

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PALM EL

Campus Number: 227901171

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: AUSTIN ISD
Campus Name: PALM EL
Campus Number: 227901171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 481
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	35%	40%	34%	*	-	*	-	*	*	31%	31%
Writing	2016	41%	45%	30%	*	26%	*	-	-	-	-	*	27%	32%
Science	2016	47%	53%	14%	*	11%	*	-	-	-	-	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	15%	14%	14%	55%	-	*	-	*	16%	14%	15%
Reading	2016	17%	23%	16%	*	15%	*	-	*	-	*	*	13%	10%
Mathematics	2016	19%	23%	20%	*	19%	*	-	*	-	*	23%	20%	27%
Writing	2016	15%	18%	11%	*	11%	*	-	-	-	-	*	9%	*
Science	2016	16%	21%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	67%	*	67%	*	-	-	-	-	83%	69%	74%
Reading	2016	60%	61%	66%	*	66%	*	-	-	-	-	*	67%	70%
Mathematics	2016	63%	63%	69%	*	69%	*	-	-	-	-	88%	70%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	27%	*	28%	*	-	-	-	-	48%	30%	38%
Reading	2016	16%	18%	25%	*	27%	*	-	-	-	-	*	29%	35%
Mathematics	2016	17%	20%	29%	*	29%	*	-	-	-	-	59%	31%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	46%	-	46%	-	-	-	-	-	*	47%	57%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 481
Grade Span: EE - 05
(Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual
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District Name: AUSTIN ISD
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 Campus Number: 227901171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.6%	96.8%	96.6%	95.2%	-	*	-	*	94.6%	96.8%	97.2%
2013-14	95.9%	95.3%	97.1%	96.9%	97.1%	96.5%	-	*	-	*	96.5%	97.1%	97.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Count	Student Information	----- Campus -----		District	State
		Count	Percent		
	Total Students:	481	100.0%	83,270	5,284,252
	Students bCcBT /TT5 806.NCY2r cm qGS0 gs 1.000 1.000 1 /TT5 806.NC d 62.88 49i3002 4622 4622 46223				

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TEXAS EDUCATION AGENCY
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Total Students: 481
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School Type: Elementary

Student Information

----- Non-Special Education Rates -----

----- Special Education Rates -----

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	36.8	86.0%	63.4%	64.3%
Teachers	32.1	75.2%	50.3%	50.5%
Professional Support	2.6	6.1%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	2.9%
Educational Aides:	6.0	14.0%	7.5%	9.6%
Total Minority Staff:	28.3	66.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.2%	10.1%
Hispanic	19.0	59.1%	27.9%	26.0%
White	13.1	40.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	5.0	15.6%	24.7%	23.5%
Females	27.1	84.4%	75.3%	76.5%

Teachers by Highest Degree Held:

No f 165.6 261.12 Td (Held:)Tj E08 318.7:BT /TT5 8.19 Tf 108.96 261:y65.6 261.12 Td (Held:)Tj ETT5 8.19 Tf 1084i3 261.12 Td (Teachers)Tj ET BT /T0661

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	10.8	10.9
Average Years Experience of Teachers with District:	10.0	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,827	\$48,750	\$45,507
1-5 Years Experience	\$45,688	\$46,050	\$47,996
6-10 Years Experience	\$46,023	\$46,469	\$50,459
11-20 Years Experience		2G1,68 414ay45,507	

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	209	43.5%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	21	4.4%	7.8%	7.7%
Special Education	47	9.8%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	36.2%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.0	9.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.5	42.1%	53.2%	72.6%
Special Education	4.0	12.4%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.