

# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: KOCUREK EL

Campus Number: 227901172

2016 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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District Name: AUSTIN ISD  
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 Campus Number: 227901172

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Performance

Total Students: 490  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	66%	86%	50%	93%	-	*	-	*	*	58%	42%
Mathematics	2016	75%	77%	71%	86%	57%	93%	-	*	-	*	*	65%	58%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	43%	*	31%	64%	-	100%	-	55%	*	31%	33%
Writing	2016	41%	45%	40%	*	29%	53%	-	*	-	83%	*	24%	*
Science	2016	47%	53%	48%	*	39%	69%	-	*	-	*	*	43%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	21%	16%	12%	36%	-	56%	-	29%	20%	17%	12%
Reading	2016	17%	23%	21%	*	13%	37%	-	*	-	*	*	17%	*
Mathematics	2016	19%	23%	23%	*	13%	41%	-	71%	-	*	30%	18%	14%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Student Success Initiative  
Grade 5 Reading  
Students Meeting Level II



District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
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 2015-16 Campus Performance  
 Bilingual Education/English as a Second Language

Total Students: 490  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	61%	69%	59%	-	59%	-	-	*	*	-	*	63%	64%
Mathematics	2016	63%	63%	65%	62%	-	62%	-	-	*	*	-	*	63%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	19%	24%	22%	-	22%	-	-	*	*	-	*	25%	26%
Reading	2016	16%	18%	19%	24%	-	24%	-	-	*	*	-	*	25%	24%
Mathematics	2016	17%	20%	30%	21%	-	21%	-	-	*	*	-			

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District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 490  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.5%	95.0%	95.3%	95.6%	-	99.2%	*	96.1%	93.7%	95.2%	96.6%
2013-14	95.9%	95.3%	96.6%	97.1%	96.3%	97.2%	-	98.2%	-	96.6%	95.7%	96.3%	97.8%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2015-16 Campus Profile

Total Students: 490  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	490	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	3	0.6%	0.3%	0.2%
Pre-Kindergarten	41	8.4%	5.9%	4.2%
Kindergarten	66	13.5%	8.1%	7.1%
Grade 1	84	17.1%	8.6%	7.8%
Grade 2	78	15.9%		

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Total Students: 490  
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	0.0%	3.2%	4.1%	0.0%	6.4%	7.4%
Grade 2	0.0%	2.2%	2.7%	0.0%	3.3%	3.4%
Grade 3	0.0%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.0%	0.2%	0.9%	5.6%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher		3.3%	

0.6%

0.9%



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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	80	16.3%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	22	4.5%	7.8%	7.7%
Special Education	52	10.6%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	17.6%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	3.3	9.5%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.5	58.4%	53.2%	72.6%
Special Education	5.1	14.5%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.