# 2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177

2016 Accountability Rating: Met Standard This school is paired with 227901185, BLAZIER EL This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

There is no assessment data for this campus.

Total Students: 271 Grade Span: EE - KG School Type: Elementary

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 271 Grade Span: EE - KG School Type: Elementary

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Student Information	Count	Percent	District	State
Total Students:	271	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	13	4.8%	0.3%	0.2%
Pre-Kindergarten	168	62.0%	5.9%	4.2%
Kindergarten	90	33.2%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	

District Name: AUSTIN ISD Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus Number: 227901177	TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile					Total Stud Grade Span: School Type: El	EE - KG
Student Information	Non-S Campus	Special Education Ra District	ates State	Spe Campus	cial Education Rates	S State	
Retention Rates by Grade:							
Kindergarten Grade 1	1.2%	1.5% 3.2%	1.9%	0.0%	5.7%	8.2%	

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 271 Grade Span: EE - KG School Type: Elementary

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Staff Information	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	27.8	73.6%	63.4%	64.3%
Teachers	20.9	55.2%	50.3%	50.5%
Professional Support	4.9	13.0%	9.7%	9.8%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	2.9%
Educational Aides:	10.0	26.4%	7.5%	9.6%
Total Minority Staff:	29.0	76.6%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	9.6%	6.2%	10.1%
Hispanic	12.0	57.5%	27.9%	26.0%
White	6.9	33.0%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.3	6.2%	24M <b>7</b> 8Kes	23.5%
Females	19.6	93.8%	75.3%	

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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 271 Grade Span: EE - KG School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	10.8	10.9
Average Years Experience of Teachers with District:	6.9	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,750	\$45,507
1-5 Years Experience	\$45,573	\$46,050	\$47,996
6-10 Years Experience	\$45,716	\$46,469	\$50,459
11-20 Years Experience	\$47,960	\$48,694	\$53,794
Over 20 Years Experience	\$54,831	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,688	\$48,631	\$51,891
Professional Support	\$49,975	\$60,290	\$61,145
Campus Administration (School Leadership)	\$76,658	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 271 Grade Span: EE - KG School Type: Elementary

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Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	163	60.1%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	0	0.0%	7.8%	7.7%
Special Education	47	17.3%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	19.7%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	10.0	47.9%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.8	8.5%	53.2%	72.6%
Special Education	5.0	23.9%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1</sup>\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>1441</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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