

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: MCBEE EL

Campus Number: 227901165

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: AUSTIN ISD  
 Campus Name: MCBEE EL  
 Campus Number: 227901165

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 490  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	77%	*	77%	-	-	*	-	-	*	77%	77%
Mathematics	2016	75%	77%	87%	100%	86%	-	-	*	-	-	*	87%	87%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	85%	*	85%	*	-	-	-	-	78%	85%	86%
Mathematics	2016	73%	75%	84%	*	83%	*	-	-	-	-	56%	84%	83%
Writing	2016	69%	72%	77%	*	77%	*	-	-	-	-	*	77%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	73%	*	71%	*	-	*	-	*	*	71%	68%
Mathematics	2016	86%	88%	94%	*	93%	*	-	*	-	*	78%	93%	92%
Science	2016	74%	77%	81%	*	79%	*	-	*	-	*	56%	80%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	82%	95%	81%	83%	-	100%	-	*	50%	82%	82%
Reading	2016	73%	74%	79%	88%	78%	*	-	*	-	*	45%	78%	78%
Mathematics	2016	76%	77%	88%	100%	87%	*	-	*	-	*	55%	87%	87%
Writing	2016	69%	69%	77%	*	77%	*	-	-	-	-	*	77%	83%
Science	2016	79%	81%	81%	*	79%	*	-	*	-	*	56%	80%	78%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	48%	63%	47%	*	-	*	-	*	*	47%	50%
Reading	2016	46%	52%	46%	63%	45%	*	-	*	-	*	*	45%	44%

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<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	48%	48%	75%	45%	*	-	*	-	*	*	48%	49%
Writing	2016	41%	45%	50%	*	49%	*	-	-	-	-	*	50%	67%
Science	2016	47%	53%	34%	*	30%	*	-	*	-	*	*	31%	30%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	22%	53%	20%	*	-	*	-	*	*	21%	22%
Reading	2016	17%	23%	22%	*	21%	*	-	*	-	*	*	21%	21%
Mathematics	2016	19%	23%	27%	63%	24%	*	-	*	-	*	*	25%	27%
Writing	2016	15%	18%	17%	*	15%	*	-	-	-	-	*	18%	19%
Science	2016	16%	21%	8%	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	76%	*	75%	*	-	*	-	*	58%	75%	74%
Reading	2016	60%	61%	73%	*	73%	*	-	*	-	*	*	73%	72%
Mathematics	2016	63%	63%	78%	*	77%	*	-	*	-	*	63%	77%	76%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	33%	*	33%	*	-	*	-	*	17%	33%	35%
Reading	2016	16%	18%	28%	*	28%	*	-	*	-	*	*	28%	28%
Mathematics	2016	17%	20%	38%	*	38%	*	-	*	-	*	29%	38%	41%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	44%	-	44%	-	-	-	-	-	*	41%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	60%	*	59%	*	-	*	-	*	*	58%	54%
Students Requiring Accelerated Instruction	2016	27%	24%	40%	*	41%	*	-	*	-	*	78%	42%	46%
STAAR Cumulative Met Standard	2016	80%	83%	73%	*	71%	*	-	*	-	*	*	71%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	-	100%	-	-	*	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	90%	*	90%	*	-	*	-	*	67%	90%	88%
Students Requiring Accelerated Instruction	2016	23%	20%	10%	*	10%	*	-	*	-	*	*	10%	12%
STAAR Cumulative Met Standard	2016	85%	87%	94%	*	93%	*	-	*	-	*	78%	93%	92%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 490  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	82%	81%	-	-	-	81%	86%	86%	-	-	82%	82%
Reading	2016	73%	74%	79%	77%	-	-	-	77%	87%	87%	-	-	78%	78%
Mathematics	2016	76%	77%	88%	87%	-	-	-	87%	87%	87%	-	-	87%	87%
Writing	2016	69%	69%	77%	82%	-	-	-	82%	89%	89%	-	-	83%	83%
Science	2016	79%	81%	81%	78%	-	-	-	78%	*	*	-	-	78%	78%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	48%	46%	-	-	-	46%	75%	75%	-	-	50%	50%
Reading	2016	46%	52%	46%	41%	-	-	-	41%	58%	58%	-	-	44%	44%
Mathematics	2016	43%	48%	48%	44%	-	-	-	44%	75%	75%	-	-	49%	49%
Writing	2016	41%	45%	50%	66%	-	-	-	66%	71%	71%	-	-	67%	67%
Science	2016	47%	53%	34%	29%	-	-	-	29%	*	*	-	-	30%	30%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	22%	21%	-	-	-	21%	25%	25%	-	-	22%	22%
Reading	2016	17%	23%	22%	19%	-	-	-	19%	33%	33%	-	-	21%	21%
Mathematics	2016	19%	23%	27%	27%	-	-	-	27%	*	*	-	-	27%	27%
Writing	2016	15%	18%	17%	20%	-	-	-	20%	*	*	-	-	19%	19%
Science	2016	16%	21%	8%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	76%	75%	-	-	-	75%	63%	63%	-	-	74%	74%

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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 490  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	73%	71%	-	-	-	71%	*	*	-	-	72%	72%
Mathematics	2016	63%	63%	78%	79%	-	-	-	79%	53%	53%	-	-	76%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	33%	35%	-	-	-	35%	33%	33%	-	-	35%	35%
Reading	2016	16%	18%	28%	29%	-	-	-	29%	*	*	-	-	28%	28%
Mathematics	2016	17%	20%	38%	41%	-	-	-	41%	40%	40%	-	-	41%	41%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	44%	*	-	-	-	*	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2015-16 Campus Participation

Total Students: 490  
Grade Span: KG - 05  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 490  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	490	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	73	14.9%	8.1%	7.1%
Grade 1	91	18.6%	8.6%	7.8%
Grade 2	85	17.3%	8.6%	7.8%
Grade 3	86	17.6%	8.3%	7.7%
Grade 4	90	18.4%	8.1%	7.5%
Grade 5	65	13.3%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	22	4.5%	7.8%	12.6%
Hispanic	449	91.6%	58.8%	52.2%
White	9	1.8%	26.6%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.0%	3.8%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	2.7%	2.1%

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 2015-16 Campus Profile

Total Students: 490  
 Grade Span: KG - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	1.5%	1.9%	29.4%	5.7%	8.2%
Grade 1	9.3%	3.2%	4.1%	13.3%	6.4%	7.4%
Grade 2	8.4%	2.2%	2.7%	33.3%	3.3%	3.4%
Grade 3	6.8%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	20.2	18.5	18.9
Grade 1	15.0	18.6	19.1
Grade 2	12.3	18.5	19.1
Grade 3	17.5	18.0	19.1
Grade 4	19.8	18.2	19.0
Grade 5	21.2	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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TEXAS EDUCATION AGENCY  
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Total Students: 490  
 Grade Span: KG - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.4%	63.4%	64.3%
Teachers	35.2	75.8%	50.3%	50.5%
Professional Support	5.2	11.2%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	2.9%
Educational Aides:	4.0	8.6%	7.5%	9.6%
Total Minority Staff:	31.7	68.3%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	23.9	68.0%	27.9%	26.0%
White	11.3	32.0%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	7.5	21.2%	24.7%	23.5%
Females	27.8	78.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	28.3	80.2%	70.3%	74.7%
Masters	7.0	19.8%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.9%	6.8%	8.1%
1-5 Years Experience	6.3	18.0%	29.1%	27.3%
6-10 Years Experience	15.5	43.9%	23.6%	21.7%
11-20 Years Experience	6.6	18.7%	25.1%	27.3%
Over 20 Years Experience	6.5	18.5%	15.3%	15.7%
Number of Students per Teacher	13.9	n/a	14.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	10.8	10.9
Average Years Experience of Teachers with District:	7.9	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,258	\$48,750	\$45,507
1-5 Years Experience	\$45,407	\$46,050	\$47,996
6-10 Years Experience	\$45,970	\$46,469	\$50,459
11-20 Years Experience	\$47,940	\$48,694	\$53,794
Over 20 Years Experience	\$54,844	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,871	\$48,631	\$51,891
Professional Support	\$49,556	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	356	72.7%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	5	1.0%	7.8%	7.7%
Special Education	54	11.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.7	55.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.0	34.1%	53.2%	72.6%
Special Education	3.5	10.0%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.