

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: CASEY EL

Campus Number: 227901173

2016 Accountability Rating: Met Standard

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District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	67%	*	64%	76%	-	*	-	86%	*	55%	44%
Mathematics	2016	75%	77%	70%	*	63%	88%	-	*	-	100%	*	59%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	85%	*	82%	94%	-	*	-	*	*	80%	75%
Mathematics	2016	73%	75%	63%	*	57%	72%	-	*	-	*	*	53%	50%
Writing	2016	69%	72%	79%	*	76%	83%	-	*	-	*	*	73%	82%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	83%	*	77%	100%	-	*	-	*	*	78%	77%
Mathematics	2016	86%	88%	78%	*	73%	95%	-	*	-	*	45%	72%	69%
Science	2016	74%	77%	77%	*	73%	90%	-	*	-	*	*	72%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	75%	55%	71%	88%	-	100%	-	89%	30%	68%	67%
Reading	2016	73%	74%	78%	55%	74%	91%	-	100%	-	87%	31%	71%	63%
Mathematics	2016	76%	77%	71%	45%	65%	85%	-	100%	-	93%	26%	62%	63%
Writing	2016	69%	69%	79%	*	76%	83%	-	*	-	*	*	73%	82%
Science	2016	79%	81%	77%	*	73%	90%	-	*	-	*	*	72%	77%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	50%	40%	*	30%	65%	-	*	-	73%	*	29%	29%
Reading	2016	46%	52%	51%	*	43%	72%	-	*	-	73%	*	40%	34%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	38%	*	30%	56%	-	*	-	80%	*	30%	29%
Writing	2016	41%	45%	48%	*	42%	61%	-	*	-	*	*	36%	55%
Science	2016	47%	53%	32%	*	23%	65%	-	*	-	*	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	19%	*	15%	32%	-	38%	-	34%	*	16%	21%
Reading	2016	17%	23%	26%	*	21%	40%	-	*	-	40%	*	20%	24%
Mathematics	2016	19%	23%	17%	*	14%	25%	-	*	-	*	*	15%	20%
Writing	2016	15%	18%	20%	*	10%	44%	-	*	-	*	*	14%	*
Science	2016	16%	21%	8%	*	*	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	66%	*	66%	61%	-	*	-	*	51%	66%	70%
Reading	2016	60%	61%	66%	*	67%	62%	-	*	-	*	*	68%	69%
Mathematics	2016	63%	63%	66%	*	65%	59%	-	*	-	*	*	65%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	22%	*	22%	23%	-	*	-	*	14%	20%	19%
Reading	2016	16%	18%	22%	*	24%	22%	-	*	-	*	*	21%	22%
Mathematics	2016	17%	20%	21%	*	20%	24%	-	*	-	*	*	19%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	37%	*	40%	-	-	-	-	*	*	38%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	76%	*	68%	100%	-	*	-	*	*	70%	69%
Students Requiring Accelerated Instruction	2016	27%	24%	24%	*	32%	*	-	*	-	*	60%	30%	*
STAAR Cumulative Met Standard	2016	80%	83%	83%	*	77%	100%	-	*	-	*	*	78%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	68%	*	60%	95%	-	*	-	*	*	64%	69%
Students Requiring Accelerated Instruction	2016	23%	20%	32%	*	40%	*	-	*	-	*	70%	36%	*
STAAR Cumulative Met Standard	2016	85%	87%	78%	*	73%	95%	-	*	-	*	45%	72%	69%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 604
Grade Span: EE - 05
(Current Year: 227901173)

District Name: AUSTIN ISD
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 Campus Number: 227901173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.5%	96.3%	96.4%	97.2%	-	96.6%	-	95.7%	95.6%	96.3%	97.2%
2013-14	95.9%	95.3%	96.2%	96.7%	96.1%	96.2%	-	98.6%	*	96.1%	95.5%	96.0%	97.4%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 604
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	604	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.2%
Pre-Kindergarten	61	10.1%	5.9%	4.2%
Kindergarten	84	13.9%	8.1%	7.1%
Grade 1	90	14.9%	8.6%	7.8%
Grade 2	93	15.4%	8.6%	7.8%
Grade 3	94	15.6%	8.3%	7.7%
Grade 4	85	14.1%	8.1%	7.5%
Grade 5				

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Student Information

----- Non-Special Education Rates -----
Campus District State

----- Special Education Rates -----
Campus District

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TEXAS EDUCATION AGENCY
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Total Students: 604
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	51.1	92.7%	63.4%	64.3%
Teachers	44.9	81.6%	50.3%	50.5%
Professional Support	4.1	7.5%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.9%	2.9%
Educational Aides:	4.0	7.3%	7.5%	9.6%
Total Minority Staff:	21.4	38.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.3	11.8%	6.2%	10.1%
Hispanic	11.0	24.5%	27.9%	26.0%
White	27.7	61.5%	63.2%	60.8%
American BTad:n				

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.8	10.9
Average Years Experience of Teachers with District:	6.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,609	\$48,750	\$45,507
1-5 Years Experience	\$46,006	\$46,050	\$47,996
6-10 Years Experience	\$46,163	\$46,469	\$50,459
11-20 Years Experience	\$47,657	\$48,694	\$53,794
Over 20 Years Experience	\$54,289	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,378	\$48,631	\$51,891
Professional Support	\$53,399	\$60,290	\$61,145
Campus Administration (School Leadership)	\$75,386	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	30.3%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	22	3.6%	7.8%	7.7%
Special Education	54	8.9%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	15.1%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	4.0	8.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	27.2	60.4%	53.2%	72.6%
Special Education	7.0	15.6%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.