Cam				
Program Information	Count	Percent	District	State	
Children Farally and his Drawage					
Student Enrollment by Program:	407	E0 20/	20.20/	10.20/	
Bilingual/ESL Education	406	58.2%	29.2%	18.3%	
Career & Technical Education	0	0.0%	24.4%	24.3%	
Gifted & Talented Education	30	4.3%	7.8%	7.7%	
Special Education	56	8.0%	10.0%	8.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	28.6	63.8%	16.9%	5.9%	
Career & Technical Education	0.0	0.0%	3.8%	4.4%	
Compensatory Education	0.0	0.0%	4.8%	2.9%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	13.4	29.8%	53.2%	72.6%	
Special Education	2.9	6.4%	12.2%	8.8%	
Other	0.0	0.0%	9.2%	3.4%	

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

^{&#}x27;^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on that EUT2uTadipepulation