

2015-16 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: PEREZ EL

Campus Number: 227901190

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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District Name: AUSTIN ISD
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Campus Number: 227901190

STAAR Percent at Level II Satisfactory
Grade 3
Reading

60%
72% Mathematics

STAAR Percent at Level II Satisfactory
Grade 4
Reading

Economics
ELL^

10%

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Grade

District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	48%	42%	*	44%	*	*	*	-	*	*	40%	48%
Writing	2016	41%	45%	45%	*	47%	*	-	-	-	*	*	43%	55%
Science	2016	47%	53%	33%	*	31%	*	*	*	-	-	*	33%	29%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	23%	16%	*	17%	*	*	*	-	*	*	15%	19%
Reading	2016	17%	23%	15%	*	16%	*	*	*	-	*	*	14%	16%
Mathematics	2016	19%	23%	20%	*	21%	*	*	*	-	*	*	18%	24%
Writing	2016	15%	18%	14%	*	15%	*	-	-	-	*	*	11%	16%
Science	2016	16%	21%	10%	*	8%	*	*	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	68%	*	68%	*	-	*	-	*	*	68%	70%
Reading	2016	60%	61%	65%	*	65%	*	-	*	-	*	*	64%	70%
Mathematics	2016	63%	63%	70%	*	71%	*	-	*	-	*	*	70%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	19%	23%	*	25%	*	-	*	-	*	*	23%	28%
Reading	2016	16%	18%	24%	*	25%	*	-	*	-	*	*	23%	29%
Mathematics	2016	17%	20%	23%	*	24%	*	-	*	-	*	*	23%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	35%	*	31%	*	-	-	-	*	*	35%	24%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration	2016	73%	76%	61%	*	61%	*	*	*	-	-	*	57%	59%
Students Requiring Accelerated Instruction	2016	27%	24%	39%	*	39%	*	*	*	-	-	*	43%	41%
STAAR Cumulative Met Standard	2016	80%	83%	74%	*	73%	*	*	*	-	-	*	71%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	95%	99%	89%	-	100%	*	-	-	-	*	*	89%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration	2016	77%	80%	68%	*	69%	*	*	*	-	-	*	66%	78%
Students Requiring Accelerated Instruction	2016	23%	20%	32%	*	31%	*	*	*	-	-	*	34%	22%
STAAR Cumulative Met Standard	2016	85%	87%	81%	*	80%	*	*	*	-	-	63%	79%	83%

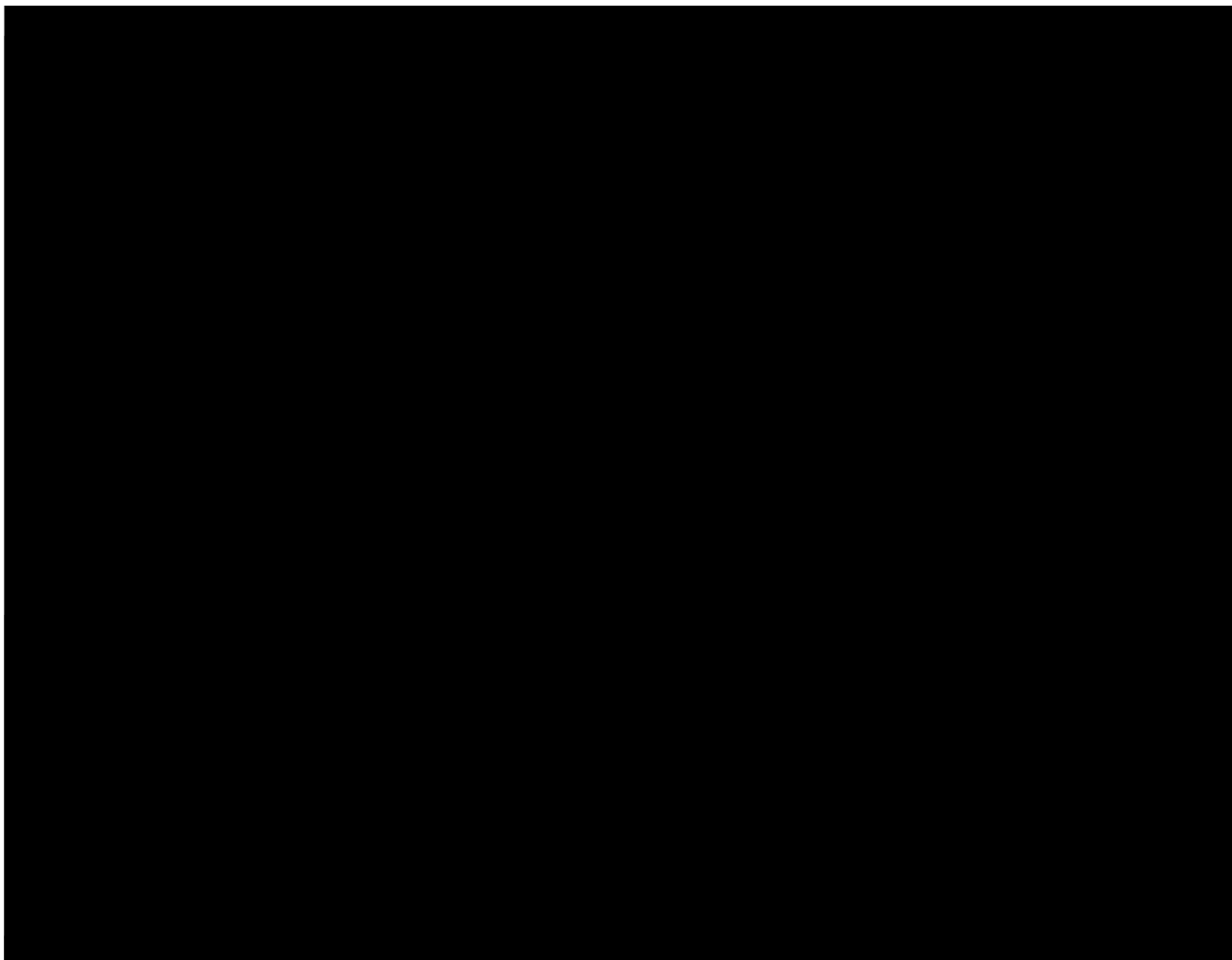
District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 751
Grade Span: EE - 05
(Current Year ELL Students)

State

Total Students: 751
Grade Span: EE - 05
School Type: Elementary



District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.4%	96.2%	96.6%	93.7%	*	*	-	*	94.5%	96.4%	97.5%
2013-14	95.9%	95.3%	96.6%	96.1%	96.7%	94.9%	-	*	-	*	95.2%	96.6%	97.3%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	5.7%	8.2%
Grade 1	2.7%	3.2%	4.1%	6.7%	6.4%	7.4%
Grade 2	1.8%	2.2%	2.7%	10.0%	3.3%	3.4%
Grade 3	0.9%	1.1%	2.0%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.1%	0.8%
Grade 5	0.9%	0.2%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.0%	0.6%	-	0.1%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.3%	0.8%	-	0.3%	1.3%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	19.1	18.5	18.9
Grade 1	17.6	18.6	19.1
Grade 2	20.4	18.5	19.1
Grade 3	16.2	18.0	19.1
Grade 4	18.1	18.2	19.0
Grade 5	18.9	22.6	20.8
Grade 6	-	19.5	20.4

Secondary:

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Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	60.9	88.4%	63.4%	64.3%
Teachers	53.4	77.4%	50.3%	50.5%
Professional Support	4.6	6.6%	9.7%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	2.9%
Educational Aides:	8.0	11.6%	7.5%	9.6%
Total Minority Staff:	37.6	54.6%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.7	7.0%	6.2%	10.1%
Hispanic	25.2	47.2%	27.9%	26.0%
White	24.5	45.9%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	9.2	17.2%	24.7%	23.5%
Females	44.2	82.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	40.4	75.7%	70.3%	74.7%
Masters	13.0	24.3%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	8.8%	6.8%	8.1%
1-5 Years Experience	14.0	26.2%	29.1%	27.3%
6-10 Years Experience	19.2	35.9%	23.6%	21.7%
11-20 Years Experience	12.5	23.5%	25.1%	27.3%
Over 20 Years Experience	3.0	5.6%	15.3%	15.7%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	481	64.0%	29.2%	18.3%
Career & Technical Education	0	0.0%	24.4%	24.3%
Gifted & Talented Education	28	3.7%	7.8%	7.7%
Special Education	74	9.9%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.9	42.9%	16.9%	5.9%
Career & Technical Education	0.0	0.0%	3.8%	4.4%
Compensatory Education	5.0	9.4%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.4	34.5%	53.2%	72.6%
Special Education	7.0	13.2%	12.2%	8.8%
Other	0.0	0.0%	9.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 ** Indicates results are masked due to small numbers to protect student confidentiality.