

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANGFORD EL

Campus Number: 227901168

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: LANGFORD EL
 Campus Number: 227901168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	57%	*	57%	*	-	-	-	-	*	56%	54%
Mathematics	2016	75%	77%	77%	100%	75%	*	-	-	-	-	*	76%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	61%	*	62%	*	-	-	-	*	*	60%	65%
Mathematics	2016	73%	75%	63%	*	64%	*	-	-	-	*	*	63%	71%
Writing	2016	69%	72%	58%	*	58%	*	-	-	-	*	*	58%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	80%	*	80%	*	-	-	-	*	*	81%	86%
Mathematics	2016	86%	88%	92%	*	93%	*	-	-	-	*	71%	91%	93%
Science	2016	74%	77%	69%	*	68%	*	-	-	-	*	*	69%	72%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	69%	57%	69%	93%	-	-	-	78%	57%	69%	72%
Reading	2016	73%	74%	65%	45%	66%	100%	-	-	-	*	50%	65%	68%
Mathematics	2016	76%	77%	77%	73%	76%	83%	-	-	-	*	63%	76%	79%
Writing	2016	69%	69%	58%	*	58%	*	-	-	-	*	*	58%	64%
Science	2016	79%	81%	69%	*	68%	*	-	-	-	*	*	69%	72%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	27%	*	26%	*	-	-	-	*	*	27%	28%
Reading	2016	46%	52%	27%	*	27%	*	-	-	-	*	*	28%	30%

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TEXAS EDUCATION AGENCY
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Students: 687
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Writing													
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Mathematics	2016	43%	48%	39%	*	39%	*	-	-	*		39%	4%
Writing	2016	18%	45%	39%	*	40%	-	-	-	*		38%	1%
Science	2016	47%	53%	22%	*	23%	*	-	-	*	*	23%	21%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2016	18%	23%	13%	*	13%	*	-	-	*	15%	13%	15%
15%													
*T BT /T													
Reading													
Reading	2016	17%	23%	10%	*	11%	*	-	-	*	*	10%	11%
Mathematics	2016	19%	23%	19%	*	20%	*	-	-				

2016
 at Advance (46%)
 Page 1 of 45

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	69%	*	71%	*	-	-	-	*	*	72%	79%
Students Requiring Accelerated Instruction	2016	27%	24%	31%	*	29%	*	-	-	-	*	*	28%	21%
STAAR Cumulative Met Standard	2016	80%	83%	80%	*	80%	*	-	-	-	*	*	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	88%	*	87%	*	-	-	-	*	*	87%	88%
Students Requiring Accelerated Instruction	2016	23%	20%	12%	*	13%	*	-	-	-	*	*	13%	12%
STAAR Cumulative Met Standard	2016	85%	87%	93%	*	93%	*	-	-	-	*	*	92%	95%

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 687
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	69%	74%	-	-	-	74%	55%	55%	-	-	72%	72%
Reading	2016	73%	74%	65%	68%	-	-	-	68%	65%	65%	-	-	68%	68%
Mathematics	2016	76%	77%	77%	82%	-	-	-	82%	53%	53%	-	-	79%	79%
Writing	2016	69%	69%	58%	68%	-	-	-	68%	*	*	-	-	64%	64%
Science	2016	79%	81%	69%	73%	-	-	-	73%	*	*	-	-	72%	72%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	50%	27%	30%	-	-	-	30%	*	*	-	-	28%	28%
Reading	2016	46%	52%	27%	30%	-	-	-	30%	*	*	-	-	30%	30%
Mathematics	2016	43%	48%	39%	47%	-	-	-	47%	*	*	-	-	44%	44%
Writing	2016	41%	45%	39%	49%	-	-	-	49%	*	*	-	-	46%	46%
Science	2016	47%	53%	22%	24%	-	-	-	24%	*	*	-	-	21%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	23%	13%	16%	-	-	-	16%	*	*	-	-	15%	15%
Reading	2016	17%	23%	10%	12%	-	-	-	12%	*	*	-	-	11%	11%
Mathematics	2016	19%	23%	19%	25%	-	-	-	25%	*	*	-	-	23%	23%
Writing	2016	15%	18%	10%	12%	-	-	-	12%	*	*	-	-	11%	11%
Science	2016	16%	21%	6%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	63%	63%	-	-	-	63%	59%	59%	-	-	63%	63%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	56%	54%	-	-	-	54%	*	*	-	-	54%	54%
Mathematics	2016	63%	63%	68%	69%	-	-	-	69%	*	*	-	-	68%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	23%	26%	-	-	-	26%	19%	19%	-	-	25%	25%
Reading	2016	16%	18%	19%	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2016	17%	20%	25%	31%	-	-	-	31%	*	*	-	-	30%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	30%	35%	-	-	-	35%	*	*	-	-	32%	32%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	More /BT /TT4.4
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 687
Grade Span: EE - 05

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 687
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	4.0%	3.2%	4.1%	14.3%	6.4%	7.4%
Grade 2	1.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	1.1%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	14.3	18.5	18.9
Grade 1	16.5	18.6	19.1
Grade 2	15.4	18.5	19.1
Grade 3	19.3	18.0	19.1
Grade 4	15.4	18.2	19.0
Grade 5	20.1	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

English/Language Arts	-	16.9	17.1
Foreign Languages	-	18.5	19.1
Mathematics	-	18.5	18.1
Science	-	18.5	19.1
Social Studies	-	19.4	19.5

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.8	10.8	10.9
Average Years Experience of Teachers with District:	8.1	8.2	7.3
Average Teacher Salary by Years of <small>foi /TT5 8.19 Tf 193.21tj ET BT 5 8.191%7 l6regu12 foi /TT5 8.19 Tf 193.21t7d (Average)Tj ET 266regu12 foi dut5 8.19 Tf 161.28 t6Sld/ 453.12 Td (Aonlyfoi1Tj ET</small>			

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	64.6%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	14	2.0%	7.8%	7.7%
Special Education	46	6.7%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	23.0	46.0%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	6.0	12.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.1	34.1%	53.2%	72.6%
Special Education	4.0	7.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^^^ Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this grade. (Indicates 8T BT /TT5 8..^iTT5 8.19 Tf 263.04 278.4 Td (a/TT5 8..^iTT5 8.19 Tf 263.04 20.0)Tj ET BT /TT5 8.19 Tf E Ar543.04